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# General Education Program, Comparative Perspectives

The College at Brockport, College Senate

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				SUNY BROCKPORT	
FI	ROM: The Fa	culty Senate Meeting on:	March 24, 1997	APR 4 1997	
R	II. Re III. Ot	ormal Resolution (Act of De commendation (Urging the her (Notice, Request, Repo- r your information	fitness of)	PRESIDENT'S OFFICE	
St	HE 3	General Education Program, Comparative Perspectives			
	Signed	(Faculty Senate Preside	Date Sent:	412197	
1443					
TO	O: The Fac	culty Senate			
FF	ROM: Preside	nt John E. Van de Wetering	Land of the second		
_ RI	RE: I. Decision and Action Taken on Formal Resolution   a. Accepted. Effective Date:				
		a. Accepted. Effective	Date: 1MA / 10		
		<ul> <li>b. Deferred for discuss</li> </ul>	sion with the Faculty Senate	on//	
in the	S.U.N.Y. EGE AT BROCKPOPT RECEIVED	c. Unacceptable for the	e reasons contained in the at	tached explanation	
API	R 1 6 1997III.				
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Dis	stribution Date:	4 1 10 1 97 Signed D	(President of the	College)	
		,	Resolution Disk	:::09-9697.RES::1996/11/13::ayk	

# GENERAL EDUCATION PROGRAM COMPARATIVE PERSPECTIVES PROPOSAL

#### Proposal:

The General Education Committee recommends ammending Brockport's Comparative Perspective requirement in two ways:

- 1) to require it of all students, including transfers. Currently it does not apply to transfers with more than 24 credits
- 2) to permit any appropriate course (lower or upper division) to satisfy the requirement, rather than limiting it to Breadth Component courses as is currently the case.

#### Rationale:

Our rationale for the first change derives from the College mission statementwhich highlights the importance of understanding "global interdependence and cultural diversity" and preparing students for "useful citizenship in an interdependent world." We feel that this mission is of such compelling significance to justify including all students seeking a degree from Brockport. We recommend that transfer students be able to petition for waiving the requirement on the basis of an equivalent course taken elsewhere.

Our rationale for the second change relates to the need for flexibility in meeting the requirement. There are any number of highly appropriate courses currently excluded from satisfying this requirement simply because the course is not included in the Breadth Component. If the proposal passes, the GEC would be pleased to review additional courses which meet the guidelines for this requirement.

Resolutions: The following resolutions will implement this proposal:

- 1) Every candidate for a baccalaureate degree must include in his/her program of study at least one course that is identified as offering an explicitly comparative perspective, focusing substantially on non-western, third world, or developing societies.
- 2) Faculty Senate Resolution #5, 2 1979-80 (10/22/79) is hereby rescinded. (NOTE: This simply eliminates the restriction of Comparative Perspective courses to the Breadth Component.
  - This resolution shall take effect for students entering in the Fall of 1998.



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