

12-11-2000

General Education: Learning Outcomes RE1, ST1, W1

The College at Brockport, College Senate

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SUNY BROCKPORT

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(716) 395-2586 (Fax) 395-2246

**Resolution #08
2000-2001
FACULTY SENATE**

TO: Dr. Paul Yu, College President
FROM: The Faculty Senate Meeting on: *December 11, 2000*
RE: X I. Formal Resolution (*Act of Determination*)
 II. Recommendation (*Urging the Fitness of*)
 III. Other, For your Information (*Notice, Request, Report, etc.*)
SUBJ: *Resolutions on General Education: RE1, ST1, W1*

Signed: *Jennifer Lloyd* Date Sent: *1/27/01*
(Jennifer Lloyd, Faculty Senate President)



TO: The Faculty Senate
FROM: Dr. Paul Yu, College President
RE: I. Decision and Action Taken on Formal Resolution (circle)
 a. Accepted. Effective Date: *9/1/01*
 b. Deferred for discussion with the Faculty Senate on / /
 c. Unacceptable for the reasons contained in the attached explanation
 II, III. a. Received and acknowledged
 b. Comment: _____

DISTRIBUTION: *Administrative Group*

Distribution Date: *2/1/01* Signed: *Paul Yu*
(Dr. Paul Yu, President of the College)

**Learning Outcomes Resolutions
from the General Education Committee**

DATE 12/11/00

The General Education Committee formulated the following **four resolutions** relating to learning outcomes RE1, ST1, and W1 in our meeting of 11/8/00:

- (1) **RE1 - ORIGINAL LANGUAGE:** "analyze social conflicts, prejudices, and/or intolerance arising from such issues as racism, ethnic hatred, religious intolerance, etc."

LANGUAGE OF RESOLUTION: The Committee interprets RE1 as pertaining to analysis of "social conflicts, prejudices, and/or intolerance relevant to a contemporary setting, and arising from such issues as race, ethnicity, religious affiliation, sexual orientation, class, etc. These concerns shall constitute a major or central theme of the course, as opposed to a peripheral or occasional consideration."

- (2) **ST1 - ORIGINAL LANGUAGE:** "demonstrate understanding of the connections between science, technology, and/or the environment and society, and the associated benefits, costs, and risks."

LANGUAGE OF RESOLUTION: The Committee interprets ST1 as requiring demonstration of "understanding of the connections between science and/or technology on one hand, and the environment and/or society on the other, and the associated benefits, costs, and risks. These concerns shall constitute a major or central theme of the course, as opposed to a peripheral or occasional consideration."

- (3) **W1 - ORIGINAL LANGUAGE:** "demonstrate knowledge of scholarship on women within a relevant knowledge area."

LANGUAGE OF RESOLUTION: The Committee interprets W1 as "demonstrate knowledge of scholarship on women within a relevant knowledge area, with such scholarship constituting a central or major theme of the course, as opposed to a peripheral or occasional consideration. 'Scholarship on women' is defined as a critical awareness of gender issues within the knowledge area."

- (4) Be it resolved that specific courses that are required of all students (American History and Western Civilization) may not be approved for the designations RE1, ST1, or W1, since that would have all students meeting these outcomes in courses offered by just a few departments, which would be in conflict with several objectives of the General Education program.

—
Elaine K. Miller, Chair
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SUNY Brockport
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Tel: (716) 395-2269
Fax: (716) 395-2448
Emiller@brockport.edu

Faculty Senate Office/ayk
12/11/00

**Learning Outcomes Resolutions
from the General Education Committee**

DATE: 12/11/00

The General Education Committee formulated the following **four resolutions** relating to learning outcomes RE1, ST1, and W1 in our meeting of 11/8/00:

- (1) RE1 - ORIGINAL LANGUAGE:** "analyze social conflicts, prejudices, and/or intolerance arising from such issues as racism, ethnic hatred, religious intolerance, etc."

LANGUAGE OF RESOLUTION: The Committee interprets RE1 as pertaining to analysis of "social conflicts, prejudices, and/or intolerance relevant to a contemporary setting, and arising from such issues as race, ethnicity, religious affiliation, sexual orientation, class, etc. These concerns shall constitute a major or central theme of the course, as opposed to a peripheral or occasional consideration."

- (2) ST1 - ORIGINAL LANGUAGE:** "demonstrate understanding of the connections between science, technology, and/or the environment and society, and the associated benefits, costs, and risks."

LANGUAGE OF RESOLUTION: The Committee interprets ST1 as requiring demonstration of "understanding of the connections between science and/or technology on one hand, and the environment and/or society on the other, and the associated benefits, costs, and risks. These concerns shall constitute a major or central theme of the course, as opposed to a peripheral or occasional consideration."

- (3) W1 - ORIGINAL LANGUAGE:** "demonstrate knowledge of scholarship on women within a relevant knowledge area."

LANGUAGE OF RESOLUTION: The Committee interprets W1 as "demonstrate knowledge of scholarship on women within a relevant knowledge area, with such scholarship constituting a central or major theme of the course, as opposed to a peripheral or occasional consideration. 'Scholarship on women' is defined as a critical awareness of gender issues within the knowledge area."

- (4)** Be it resolved that specific courses that are required of all students (American History and Western Civilization) may not be approved for the designations RE1, ST1, or W1, since that would have all students meeting these outcomes in courses offered by just a few departments, which would be in conflict with several objectives of the General Education program.

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