

2-26-2001

# Special Education Graduate Curriculum

The College at Brockport, College Senate

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# SUNY BROCKPORT

Faculty Senate  
State University of New York  
College at Brockport  
350 New Campus Drive  
Brockport, NY 14420-2925  
(716) 395-2586 (Fax) 395-2246

Resolution #15  
2000-2001  
FACULTY SENATE

TO: Dr. Paul Yu, College President

FROM: The Faculty Senate Meeting on: *February 26, 2001*

RE: X I. Formal Resolution (Act of Determination)  
II. Recommendation (Urging the Fitness of)  
III. Other, For your Information (Notice, Request, Report, etc.)

SUBJ: *Resolution on Special Education Graduate Curriculum*

Signed: *Jennifer M. Lloyd* Date Sent: *3/27/01*  
*(Jennifer Lloyd, Faculty Senate President)*

TO: The Faculty Senate

FROM: Dr. Paul Yu, College President

RE: I. Decision and Action Taken on Formal Resolution (circle)  
a. Accepted. Effective Date: *9/1/01 or earliest opportunity for publication*  
b. Deferred for discussion with the Faculty Senate on     /    /      
c. Unacceptable for the reasons contained in the attached explanation  
II, III. Response to Recommendation/Other  
a. Received and acknowledged  
b. Comment:

DISTRIBUTION: *Administrative Group - the full program summary is available through the office of Faculty Senate.*

Distribution Date: *4/13/01* Signed: *Paul Yu*  
*(Dr. Paul Yu, President of the College)*

FACULTY SENATE  
SUNY College at Brockport

NOV 29 2000

350 New Campus Drive  
Brockport, NY 14420-2925

STATE UNIVERSITY OF NEW YORK  
GRADUATE ACADEMIC PROGRAM PROPOSAL

**A. Cover Page and Cover Sheet**

Campus SUNY College at Brockport Date \_\_\_\_\_  
 Proposed Program Title Special Education  
 Proposed Degree/Certificate Certification and MS in Education  
 HEGIS Classification and Number Education - 0808  
 Department(s) or Academic Unit(s) to Offer Program Education and Human Development  
 Proposed First Enrollment Date Summer 2001

*Please attach a brief (250 words maximum) summary of proposal, describing academic content, structure, credits, etc.*

	Year I	Year II	Year III	Year IV	Year V
<i>Projected Number of Students (Headcount)</i>					
Full-Time	24	24	24	24	24
Part-Time	0	0	0	0	0
<i>Projected Number of New Faculty</i>					
Full-Time	1	1	1	1	1
Part-Time	3	3	3	3	3
<i>Projected Number of New Support Staff</i>					
Full-Time	0	0	0	0	0
Part-Time	0	0	0	0	0

**NUMBER OF EXISTING FACULTY WHO WILL PARTICIPATE IN PROGRAM IN YEAR I**

	Full-Time	Part-Time	Adjunct	Regular (Tenured)	Regular (Untenured)
Professor	0	0	0	0	0
Associate Professor	0	0	0	0	0
Assistant Professor	1	0	0	0	1
Instructor	0	0	0	0	0

If program will lead to certification or licensure, please indicate field or specialty.  
General Special Education- Mild to Moderate Disabilities

If special accreditation will be sought, please: a) list accrediting bodies and b) indicate when you plan to seek accreditation.

- a) National Council for Accreditation of Teacher Education      b) Fall 2002

Please indicate location(s) and projected enrollment for any off-campus offering of this program N/A

Will students be able to complete all requirements for the program at the off-campus site(s)?  
N/A

**IDENTIFY EXISTING PROGRAMS IN RELATED AND SUPPORTING DISCIPLINES**

Program Title	STUDENTS		FACULTY	
	Full-Time	Part-Time	Full-Time	Part-Time
Adaptive Physical Education (APE)	Grad. 10	Grad. 30	4 (dept.)	
APE	Ugrad. 40	Ugrad. 0		
Therapeutic Recreation (TR)	44	11	5 (dept.)	4 (dept.)

**Summary of Proposal**

The proposed Master of Science in Education: Special Education is a 33-hour graduate program that includes an intensive one-year internship in an inclusion classroom. This masters degree program would lead to certification in special education for those individuals who have childhood certification, grades 1-6.

The structure of the program reflects the standards set forth by the New York State Education Department regulations. The curriculum would include the following courses: foundations of exceptional education; general strategies for mild/moderate disabilities; teaching children with learning disabilities, behavior disabilities, and attention deficit hyperactivity disorder; teaching children with mental retardation and developmental disabilities; inclusion and collaboration; assessment; and learning environments. In addition, two electives would be selected from a list of liberal arts courses and education courses.

Candidates in cohort groups of 24 would complete the program in one academic-year and one summer. During the academic year candidates, called interns, would spend 15 hours per week teaching in a classroom under the supervision of a mentor teacher. Interns would be concurrently taking graduate courses.

Upon successful completion of the program, candidates would be certified to teach childhood education, grades 1-6 and special education grades 1-6. The childhood certification would be a pre-requisite for entering the program and special education certification would be earned upon completion of the special education masters degree.