Change in the Department of Health Science - Professional Preparation Program Curriculum

The College at Brockport, College Senate

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SUNY BROCKPORT
Faculty Senate
State University of New York
College at Brockport
350 New Campus Drive
Brockport, NY 14420-2925
(716) 395-2586 (Fax) 395-2246

TO: Dr. Paul Yu, College President
FROM: The Faculty Senate Meeting on: March 25, 2002
RE: I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the Fitness of)
III. Other, For your Information (Notice, Request, Report, etc.)

SUBJ: Change in the Health Science – Professional Preparation Program Curriculum

Signed: Jennifer Lloyd, Faculty Senate President
Date Sent: 4/3/02

TO: The Faculty Senate
FROM: Dr. Paul Yu, College President
RE: I. Decision and Action Taken on Formal Resolution (circle)

a. Accepted. Effective Date: ___/___/___
b. Deferred for discussion with the Faculty Senate on ___/___/___
c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation/Other
a. Received and acknowledged
b. Comment:

DISTRIBUTION: President’s Staff, Senate Council, Faculty Senate, Merrifield

Distribution Date: 4/3/02
Signed: Dr. Paul Yu, President, SUNY College at Brockport

Faculty Senate, 03/28/02
C:\My Documents/Resolutions/RESFORM.doc
Department of Health Science - Professional Preparation Program
Curriculum Change Proposal Request-Up Down /Side by Side

The Professional Preparation Program may be pursued as a track of the Liberal Arts program in Health Science. The New York State Education Department now requires Health Education professional preparation programs at the undergraduate level to "include study for developing knowledge and understanding of students within the full range of disabilities and special health-care needs, and the effect of those disabilities and needs on learning and behavior." To satisfy these new requirements, the Health Science faculty unanimously agreed to incorporate EDI 325: Understanding the Exceptional Learner a course registered with the Education and Human Development Department, within the Professional Preparation tract. As a result, there will be a 3 credit hour increase to the total credits necessary to complete the School and Community Health program in the Department of Health Science.

Current Core Program - No Change

<table>
<thead>
<tr>
<th>Required HLS Liberal Arts Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLS 488  Applied Biostatistics and Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HLS 303  Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>HLS 313  Introduction to Safety</td>
<td>3</td>
</tr>
<tr>
<td>HLS 311  Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HLS 312  Mental Health</td>
<td>3</td>
</tr>
<tr>
<td>HLS 314  Family Life Science</td>
<td>3</td>
</tr>
<tr>
<td>HLS 409  Introduction to Psychoactive Substance Use and Abuse</td>
<td>3</td>
</tr>
<tr>
<td>HLS 419  Human Sexuality</td>
<td>3</td>
</tr>
</tbody>
</table>

Credits 24

Required Courses in Other Disciplines for both current and proposed Professional Programs:

<table>
<thead>
<tr>
<th>Current Program</th>
<th>Proposed Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 321/322-Anatomy and Physiology I &amp; II 3</td>
<td>BIO 321/322-Anatomy and Physiology I &amp; II 3</td>
</tr>
<tr>
<td>PSH 384-Developmental Psychology 3</td>
<td>PSH 384-Developmental Psychology 3</td>
</tr>
<tr>
<td>EDI 325 Understanding the Exceptional Learner</td>
<td>3</td>
</tr>
</tbody>
</table>

Credits 14

Required Professional Health Education Courses for both current and proposed program

<table>
<thead>
<tr>
<th>Current Program - No Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP 302  Foundation of Health Education</td>
</tr>
<tr>
<td>HLP 491  Health Education Methods</td>
</tr>
<tr>
<td>HLP 492  Interpersonal Communications in Health Education</td>
</tr>
<tr>
<td>HLP 493  Health Education Program, Planning and Evaluation</td>
</tr>
<tr>
<td>HLP 485  Dimensions of Teaching School and Community Health</td>
</tr>
<tr>
<td>HLP 486  Experiential health Education</td>
</tr>
</tbody>
</table>

(Note: HLP 491, 492, 493, 485, 486 are taken concurrently)

Credits 18

| HLP 495  Practicum in School Health and/or | 12 |
| HLP 496  Practicum in Community Health HLP 496 | 3-12 |

(Note: HLP 495 is 12 credits; HLP 496 is 3-12 credits)

Credits 12-15

There will be a change in the total credits necessary from 65-68 to 68-71 credits required.
Dr. Jenny Lloyd,
President, Faculty Senate

Dear President Lloyd,

The Department of Health Science requests an approval for the addition of 3 credits to its Professional Track for Teachers (See enclosed side by side). Due to the recent requirements of the New York State Education Department, with regard to their Curriculum Standards, we are mandated to offer more content information with regard to student disabilities and special needs.

"CR 52.21.(b)(2)(ii)(c)(iii) requires programs to include study for developing knowledge and understanding in 'the nature of students within the full range of disabilities and special health-care needs, and the effect of those disabilities and needs on learning and behavior - and skill in identifying strengths, individualizing instruction, and collaborating with others to prepare students with disabilities and special needs to their highest levels of academic achievement and independence'. The course HLP 485 covers numerous topics, including learning disabilities, but does not cover the full range of disabilities, nor the other components of the requirement quoted."

(Letter from Doris Garner to Dr. Flanagan dated 7/9/01, from the Office of College and University Education, NYS Education Department, with regard to the Department of Health Science program registration)

With this in mind and after consultation with Dr. Morris Beers, chair of the Department of Education and Human Development (EDI), an agreement was reached. It is supported by Dr. Eileen Daniel, Chair of the Department of Health Science; and Dr. Joseph Mason, Dean of the School of Professions (see enclosed). The agreement consists of EDI offering enough seats of EDI 325 (Understanding the Exceptional Learner) every year to accommodate the Health Science Profession track students (approximately 15-20 per semester). It does not appear that additional resources, beyond those already being addressed by EDI, will be needed.

Enclosed are documents for review by the Faculty Senate, Undergraduate Curriculum Committee and the Executive Committee:
1. A "side by side" of the existing and proposed curriculum
2. Letters of Support from the Dean and Chairs of the Departments
3. Course descriptions of HLP 485 and EDI 325

If there is further information required by either of the above mentioned committees please contact Dr. Kathleen Hunter, chair of the Undergraduate Curriculum Committee, Department of Health Science at 395-2764 or khunter@brockport.edu. We would appreciate your timely response.

Thank you,

Dr. Kathleen Hunter
pc: E. Daniel
October 8, 2001

To: Dr. Joseph Mason,
Dean, Professions

From: Eileen Daniel
Chair, Health Science

RE: EDI 325

The NYSED has required education programs to include the development of knowledge and understanding of the nature of students "within the full range of disabilities and special health care needs on learning and behavior". Our undergraduate professional program does not currently offer sufficient study in this area. To remedy this situation, we have proposed the addition of a three credit hour course, EDI 325 - Understanding the Exceptional Individual, offered by the Department of Education and Human Development. Dr. Beers has, in an e-mail, agreed to add one additional section each semester to meet the needs of Health Science students.

I fully support this proposal and ask for your support as well. Adding this course will benefit our students as well as fulfilling a requirement mandated by the State.

pc: Dr. Hunter
Date: Mon, 08 Oct 2001 17:16:14 -0400
From: Joe Mason <jmason@brockport.edu>
Reply-To: jmason@brockport.edu
Organization: SUNY College at Brockport
X-Accept-Language: en
MIME-Version: 1.0
To: Eileen Daniel <edaniel@brockport.edu>
CC: Kathy Hunter <khunter@po.brockport.edu>,
    Katie Cardinal <kcardinal@po.brockport.edu>
Subject: Re: EDI 325

Eileen,

Thank you for your note on your support of the proposal for
adding a section of EDI 325. I too support this proposal and
apologize to all for my tardiness in responding.

Joe

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Joseph R. Mason, Ph.D.
Dean, School of Professions
SUNY at Brockport
264 Faculty Office Building
Brockport, NY 14420

(716) 395 2510
(716) 395 2172 Fax