

10-6-2003

Value-Added, University-wide Assessment; Memorandum of Understanding Between the University Senate and System Administration

The College at Brockport, College Senate

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SUNY BROCKPORT

Faculty Senate
State University of New York
College at Brockport
New Campus Drive
Brockport, NY 14420-2925
(585) 395-2586 (Fax) 395-2246

Resolution # 01 2003-2004 FACULTY SENATE

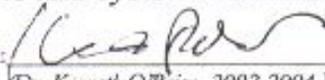
TO: Dr. Paul Yu, College President

FROM: The Faculty Senate Meeting on: **October 6, 2003**

RE: ⇨ I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)

FACULTY SENATE
SUNY College at Brockport
NOV 5 - 2003
350 New Campus Drive
Brockport, NY 14420-2925

SUBJ: **Value-Added Assessment, Memorandum of Understanding with University Senate and System Administration**

Signed:  Date: 11 / 21 / 03
(Dr. Kenneth O'Brien, 2002-2004 Faculty Senate President)

TO: The Faculty Senate

FROM: Dr. Paul Yu, College President

RE: ⇨ I. **Decision and Action Taken on Formal Resolution (circle)**

a. Accepted Effective Date: 11 / 3 / 03

b. Deferred for discussion with the Faculty Senate on ___/___/___

c. Unacceptable for the reasons contained in the attached explanation

II, III. **Response to Recommendation or Other/FYI**

a. Received and acknowledged

b. Comment:

DISTRIBUTED TO: Presidents' Staff Members
School Deans

Distribution Date: _____

Signed:  (Dr. Paul Yu, President, SUNY College at Brockport)

Date: 11/3/03

Faculty Senate Resolution on Proposed Value-Added Assessment Memorandum of Understanding between the University Faculty Senate and System Administration

Whereas, the Faculty of the State University of New York has consistently endorsed the assessment of student learning outcomes for more than two decades, and

Whereas, national experts in the field, such as Barbara Cambridge and Peter Ewell, have argued that campus-based, not system-based, assessment constitutes best practice, and

Whereas, substantive methodological issues that will influence the results of university-wide, value-added assessments of general education student learning outcomes are not adequately addressed in the proposed Memorandum of Understanding, and

Whereas, the Faculty of SUNY Brockport, has strongly endorsed campus-based assessment of general education student learning outcomes in SUNY as overseen by the General Education Assessment Review process, and

Whereas, the Faculty of SUNY Brockport believes current and adequate mechanisms of accountability are available to System Administration and the Board of Trustees through both the campus-based assessment programs and the separate campus Memoranda of Understanding,

Therefore, Be It Resolved that

We, the members of the Faculty Senate of SUNY, Brockport support the campus-based assessment of general education student learning outcomes and strongly oppose any attempt to impose a university-wide, value-added assessment of those outcomes on SUNY's state operated campuses.