

5-3-2004

Certificate of Advanced Studies (CAS) in Mental Health Counseling

The College at Brockport, College Senate

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SUNY BROCKPORT

Faculty Senate
State University of New York
College at Brockport
350 New Campus Drive
Brockport, NY 14420-2925
(585) 395-2586 (Fax) 395-2246

**Resolution # 23
2003-2004
FACULTY SENATE**

TO: Dr. Paul Yu, College President

FROM: The Faculty Senate Meeting on: **May 3, 2004**

RE: I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **Certificate of Advanced Studies (CAS) in Mental Health Counseling**

Signed: *Kenneth O'Brien* Date: 5/12/04
(Dr. Kenneth O'Brien, 2002-2004 Faculty Senate President)

TO: The Faculty Senate

FROM: *John B. Clark*
Dr. Paul Yu, College President

RE: I. Decision and Action Taken on Formal Resolution (circle)

a. Accepted Effective Date: 7/6/04

b. Deferred for discussion with the Faculty Senate on ___/___/___

c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI

a. Received and acknowledged

b. Comment:

DISTRIBUTED TO: President's Staff
Dean's Council

O: Originator, Academic Advisement, Registrar

Distribution Date: _____

Signed: *John B. Clark* Date: 7-6-04
Dr. Paul Yu, President, SUNY College at Brockport
Dr. John B. Clark, Interim President

**FACULTY SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE
2002-2003 Academic Year**

Submit all proposals to the Faculty Senate President electronically or on a disk with a hard copy.
Please provide cover page information requested.

Routing #:
#49 03-04 GC

1. PROPOSAL TITLE:

Please be somewhat descriptive, for example, *Proposed Resolution on Graduate Probation/Dismissal* rather than *Graduate Proposal*.

Proposal for M.S. Ed. Curriculum Revisions: Counselor Education

2. BRIEF DESCRIPTION OF PROPOSAL:

Revisions to the curriculum for the Master's degree in Counselor Education will adjust our curriculum to better suit current needs. The revisions will eliminate one 3-credit hr course (EDI685) from our curriculum, replace that course with a sequence of 2 2-credit hr Research & Theses courses, reduce 1 course (EDC 707/8/9) by 2 credit hrs, add a sequence of 2 1-credit hr clinical supervision courses, and add 1 credit hour to our overall program. Additionally, these revisions will eliminate EDI530 from our curriculum and replace it w/ a new course, EDC616. Further the proposal renumbers some of our courses to make room for the new courses and recreate a logical sequence.

3. SUBMISSION DATE:

February 13, 2004

4. SUBMITTED BY: (contact person)

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
Jeff L. Cochran	Counselor Education	5090	jcochran@brockport.edu

5. CHECK COMMITTEES TO COPY: (Senate office use)

<i>Committee</i>	<i>Copy To</i>	<i>Date Forwarded</i>
<input type="checkbox"/> Budget	<input checked="" type="checkbox"/> Committee Chair	2/13/04
<input type="checkbox"/> College Environment	<input checked="" type="checkbox"/> Entire Standing Committee	2/13/04
<input type="checkbox"/> Enrollment Policies	<input type="checkbox"/> Executive Committee	3/29/04
<input type="checkbox"/> General Education	<input type="checkbox"/> Senate	4/5/04
<input checked="" type="checkbox"/> Graduate Curriculum	<input type="checkbox"/> College President	
<input type="checkbox"/> Personnel Policies	<input type="checkbox"/> Others:	
<input type="checkbox"/> Student Policies		
<input type="checkbox"/> Undergraduate Curriculum		

6. REVISION DATES: (place these directly on the updated document)

Revisions are made by the originating department upon the recommendations of the standing committees and the Faculty Senate. Forward all revised editions for presentation to the Senate electronically to the Senate office secretary prior to Senate review and vote.

**FACULTY SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE**

DEADLINE FOR SUBMISSIONS: FEBRUARY 23 - Proposals received after March 1 may not be reviewed until next semester.

Submit all proposals to the Faculty Senate President electronically or on a disk with a hard copy.

Please provide cover page information requested.

facprez@brockport.edu, fSenate@brockport.edu

Faculty Senate Office, 426 Allen Building

NUMBER TO BE ASSIGNED BY SENATE OFFICE

ROUTING
NUMBER*

#50 03-04 GC

7. PROPOSAL TITLE:

Please be somewhat descriptive, for example, *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal*.

B. Certificate of Advanced Studies (CAS) in Mental Health Counseling

8. BRIEF DESCRIPTION OF PROPOSAL:

The proposed CAS in Mental Health Counseling is a 12 credit hour program designed to provide additional education beyond a master's degree that will be required for counselor licensure in the State of New York.

9. SUBMISSION & REVISION DATES: PLEASE DATE ALL UPDATED DOCUMENTS and resubmit to the Senate Office electronically prior to Senate review and vote at fSenate@brockport.edu.

First Submission	Updated on	Updated on	Updated on
2/20/03			

10. SUBMITTED BY: (contact person)

Name	Department	Phone	Email
Dr. Susan Rachael Seem	Counselor Education	5492	sseem@brockport.edu

11. COMMITTEES TO COPY: (Senate office use only)

Committee	Forwarded To	Date
<input type="checkbox"/> Budget	Committee Chair	2/23/04
<input type="checkbox"/> College Environment	Executive Committee	3/29/04
<input type="checkbox"/> Enrollment Policies	Senate Floor	4/5/04
<input type="checkbox"/> General Education	College President	
<input checked="" type="checkbox"/> Graduate Curriculum		
<input type="checkbox"/> Personnel Policies		
<input type="checkbox"/> Student Policies		
<input type="checkbox"/> Undergraduate Curriculum		

*(ROUTING NUMBER WILL BE A CHRONOLOGICAL NUMBER SEQUENCE FOLLOWED BY COMMITTEE INITIALS)

Department of Counselor Education

Proposal for a new program: Certificate of Advanced Study in Mental Health Counseling

Rationale for the certificate, which also identifies the registered graduate programs to which the courses apply.

The Mental Health Professions Act goes into effect January 2005 in the state of New York. There are four new professions; the one applicable to our department is the Mental Health Counselors profession. There will be a one year grandfathering period beginning January 1, 2005. During that time counselors who have a masters in counseling or its substantial equivalent (no specific credit hours), and either 5 years experience in the field or a national certification, can be licensed without taking the exam. The post-grandfathering period begins January 1, 2006 when those who do not meet the grandfathering requirements can apply for licenses. The law calls for counselors to have a minimum of 60 graduate hours within which is at least a 48 credit masters. Counselors will then need to have at least 3000 hours of supervised experience in order to sit for the licensure exam.

It is too early for us to know the exact educational requirements; however, the general outline of education requirements in the licensure law are based on the Council for Accreditation of Counseling and Related Educational Program's core standards: human growth and development, social and cultural foundations, counseling theory and practice, group dynamics, lifestyle and career development, assessment and appraisal, research and program evaluation and, professional orientation and ethics. Additionally course work in psychopathology, foundations of mental health counseling and consultation, and clinical instruction, and a minimum of one year supervised internship or practicum in mental health counseling are required.

Since the MEd- Counseling program is CACREP accredited, our masters' program appears to meet the core requirements of the licensure bill. The proposed CAS will allow us to meet the additional coursework and clinical experience needed to sit for the licensure exam.

There will be not only a regional but also a statewide demand for course work and clinical experience necessary to meet the educational requirements for eligibility for taking the counselor licensure exam. We are one of only four programs that is CACREP accredited in the state; two are private – University of Rochester and Syracuse University and two are public: SUNY College at Brockport and SUNY Plattsburgh. We are also one of the few counselor education programs in the region that offer a community counseling emphasis and the only public university in Western New York to offer a 48 hour masters degree.

Given the above context, we are in a position to draw a number of students to this program. In the past 5 years, we have graduated 12 students in our community counseling emphasis (four graduated in the last year). Since counselor licensure became a reality in New York, enrollment in our community counseling emphasis has increased and currently we have 12 students enrolled in this emphasis. If we just use this data, we see a trend towards and increase in enrollment in our community counselor emphasis since the reality of counselor licensure in the state. This demonstrates that there will be a demand for such a CAS program. We believe that this is a modest description of need because there are other factors to consider such as students who graduated from the MEd – Counseling in the school counselor and college counselor emphases who may also want to seek counselor licensure. Additionally, we are likely to draw students who are graduates from other counseling programs in the region.

Not acting to help our current students, graduates and other program graduates to meet both the educational and clinical requirements for eligibility for the counselor licensure exam will result in our department losing viability and diminishing our reputation for excellence in counselor preparation and in the counseling profession. We know that SUNY Buffalo is submitting a proposal to start a new program in community counseling. Thus if we don't act, others will.

Description of the Program: The CAS in Mental Health Counseling is a 12 credit program designed to provide additional education beyond a masters' degree that will be required for counselor licensure in the state of New York. The CAS builds upon SUNY College at Brockport's MEd- Counseling degree.

Curriculum

The curriculum consists of two current courses in our CAS School Counseling (EDC 884 and EDC 885) and two new courses (EDC 886 and EDC 887).

CAS in Mental Health Counseling	Credits
Masters degree (minimum of 36 hours)	
EDC 884: Group Theory and Supervised Practice	3
EDC 885: Supervision of Counseling	3
EDC 886: Advanced Seminar in Mental Health Settings	3
EDC 887: Mental Health Counseling Internship or elective by advisement	3
Total CAS:	12

Below are our three masters' level emphases upon which the CAS Mental Health Counseling program builds. Currently, we are seeking approval of a revision to our MEd – Counseling degree. Because those revisions have not yet been approved, we have included our current 48 credit MEd –Counseling program and our proposed revised 49 credit MEd- Counseling program.

Community Counselor Emphasis

The 48-credit Community Counselor emphasis in the Department of Counselor Education leads to an MS in Education-Counseling. The emphasis is designed to prepare competent professional counselors for a community setting. Students must complete the following program:

Current MEd (48 credit hours)	Revised MEd (49 credit hours)
<i>(Core Curriculum) (33 credit hours)</i>	<i>(Core Curriculum) (31 credit hours)</i>
EDC 503 Self in Society: Community Counselor (6)	EDC 503 Self in Society: Community Counselor (6)
EDC 602 Individual Counseling Concepts* (3)	EDC 604 Career Development Concepts (3)

EDC 603 Group Counseling Concepts* (3)	EDC 605 Measurement and Evaluation Concepts (3)
EDC 604 Career Development Concepts (3)	EDC 675 Individual Counseling Concepts* (3)
EDC 605 Measurement and Evaluation Concepts (3)	EDC 685 Group Counseling Concepts* (3)
EDC 612 The Human Experience (3)	EDC 612 The Human Experience (3)
EDC 614 Contemporary Issues (3)	EDC 614 Contemporary Issues (3)
EDI 685 Statistics and Research Design (3)	EDC 706 Integration & Application of Basic Concepts (6)
EDC 706 Integration & Application of Basic Concepts (6)	EDC 707 Clinical Supervision I (1)
<i>(Environmental Emphasis) (12 credit hours)</i>	<i>(Environmental Emphasis) (15 credit hours)</i>
EDC 613 Psychopathology (3)	EDC 613 Counseling in Community Settings (3)
EDC 709 Implementation I: Community Counselor (6)	EDC 709 Implementation I: Community Counselor (4)
EDC 711 Implementation II: Community Counselor (3)	EDC 713 Clinical Supervision II (1)
<i>(Elective Area) (3 Credit hours)</i>	EDC 720 Research and Thesis I (2)
Elective by advisement (3)	EDC 711 Implementation II: Community Counselor (3)
*Prerequisite EDC 503 or instructor's permission	EDC 760 Research and Thesis II (2)
** Prerequisite EDI 685	<i>(Elective Area) (3 credit hours)</i>
	Elective by advisement (3)
	*Prerequisite EDC 503 or instructor's permission

School Counselor Emphasis

The 48-credit School Counselor Emphasis leads to an MS in Education-Counseling and The state of New York Provisional School Counselor Certification. Students must complete the following program:

Current MSEd (48 credit hours)	Revised MSEd (49 credit hours)
<i>(Core Curriculum) (33 credit hours)</i>	<i>(Core Curriculum) (31 credit hours)</i>
EDC 501 Self in Society: School Counselor (6)	EDC 501 Self in Society: School Counselor (6)
EDC 602 Individual Counseling	EDC 604 Career Development Concepts

Concepts* (3)	(3)
EDC 603 Group Counseling Concepts* (3)	EDC 605 Measurement and Evaluation Concepts (3)
EDC 604 Career Development Concepts (3)	EDC 675 Individual Counseling Concepts* (3)
EDC 605 Measurement and Evaluation Concepts (3)	EDC 685 Group Counseling Concepts* (3)
EDC 612 The Human Experience (3)	EDC 612 The Human Experience (3)
EDC 614 Contemporary Issues (3)	EDC 614 Contemporary Issues (3)
EDI 685 Statistics and Research Design (3)	EDC 706 Integration and Basic Concepts (3)
EDC 706 Integration & Application of Basic Concepts (6)	EDC 707 Clinical Supervision I (1)
<i>(Environmental Emphasis) (12 credit hours)</i>	<i>(Environmental Emphasis) (15 credit hours)</i>
EDI 530 Education & Society (3)	EDC 616 Counseling in School Settings (3)
EDC 707 Implementation I: School Counselor (6)	EDC 707 Implementation I: School Counselor (4)
EDC 710 Implementation II: School Counselor (3)	EDC 713 Clinical Supervision II (1)
<i>(Elective Area) (3 Credit hours)</i>	EDC 720 Research and Thesis I (2)
Elective by advisement (3)	EDC 710 Implementation II: School Counselor (3)
*Prerequisite EDC 503 or instructor's permission	EDC 760 Research and Thesis II (2)
** Prerequisite EDI 685	<i>(Elective Area) (3 credit hours)</i>
	Elective by advisement
	* Prerequisite EDC 501 or instructor's permission

College Counselor Emphasis

The 48-credit College Counselor Emphasis leads to an MS in Education-Counseling. Students should complete the following program:

Current MEd (48 credit hours)	Revised MEd (49 credit hours)
<i>(Core Curriculum) (33 credit hours)</i>	<i>(Core Curriculum) (31 credit hours)</i>
EDC 502 Self in Society: College Counselor (6)	EDC 502 Self in Society: College Counselor (6)
EDC 602 Individual Counseling Concepts* (3)	EDC 604 Career Development Concepts (3)

EDC 603 Group Counseling Concepts* (3)	EDC 605 Measurement and Evaluation Concepts (3)
EDC 604 Career Development Concepts (3)	EDC 675 Individual Counseling Concepts* (3)
EDC 605 Measurement and Evaluation Concepts (3)	EDC 685 Group Counseling Concepts* (3)
EDC 612 The Human Experience (3)	EDC 612 The Human Experience (3)
EDC 614 Contemporary Issues (3)	EDC 614 Contemporary Issues (3)
EDI 685 Statistics and Research Design (3)	EDC 706 Integration & Application of Basic Concepts (6)
EDC 706 Integration & Application of Basic Concepts (6)	EDC 707 Clinical Supervision I (1)
<i>(Environmental Emphasis) (12 credit hours)</i>	<i>(Environmental Emphasis) (15 credit hours)</i>
EDC 626 Organization and Administration of Higher Education (3)	EDC 626 Organization and Administration of Higher Education (3)
EDC 708 Implementation I: College Counselor (6)	EDC 708 Implementation I: College Counselor (4)
EDC 712 Implementation II: College Counselor (3)	EDC 713 Clinical Supervision II (1)
<i>(Elective Area) (3 Credit hours)</i>	EDC 720 Research and Thesis I (2)
Elective by advisement (3)	EDC 712 Implementation II: College Counselor (3)
*Prerequisite EDC 503 or instructor's permission	EDC 760 Research and Thesis II (2)
** Prerequisite EDI 685	<i>(Elective Area) (3 credit hours)</i>
	Elective by advisement (3)
	* Prerequisite EDC 502 or instructor's permission

Proposed CAS Course Descriptions

Current Courses (from the Graduate Catalogue)

EDC 884: Group Theory and Supervised Practice.

Prerequisites: Instructor's permission, EDC 603, and EDC 707, 708 or 709; and 710, 711 or 712, or equivalent.

Explores selected theories of personal and institutional change via small-group interaction, and simultaneous discussion of practical problems arising in groups. Expects students to form and lead their own groups, and to participate in intensive individual and group supervision. Provides for

further development and explication of one's own personal leadership. 3 Cr.

style of group

EDC 885: Supervision of Counseling.

Prerequisites: Instructor's permission, and EDC 707, 708 or 709, and EDC 710, 711 or 712, or equivalent.

Focuses on the acquisition of knowledge and the practice of counseling supervision.

Includes study of various models of supervision within a multicultural context. Requires students to supervise students enrolled in EDC 706 Integration and Basic Concepts, and to demonstrate effective supervision. Requires students to complete a paper that demonstrates an understanding of the theory and practice of counseling supervision. 3 Cr.

New Courses

EDC 886: Seminar in Mental Health Settings

Prerequisites: Masters' degree in counseling.

This is an advanced seminar in the provision of mental health counseling and services. This course focuses on advanced case conceptualization and treatment planning, inter and intra-agency collaboration and case management. Additionally, management and administration of mental health services are covered including budget, funding streams, managed care issues, use of outcome measures and mental health political and contextual issues.

EDC 887: Mental Health Counseling Internship

Prerequisites: Instructor's permission, and EDC 707, 708 or 709, and EDC 710, 711 or 712, or equivalent.

Constitutes the supervised internship for the CAS in Mental Health Counseling. Requires and expansion of skills and knowledge related to mental health counseling.

See Appendix A for syllabi for EDC 886 and EDC 887.

Students

The CAS Mental Health Counseling Program is a part-time program designed to meet the needs of students who are currently working in the counseling field. As of January 2005, counselor licensure will be required to practice as a mental health counselor in the state of New York. We anticipate graduates of our program and students from other programs will desire counselor licensure and will, therefore, need the additional credits and coursework required to be eligible for the licensure exam. SUNY Brockport is the only public university in the greater Rochester area to offer a community counselor emphasis and the additional required coursework for counselor licensure.

We anticipate a yearly enrollment of 8 to 10 students of whom 3 to 4 will graduate on a yearly basis.

Faculty

Faculty in the Department of Counselor Education are all qualified to teach in the CAS Mental Health Counseling program. Five faculty have had experience in community mental health counseling. Five of the 6 faculty have the National Certified Counselor credential. Finally, the faculty's education and training prepare them to teach courses in this CAS. See Appendix B for faculty vitae.

All full-time faculty and most of our adjunct faculty have terminal degrees. The Department of Counselor Education consists of 6 full-time faculty (all with doctoral degrees) and three adjuncts (one with a doctorate; two with Certificate of Advance Studies). One of our adjuncts

teaches our only undergraduate course, EDC 301: Introduction to Counseling. Although this course is not connected to any undergraduate major or minor, EDC 301 is in high demand with enrollments averaging around 50 students each fall and spring semester. For our current masters and CAS programs we only have two adjuncts. At this point, we estimate that the department will need at least one additional adjunct faculty in order to offer the proposed CAS in Mental Health Counseling.

Resources and Support Programs

Resources: Currently, EDC 884 is offered every fall semester (faculty) and EDC 885 (adjunct) is offered both fall and spring semesters. It is difficult to project the impact of a CAS in Mental Health Counseling on the enrollments in those courses. Initially, we do not anticipate needing additional sections of either course. Current faculty will teach EDC 886 and a new adjunct will need to be hired to teach EDC 887. If we need to add sections of EDC 885 and/or 886, two additional adjuncts might be needed. Additionally, departmental budget and staff are sufficient to address the proposed CAS.

Tentative CAS in Mental Health Counseling Sequence

Semester	Course	Staffing
Fall	EDC 884: Group Theory and Supervised Practice EDC 885: Supervision of Counseling	Current Faculty Current Adjunct
Spring	EDC 885: Supervision of Counseling	Current Adjunct
Summer	EDC 886: Advanced Seminar in Mental Health Settings	Current Faculty
Fall	EDC 887: Mental Health Counseling Internship or elective by advisement	New Adjunct

Support Programs: Both ITS and Drake Library adequately support our current programs and indicate that this new CAS will not require additional resources. See Appendix C for letters of support from:

1. Chair, Department of Counselor Education
2. Dean, School of Professions
3. Director, Information Technology Support Services
4. Director, Library Services