

5-3-2004

## Counselor Education MS Ed Revision

The College at Brockport, College Senate

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**SUNY BROCKPORT**

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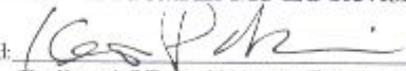
**Resolution # 40  
2003-2004  
FACULTY SENATE**

TO: Dr. Paul Yu, College President

FROM: The Faculty Senate Meeting on: **May 3, 2004**

RE:  I. Formal Resolution (*Act of Determination*)  
 II. Recommendation (*Urging the Fitness of*)  
 III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **Counselor Education MS Ed Revision**

Signed:  Date: 5/12/04  
(Dr. Kenneth O'Brien, 2002-2004 Faculty Senate President)

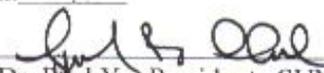
TO: The Faculty Senate

FROM: <sup>John B Clark</sup>  
**Dr. Paul Yu, College President**

RE:  I. Decision and Action Taken on Formal Resolution (circle)  
a. Accepted. Effective Date: 7/6/04  
b. Deferred for discussion with the Faculty Senate on \_\_\_/\_\_\_/\_\_\_  
c. Unacceptable for the reasons contained in the attached explanation  
II, III. Response to Recommendation or Other/FYI  
a. Received and acknowledged  
b. Comment:

DISTRIBUTED TO: President's Staff TO: Originator, Academic  
Dean's Council advisement, Registrar

Distribution Date: \_\_\_\_\_

Signed:  Date: 7-6-04  
(Dr. Paul Yu, President, SUNY College at Brockport)  
Dr. John B. Clark, Interim President

1 of 13  
2003-2004-40.res

**FACULTY SENATE OFFICE  
RESOLUTION PROPOSAL COVER PAGE  
2002-2003 Academic Year**

Submit all proposals to the Faculty Senate President electronically or on a disk with a hard copy.  
Please provide cover page information requested.

Routing #:  
#49 03-04 GC

**1. PROPOSAL TITLE:**

Please be somewhat descriptive, for example, *Proposed Resolution on Graduate Probation/Dismissal* rather than *Graduate Proposal*.

**Proposal for M.S. Ed. Curriculum Revisions: Counselor Education**

**2. BRIEF DESCRIPTION OF PROPOSAL:**

**Revisions to the curriculum for the Master's degree in Counselor Education will adjust our curriculum to better suit current needs. The revisions will eliminate one 3-credit hr course (EDI685) from our curriculum, replace that course with a sequence of 2 2-credit hr Research & Theses courses, reduce 1 course (EDC 707/8/9) by 2 credit hrs, add a sequence of 2 1-credit hr clinical supervision courses, and add 1 credit hour to our overall program. Additionally, these revisions will eliminate EDI530 from our curriculum and replace it w/ a new course, EDC616. Further the proposal renumbers some of our courses to make room for the new courses and recreate a logical sequence.**

**3. SUBMISSION DATE:**

**February 13, 2004**

**4. SUBMITTED BY: (contact person)**

| <i>Name</i>     | <i>Department</i>   | <i>Phone</i> | <i>Email</i>   |
|-----------------|---------------------|--------------|--|
| Jeff L. Cochran | Counselor Education | 5090         | <a href="mailto:jcochran@brockport.edu">jcochran@brockport.edu</a> |

**5. CHECK COMMITTEES TO COPY: (Senate office use)**

| <i>Committee</i>  | <i>Copy To</i>  | <i>Date Forwarded</i> |
|---|---|-----------------------|
| <input type="checkbox"/> Budget                         | <input checked="" type="checkbox"/> Committee Chair           | 2/13/04               |
| <input type="checkbox"/> College Environment            | <input checked="" type="checkbox"/> Entire Standing Committee | 2/13/04               |
| <input type="checkbox"/> Enrollment Policies            | <input type="checkbox"/> Executive Committee                  | 3/29/04               |
| <input type="checkbox"/> General Education              | <input type="checkbox"/> Senate                               | 4/5/04                |
| <input checked="" type="checkbox"/> Graduate Curriculum | <input type="checkbox"/> College President                    |                       |
| <input type="checkbox"/> Personnel Policies             | <input type="checkbox"/> Others:                              |                       |
| <input type="checkbox"/> Student Policies               |   |                       |
| <input type="checkbox"/> Undergraduate Curriculum       |   |                       |

**6. REVISION DATES: (place these directly on the updated document)**

Revisions are made by the originating department upon the recommendations of the standing committees and the Faculty Senate. Forward all revised editions for presentation to the Senate electronically to the Senate office secretary prior to Senate review and vote.

**Proposal for Graduate Curriculum Revisions  
Counselor Education Program**

**Date:** February 13, 2004

**To:** Faculty Senate Graduate Curriculum Committee

**From:** Contact person: Jeff L. Cochran, Ph.D., NCC, Assistant Professor, on behalf of the Department of Counselor Education

**Purpose:** This document contains proposed revisions to the curriculum for the Master's degree in Counselor Education. The revisions adjust our curriculum to better suit the needs of our students and our department's current focus. The revisions eliminate one course (EDI685: Statistics and Research) that is not serving our students well, creates a newly designed 4-credit hour course sequence in Research and Thesis (which will be focused on the works and settings of counselors) to replace it, shifts credit hours from another course (EDC707/8/9: Implementation I) into that new course, adds 1 credit hour to our overall program, and creates a 2-credit hour course sequence in order for our students to register for clinical supervision. The revisions also eliminate EDI530: Education in Society from our curriculum, which is no longer meeting our students' needs and accreditation requirements, and replaces it with a new course, designed to meet accreditation standards for our school counseling emphasis, EDC616: Counseling in School Settings. Lastly, these revisions include the renumbering of our courses in order to make room for the new courses and to recreate a logical course sequence.

**Contents:**

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## A. Overview

### 1. Rationale

These revisions represent the result of our mid-accreditation cycle, extensive curriculum review that is an accreditation requirement and may be good educational practice.

Over the past couple of years, faculty from the Department of Counselor Education have developed our department's former requirement for our students to complete a final project during their final internship into an extensive thesis project. We have decided to shift credit hours to this thesis in order support this new requirement.

Additionally, we have used EDI685: Statistics and Research Design for our student to fulfill an important part of their education and an accreditation requirement to be proficient at program evaluation and research. We have realized through our students' works in applying these skills, and through our students' scores in applicable areas of the Counselor Preparation Comprehensive Exam (CPCE) and the National Counselors Exam (NCE), that this course does not adequately fit our students' needs toward becoming proficient at needs assessment, program evaluation and research. Therefore, we are taking this course out of our curriculum and applying its credit hours to the thesis requirement of our master's degree program. In this way, faculty who teach the thesis hours can be given the class time to teach program evaluation and research designed specifically for counselors and their work settings.

The thesis work of our proposed new curriculum will take place concurrently with our students' final internship, which is one academic year in length. This will require the creation of 2 new 2-credit hour courses, to be taken concurrently with our students' final internship courses, EDC707/708/709 Implementation I and EDC710/711/712 Implementation II. The 2 new 2-credit hour courses will be EDC7720 Research and Thesis I and EDC760: Research and Thesis II.

These revisions will also reduce the credit hours of EDC707/708/709: Implementation I from 6 credit hours to 4. One of these credit hours can then be given to work devoted to the Research and Thesis courses and 1 to the individual, clinical supervision that our students receive from faculty during their internships. Further, 1 credit hour will be added to our curriculum in order to allow our students to register for their second credit hour of individual clinical supervision. Our department has long provided individual, clinical supervision for our students during their initial and first semester of final internships, but has not required students to pay for this supervision through credit hours. Shifting 1 of the credit hours from EDC707/708/709: Implementation I and adding 1 credit hour to our curriculum will amend that situation. Two new 1 credit hour courses will be created in order for students to register for this supervision. The first of these EDC707: Clinical Supervision I (Concurrent with EDC: 706: Integration and application of Basic Concepts) will be taken concurrently with this initial internship, EDC706: Integration and Application of Basic Concepts. The second, EDC713: Clinical Supervision II (Concurrent with EDC707.708/709: Implementation I) will be taken concurrently with that first semester of our student's final internship, EDC707/8/9: Implementation I.

Additionally, we are proposing to remove from our curriculum EDI530: Education in Society, which no longer serves our needs as an environmental emphasis course for our graduate students in our School Counselor Emphasis. The curricular standards for our graduate students in this emphasis have grown to be very extensive in the requirements of our accrediting body, CACREP. To work toward meeting these standards, we are proposing the creation of a new course, EDC616: Counseling in School Settings.

Additionally, we are renumbering the courses in our masters curriculum to make room for the new numbers without duplication and to recreate a logical sequence in our course numbers.

And finally, we are changing the name of the Community Counselor Emphasis course, EDC613: Psychopathology to EDC613: Counseling in Community Settings to more accurately reflect the changing content of that course.

## **2. Summary of changes**

- a. Elimination of EDI 685: Statistics and Research Design from our requirements
- b. Reducing EDC707/708/709: Implementation I by 2 credit hours
- c. Creation of EDC720 Research and Thesis I and EDC76-0 Research and Thesis II
- d. Creation of EDC730: Clinical Supervision (Concurrent with EDC706) and EDC 740: Clinical Supervision (Concurrent with EDC707/708/709)
- e. Addition of 1 credit our to our total master's curriculum.
- f. Elimination of EDI530: Education in Society from our requirements.
- g. Creation of EDC616: Counseling in School Settings to replace EDI530 in our curriculum.
- h. Renumbering our masters courses in order to make room for the new courses and recreate a logical number sequence.
- i. Renaming of EDC613: Psychopathology to EDC613: Counseling in Community Settings.

## B. Proposed curriculum revisions for MS in Education - Counseling

Please note: each of our three environmental emphases will be changed in exactly the same ways by these revisions. Because course numbers differ for each emphasis, we have tabled the changes in each emphasis below.

### College Counselor Emphasis

| <i>Current curriculum</i>  | <i>Revised curriculum, with course number revision</i>   |
|--|--|
| 48 credit hours, a minimum of our accreditation body   | 49 credit hours  |
| <u>(Core Courses)</u><br>EDC502 Self in Society – College Counselor (6)<br>EDC604 Career Development Concepts (3)<br>EDC605 Measurement and Evaluation Concepts (3)<br>EDC612 The Human Experience (3)<br>EDC614 Contemporary Issues (3)<br>EDC602 Individual Counseling Concepts (3)<br>EDC603 Group Counseling Concepts (3)<br>EDI685 Statistics and Research Design (3)<br>EDC706 Integration and Application of Basic Concepts (6) | <u>(Core Courses)</u><br>EDC502 Self in Society – College Counselor (6)<br>EDC604 Career Development Concepts (3)<br>EDC605 Measurement and Evaluation Concepts (3)<br>EDC612 The Human Experience (3)<br>EDC614 Contemporary Issues (3)<br>EDC675 Individual Counseling Concepts (3)<br>EDC685 Group Counseling Concepts (3)<br>EDC706 Integration and Application of Basic Concepts (6)<br>EDC707 Clinical Supervision (Concurrent with Integration) (1) |
| <u>(Environmental Emphasis)</u><br>EDC626 Organization and Administration of Higher Education (3)<br>EDC708 Implementation I: College Counselor (6)<br>EDC712 Implementation II: College Counselor (3)<br>Elective by advisement (3)   | <u>(Environmental Emphasis)</u><br>EDC626 Organization and Administration of Higher Education (3)<br>EDC711 Implementation I: College Counselor (4)<br>EDC713 Clinical Supervision (Concurrent with Implementation I) (1)<br>EDC720 Research and Thesis I (2)<br>EDC731 Implementation II: College Counselor (3)<br>EDC760 Research and Thesis II (2)<br>Elective by advisement (3)  |

Community Counselor Emphasis

|   |   |
|---|---|
| <p><i>Current curriculum</i><br/>48 credit hours, a minimum of our accreditation body</p>   | <p><i>Revised curriculum, with course number revisions</i><br/>49 credit hours</p>  |
| <p><u>(Core Courses)</u><br/>EDC503 Self in Society: Community Counselor (6)<br/>EDC604 Career Development Concepts (3)<br/>EDC605 Measurement and Evaluation Concepts (3)<br/>EDC612 The Human Experience (3)<br/>EDC614 Contemporary Issues (3)<br/>EDC602 Individual Counseling Concepts (3)<br/>EDC603 Group Counseling Concepts (3)<br/>EDI685 Statistics and Research Design (3)<br/>EDC706 Integration and Application of Basic Concepts (6)</p> | <p><u>(Core Courses)</u><br/>EDC503 Self in Society: Community Counselor (6)<br/>EDC604 Career Development Concepts (3)<br/>EDC605 Measurement and Evaluation Concepts (3)<br/>EDC612 The Human Experience (3)<br/>EDC614 Contemporary Issues (3)<br/>EDC675 Individual Counseling Concepts (3)<br/>EDC685 Group Counseling Concepts (3)<br/>EDC706 Integration and Application of Basic Concepts (6)<br/>EDC707 Clinical Supervision (Concurrent with Integration) (1)</p> |
| <p><u>(Environmental Emphasis)</u><br/>EDC613 Psychopathology (3)<br/>EDC709 Implementation I: Community Counselor (6)<br/>EDC711 Implementation II: Community Counselor (3)<br/>Elective by advisement (3)</p>   | <p><u>(Environmental Emphasis)</u><br/>EDC636 Psychopathology (3)<br/>EDC712 Implementation I: Community Counselor (4)<br/>EDC713 Clinical Supervision (Concurrent with Implementation I) (1)<br/>EDC720 Research and Thesis I (2)<br/>EDC732 Implementation II: Community Counselor (3)<br/>EDC760 Research and Thesis II (2)<br/>Elective by advisement (3)</p>   |

School Counselor Emphasis

|  |  |
|--|--|
| <p><i>Current curriculum</i><br/>48 credit hours, a minimum of our accreditation body</p>  | <p><i>Revised curriculum, with course number revisions</i><br/>49 credit hours</p>   |
| <p><u>(Core Courses)</u><br/>EDC501 Self in Society: School Counselor<br/>EDC604 Career Development Concepts (3)<br/>EDC605 Measurement and Evaluation Concepts (3)<br/>EDC612 The Human Experience (3)<br/>EDC614 Contemporary Issues (3)<br/>EDC602 Individual Counseling Concepts (3)<br/>EDC603 Group Counseling Concepts (3)<br/>EDI685 Statistics and Research Design (3)<br/>EDC706 Integration and Application of Basic Concepts (6)</p> | <p><u>(Core Courses)</u><br/>EDC501 Self in Society: School Counselor<br/>EDC604 Career Development Concepts (3)<br/>EDC605 Measurement and Evaluation Concepts (3)<br/>EDC612 The Human Experience (3)<br/>EDC614 Contemporary Issues (3)<br/>EDC675 Individual Counseling Concepts (3)<br/>EDC685 Group Counseling Concepts (3)<br/>EDC706 Integration and Application of Basic Concepts (6)<br/>EDC707 Clinical Supervision (Concurrent with Integration) (1)</p> |
| <p><u>(Environmental Emphasis)</u><br/>EDI530 Education in Society (3)<br/>EDC707 Implementation I: School Counselor (6)<br/>EDC710 Implementation II: School Counselor (3)<br/>Elective by advisement (3)</p>   | <p><u>(Environmental Emphasis)</u><br/>EDI530 replaced by EDC616<br/>EDC710 Implementation I: School Counselor (4)<br/>EDC713 Clinical Supervision (Concurrent with Implementation I) (1)<br/>EDC720 Research and Thesis I (2)<br/>EDC730 Implementation II: School Counselor (3)<br/>EDC760 Research and Thesis II (2)<br/>Elective by advisement (3)</p>   |

### C. Sample timetable for current and revised curricula

Note: Our graduate students' actual pace varies widely based on individual student choices. Many prefer part time study.

Also, only one timetable comparison is offered, since it would be the same for each emphasis.

| <i>Present curriculum – School Counselor Emphasis</i>  | <u>Revised curriculum – School Counselor Emphasis</u>   |
|--|---|
| <b>Fall Semester, Year 1</b><br>EDC501 Self in Society (6)<br>EDI685 Statistics and Research Design (3)<br>EDC604 Career Development Concepts (3)  | <b>Fall Semester, Year 1</b><br>EDC501 Self in Society (6)<br>EDC612 The Human Experience (3)<br>EDC604 Career Development Concepts (3)   |
| <b>Spring Semester, Year 1</b><br>EDC602 Individual Counseling Concepts (3)<br>EDC603 Group Counseling Concepts (3)<br>EDC612 The Human Experience (3)<br>EDC605 Measurement and Evaluation Concepts (3) | <b>Spring Semester, Year 1</b><br>EDC675 Individual Counseling Concepts (3)<br>EDC685 Group Counseling Concepts (3)<br>EDC616 Counseling in School Settings (3)<br>EDC605 Measurement and Evaluation Concepts (3) |
| <u>Summer Sessions, Year 2*</u><br>EDI530 Education in Society (3)<br>Elective (3)   | <u>Summer Sessions, Year 2*</u><br>Elective (3)   |
| <b>Fall Semester, Year 2</b><br>EDC614 Contemporary Issues (3)<br>EDC706 Integration and Application of Basic Concepts (6)   | <b>Fall Semester, Year 2</b><br>EDC614 Contemporary Issues (3)<br>EDC706 Integration and Application of Basic Concepts (6)<br>EDC707 Clinical Supervision (Concurrent with EDC706) (1)                            |
| <b>Spring Semester, Year 2</b><br>EDC707 Implementation I (6)  | <b>Spring Semester, Year 2</b><br>EDC710 Implementation I (4)<br>EDC713 Clinical Supervision (Concurrent with EDC710) (1)<br>EDC720 Research & Thesis I (2)   |
| <b>Fall Semester, Year 3</b><br>EDC710 Implementation II (3)   | <b>Fall Semester, Year 3</b><br>EDC730 Implementation II (3)<br>EDC760 Research and Thesis II (2)   |

\* Summer sessions are not necessary, but our students often choose to utilize them due to availability of elective courses in summer and to lighten their load during the academic year.

Also, you may note that there is no change in the length of time needed to complete our masters program. 2.5 years would continue to be the shortest time in which a student could complete our program, with or without using summer sessions.

## D. Table of Current and Revised Course Numbers

Please note: We will renumber our courses into a 5-tier system, which follows the order in which students would most likely complete them.

Also note: Courses that are different than the usual three credit hours, have their number of credit hours following their title in parentheses.

| <u>Current Course Numbers (including new courses)</u>   | <u>Revised Course Numbers (including new courses)</u>   |
|---|---|
| <u>Tier 1</u><br><u>(our graduate students usual first course)</u><br>EDC501/2/3: Self in Society (6cr)   | <u>Tier 1</u><br><u>(our graduate students usual first course)</u><br>Remains the same (6cr)  |
| <u>Tier 2 (no graduate prerequisites)</u><br>EDC604: Career Development Concepts<br>EDC605: Measurement and Eval. Concepts<br>EDC612: The Human Experience<br>EDC614: Contemporary Issues<br>EDC690: Marriage and Family Therapy  | <u>Tier 2 (no graduate prerequisites)</u><br>Remains the same<br>Remains the same<br>Remains the same<br>Remains the same<br>Remains the same   |
| <u>Tier 3 (Environmental Emphasis Courses, which also have no prerequisites)</u><br>EDC613: Counseling in Community Settings<br>EDC626: Org and Admin of Higher Ed<br>EDC616: Counseling in School Settings   | <u>Tier 3 (Environmental Emphasis Courses, which also have no prerequisites)</u><br>Same number for renamed course<br>Remains the same<br>Same, new course  |
| <u>Tier 4 (Self in Society is Prerequisite)</u><br>EDC602: Individual Counseling Concepts<br>EDC603: Group Counseling Concepts<br>EDC695: Child-Centered Play Therapy in School and Agency Settings   | <u>Tier 4 (Self in Society is Prerequisite)</u><br>EDC675: Individual Counseling Concepts<br>EDC685: Group Counseling Concepts<br>Remains the same  |
| <u>Tier 5 (Internship and related courses)</u><br>EDC706: Intg & App of Basic Conc (6cr)<br>EDC707: Clin Supv I (Conc w/ 706) (1cr)<br>EDC707: Imp I: School Counselor (4cr)<br>EDC708: Imp I: College Counselor (4cr)<br>EDC709: Imp I: Community Couns (4cr)<br>EDC713: Clin Supv II (Conc w/707/708/709) (1cr) | <u>Tier 5 (Internship and related courses)</u><br>Remains the same (6cr)<br>Same, new course (1cr)<br>EDC710: Imp I: School Counselor (4cr)<br>EDC711: Imp I: College Counselor (4cr)<br>EDC712: Imp I: Community Couns (4cr)<br>Same, new course (1cr)<br>Same, new course (2cr) |

|   |  |
|---|--|
| EDC720: Res & Thesis I (Conc<br>w/707/708/709) (2cr)<br>EDC710: Imp II: School Counselor<br>EDC711: Imp II: Commu Couns<br>EDC712: Imp II: College Couns<br>EDC760: Res & Thesis II (Conc<br>w/710/711/712) (2cr) | EDC730: Imp II: School Counselor<br>EDC731: Imp II: College Counselor<br>EDC732: Imp II: Community Couns<br>Same, new course (2cr) |
|---|--|

## E. Detailed justifications

These proposed changes are part of our once each seven years curriculum review, that is required by our accrediting body, The Council for the Accreditation of Counseling and Related Educational Programs (CACREP), and seems a part of good pedagogical practice.

### 1. Elimination of EDI 685: Statistics and Research Design from our requirements

We know from student and alumni feedback and from students' scores on related standardized tests, that this course no longer fits the needs of our graduate students in the workplace. We are substituting a 4 credit, 2-semester course sequence that includes students' thesis and other learning related specifically to the works and settings of counselors, which will be taken concurrently with our students 2-semester final internship.

### 2. Reducing EDC707/8/9: Implementation I by 2 credit hours

This allows us to use one of these credit hours for the new course we are creating so that students can register for clinical supervision, EDC740 Clinical Supervision (Concurrent with Implementation I) and one for the fourth credit hour needed for the Research and Thesis 4 credit hour course sequence.

### 3. Creation of EDC720 Research and Thesis I and EDC760 Research and Thesis II

These courses will be used to ready our students for research and program evaluation on the job and to meet the accreditation requirement that our students be well prepared to conduct research and program evaluation.

### 4. Creation of EDC730: Clinical Supervision I (EDC706) and EDC 740: Clinical Supervision II (Concurrent with EDC707/708/709 Implementation I)

Creating these courses allow students to register for individual, clinical supervision, so that our faculty get credit for providing individual, clinical supervision during our students' initial internship, EDC706 Integration and Application of Basic Concepts, and the first semester of our students final internship, EDC707/708/709 Implementation I.

### 5. Addition of 1 credit our to our total master's curriculum.

Adding this credit hour produces the credit hour needed in order to create the second of the 2 1-credit hour courses that will have our students register for the individual, clinical supervision that our faculty provide.

### 6. Elimination of EDI530: Education in Society from our requirements.

The requirements of our accrediting body, CACREP, in curriculum standards for the education of school counselors have grown extensively. This course will not meet a significant number of those requirements.

### 7. Creation of EDC616: Counseling in School Settings to replace EDI530.

We propose to create this new course, designed to meet as many CACREP required curricular standards for the education of school counselors as possible. We will also adjust the content within some of our other courses to meet these extensive requirements.

8. Renumbering our masters courses in order to make room for the new courses and recreate a logical number sequence.

When we added the Clinical Supervision and Research and Thesis courses to our proposed new curriculum, this produced duplicated course numbers. So, we propose to renumber the courses of our masters program in order to avoid duplication and to recreate a logical sequence of numbers. It seems that over the years the number sequence of our courses had become non-sequential, due to minor changes made one at a time.

#### **F. Notes of resource implications**

The proposed changes will add resources slightly, in that students will register for one additional credit hour. The addition of the one credit hour would not affect our ability to attract high quality applicants, especially considering that our numbers of applicants are quite high, compared to the capacity of students that we can accept.

In creating EDC616 to replace EDI530, our department will need an adjunct to teach EDC616. We do not know if EDI will need fewer adjuncts if our graduate students are no longer required to take EDI530 and EDI 685. These are courses for which there are often more than one section.