

7-19-2017

## History MA credit revision

The College at Brockport, College Senate

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The College at  
**BROCKPORT**  
STATE UNIVERSITY OF NEW YORK

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Resolution **#27 2016-2017**  
**College Senate**

Supersedes Res #: \_\_\_\_\_



TO: Dr. Heidi Macpherson, College President

FROM: The College Senate: **04/17/17**

RE: **→** I. Formal Resolution (*Act of Determination*)  
II. Recommendation (*Urging the Fitness of*)  
III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **History MA credit revision** (#40\_16-17GC)

Signed: *Sharon Lubkemann Allen* Date: 06/14/2017  
(Sharon Lubkemann Allen, 2016-17 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. Sharon Lubkemann Allen, College Senate President

FROM: Dr. Heidi Macpherson, College President

RE: **→** I. Decision and Action Taken on Formal Resolution (circle choice)  
a. Accepted Implementation Effective Date\*\*: Fall 2018  
**\*\*Implementation of resolution requires final approval from SUNY- State Education Department.** YES X NO

Signed: *Eileen Daniel* Date: 6/13/17  
(Dr. Eileen Daniel, Vice Provost, The College at Brockport)

b. Deferred for discussion with the Faculty Senate on \_\_\_/\_\_\_/\_\_\_  
c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI

a. Received and acknowledged \_\_\_/\_\_\_/\_\_\_  
b. Comment:

Signed: *Heidi Macpherson* Date: 7/19/17  
(Dr. Heidi Macpherson, President, The College at Brockport)

**DISTRIBUTION:**

Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.

**COLLEGE SENATE OFFICE  
RESOLUTION PROPOSAL COVER PAGE DEADLINE FOR  
SUBMISSIONS: FEBRUARY 28**

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

<b>Routing Number</b> <i>Routing # assigned by Senate Office 2014-2015</i>	<b>#40_16-17GC</b> <i>Use routing number and title in all reference to this proposal.</i>
<b>This Proposal Replaces Resolution</b>	

**INSTRUCTIONS**

- Use committee guidelines available at [brockport.edu/collegesenate/proposal.html](http://brockport.edu/collegesenate/proposal.html).
- Prepare ONE complete document in **Word format**: include this proposal cover page, proposal, attachments and support letters from your department chair and dean if applicable.
- **Locate the Resolution # and date this proposal will replace at our "Approved Resolutions" page on our Web site.**
- Email completed proposal to [senate@brockport.edu](mailto:senate@brockport.edu). (General Education Proposals and questions go to [dlamphro@brockport.edu](mailto:dlamphro@brockport.edu) in the Vice Provost's Office first.)
- Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated document to [senate@brockport.edu](mailto:senate@brockport.edu).
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. **PROPOSAL TITLE:** Please be somewhat descriptive, ie. *Use a course number and/or title, indicate if for GED code, etc.*

History MA credit revision

2. **BRIEF DESCRIPTION OF PROPOSAL:**

Reducing History MA from 33 to 30 credits

3. xx

4. **DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.**

5. **HOW WILL THIS AFFECT TRANSFER STUDENTS:**

No affect

6. **ANTICIPATED EFFECTIVE DATE:**

Fall 2018

7. **SUBMISSION & REVISION DATES:** PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
2/28/17			

8. **SUBMITTED BY: (contact person)**

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
<i>Morag Martin</i>	<i>History</i>	<i>5690</i>	<i>mmartin</i>

9. **COMMITTEES: (Senate office use only)**

<b>Standing Committee</b>	<b>Forwarded To</b>	<b>Dates Forwarded</b>
<input type="checkbox"/> Executive Committee	<b>Standing Committee</b>	2/28/17
<input type="checkbox"/> Enrollment Planning & Policies	<b>Executive Committee</b>	3/27/17
<input type="checkbox"/> Faculty & Professional Staff Policies	<b>Senate</b>	4/03/17, 4/17/17
<input type="checkbox"/> General Education & Curriculum Policies	<b>Passed GED's go to Vice Provost</b>	6/13/17, 6/14/17
<input checked="" type="checkbox"/> Graduate Curriculum & Policies	<b>College President</b>	7/19/17
<input type="checkbox"/> Student Policies	<b>OTHER</b>	
<input type="checkbox"/> Undergraduate Curriculum & Policies	<b>REJECTED -WITHDRAWN</b>	

NOTES:

Resolution # 27

A.

Proposal:

**Comparison of the new program to the old program:**

<b>Current Program Tracks (33 credits total)</b>			
<u>American Tracks</u>	<u>World Track</u>	<u>American and World Combo Track</u>	<u>American Public History Track</u>
<u>Required courses (9 credits)</u> HST 600 Introduction to Historical Study HST 614 Early America HST 615 Modern America	<u>Required courses (9 credits)</u> HST 600 Introduction to Historical Study HST 64x Regional Seminar HST 64x Regional Seminar	<u>Required courses (12 credits)</u> HST 600 Introduction to Historical Study HST 614 or 615 Required seminar HST 64x Regional Seminar HST 64x or 61x Required Seminar	<u>Required courses (9 credits)</u> HST 600 Introduction to Historical Study 2 Public History Courses out of: HST 527 Material Culture HST 512 Public History HST 513 Rochester Reform Trail
American Electives (9-12 credits)	World Electives (9-12 credits)	World Electives (9 credits)	Internships (6 credits) HST 503 or 585, Internship HST 503, Internship
Minor Field * Electives (9 credits)	Minor Field * Electives (9-credits)	American Electives (9 credits)	Electives in History or up to 9 credits in related fields by advisement (15 credits)
Capstone Project HST 700 Integrative Essay (3 credits) OR HST 701 Thesis (6 credits)	Capstone Project HST 700 Integrative Essay (3 credits) OR HST 701 Thesis (6 credits)	Capstone Project HST 700 Integrative Essay (3 credits)	Capstone Project 702 Public History Project (3 credits)

\* Minor fields can include Education, World, American, Women's History, English, Study Abroad, etc.

<b>Proposed Changes to Tracks (30 credits total)</b>			
<u>American Tracks</u>	<u>World Track</u>	<u>American and World Combo Track</u>	<u>American Public History Track</u>
<u>Required courses (9 credits)</u> HST 600 Introduction to Historical Study HST 614 Early America HST 615 Modern America	<u>Required courses (9 credits)</u> HST 600 Introduction to Historical Study HST 64x Regional Seminar HST 64x Regional Seminar	<u>Required courses (9 credits)</u> HST 600 Introduction to Historical Study HST 614 or 615 Required seminar HST 64x Regional Seminar	<u>Required courses (9 credits)</u> HST 600 Introduction to Historical Study 2 Public History Courses out of: HST 527 Material Culture HST 512 Public History HST 513 Rochester Reform Trail
American Electives (9 credits)	World Electives (9 credits)	World Electives (9 credits)	Internships (6 credits) HST 503 or 585, Internship HST 503, Internship
Minor Field * Electives (6-9 credits)	Minor Field * Electives (6-9 -credits)	American Electives (9 credits)	Electives in History or up to 9 credits in related fields by advisement (12 credits)
Capstone Project HST 700 Integrative Essay (3 credits) OR HST 701 Thesis (6 credits)	Capstone Project HST 700 Integrative Essay (3 credits) OR HST 701 Thesis (6 credits)	Capstone Project HST 700 Integrative Essay (3 credits)	Capstone Project 702 Public History Project (3 credits)

\* Minor fields can include Education, World, American, Women's History, English, Study Abroad, etc.

## Proposal:

We propose to revise our History MA from 33 credits to 30 credits. We do so by cutting out one course (3 credits) in the students minor electives or overall electives. The purpose of this change is to align our MA with both History MAs in the SUNY system as well as Education and MALS programs at Brockport. Currently, our MA of 33 credits is the largest of the SUNY Colleges. (See Market discussion below) To compete with other programs in and outside the region we need to be able to offer a streamlined program that appeals to a wide-range of students.

## Mission, Market and Quality

a) The proposal reflects the campus mission statement (as of February 2017) because it has the success of its students as the highest priority. Though it is cutting out one course, it does not compromise their learning and makes them more competitive in employment and professional schools by streamlining their MA. By attracting more students to study History, this proposal helps provide a liberal arts education to those with the necessary abilities and motivations.

b) The market demand factors are based in both comparison/competition with other SUNY programs as well as the need of our students. The SUNY campuses have the following credit load for MAs in history:

Albany 30 Credits for Geographic or Thematic focus, 36 for public history

Binghamton 32 credits plus exam and portfolio, and optional thesis.

Buffalo State 30 credits

Buffalo University 30 Credits

Cortland 31 credits

Oswego 30 credits

Stony Brook 30 credits

In this list, Buffalo State, Cortland and Oswego are our direct peers, and only Cortland has over 30 credits, in the form of a one credit thesis/exam project. The University Colleges (Buffalo University, Albany, Binghamton and Stony Brook) which mostly focus on PhDs in History also have lower credit MAs, with the exception of the Albany terminal public history degree. We want to be able to be competitive as an MA option for qualified students from throughout the region and larger state. As we expand our online options, students can participate in our program synchronously without having to move to Brockport. This is especially useful for teachers seeking permanent certification. Teachers only have five years to finish their MA for permanent certification, so a 30 credit MA allows them to take two courses a year (as most do) and finish on time. Likewise, students who come to Brockport looking for an MA in History with certification through the Education department would now be able to do so with a smaller credit burden. This savings would increase the attractiveness of our program against private institutions which offer more expensive but faster stand-alone certificate programs in Social Studies.

c) Quality: This new streamlined MA decreases the student's electives by one in most of the tracks, with the elimination of one seminar in the world/America track. However, it retains the integrity of the thesis project at six credits and the requirement that students take at least half their credits at the 600 level. This alone means that students will retain as many graduate seminars, in contrast to our swing classes that include undergraduates. In 1999 our MA was increased to 33 credits in order to include a capstone project which at the time consisted of exams. Since then our tracks have changed as have our student needs. The ability to finish the MA in one year with this decrease makes it possible for students to accrue less interest on their loans and get out on the job market more quickly in either the fields of education or public history. For those going on to PhDs, the streamlined MA will also provide a platform to strengthen their applications.

d) There is no need for new staff for this change and it should not change how many graduate courses we offer, despite the decline in number of students taking courses, due to the hoped for increase of enrollment from new students once our new structure is widely advertised.

- a. Letter of review/comment from the Graduate Dean
- b. Letter of review/comment from Dean of the School.
- c. Letter of review/comment from Department Chair.

1. Resources, facilities, and non-teaching staff needed to implement the program.
- d. Statement of review and comment from Drake Library.
  - e. Statement of review and comment from Academic Computing Services.
2. Letters of support from cooperating departments, agencies, institutions, etc., including a statement of probable/likely impact on departments.



The College at  
**BROCKPORT**  
STATE UNIVERSITY OF NEW YORK  
School of Education and Human Services

February 17, 2017

Graduate Curriculum Committee of the College Senate,

This letter is to support the curricular changes to the History MA credit revision proposal. The changes reduce the History MA from 33 credits to 30 credits in order to align the MA with both History MAs in the SUNY system as well as Education and MALS programs at Brockport.

Please let me know if you have questions.

Sincerely,

A handwritten signature in black ink, appearing to read 'Tom Hernández', with a long horizontal line extending to the right.

Thomas J. Hernández, EdD, LMHC  
Interim Dean  
The Graduate School

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The College at  
**BROCKPORT**  
STATE UNIVERSITY OF NEW YORK

**School of The Arts, Humanities and Social Sciences**

TO: College Senate

FROM: Dr. Darwin Prioleau, Dean, School of The Arts, Humanities and Social Sciences

RE: History Minor

DATE: January 27, 2017

I support the decision of the History Department to reduce its Master of Arts program from 33 to 30 credits. The proposed decrease will come from eliminating one elective from the program and will not diminish the rigor of the curriculum. Rather, this change will align Brockport's program with other SUNY programs. Indeed, students will benefit from being able to complete their degree in a more timely manner. Likewise, it positions Brockport to be more competitive with other SUNY programs thereby making the History graduate program more attractive to future students. I strongly support this proposal.





**SUNY BROCKPORT**  
Department of History

Jose R. Torre  
Associate Professor and Chair of the History Department  
College at Brockport  
State University of New York

February 16, 2017

Dear College at Brockport Senate Graduate Curriculum Committee,

The History Department supports the changes proposed by our Graduate Director to the History Master of Arts Program. The proposed reduction in credit hours from 33 to 30 is consistent with other SUNY programs in the state of New York, our own MA programs here in Brockport, and is in the best interests of our students. The proposed reduction is coming from a list of electives and will not diminish the quality of professional training the department is offering. In addition, the slight reduction in credits removes obstacles for many of our students to complete the program successfully in five years and complete their teacher certification. As such the slight reduction in credits will improve the competitiveness of our program relative to other schools, and allow many of our own students to successfully complete the program more efficiently. I might add that this proposed change is a *return* to a 30-credit program, which was in place until 1999.

Please feel free to contact me if you need further information.

Jose R. Torre



TO: Dr. Morag Martin

FROM: Robert Cushman, Interim Associate Provost and CIO

DATE: February 20, 2017

RE: LITS Support for the Master of Arts, History program

Library, Information and Technology Services (LITS) would like to express our support for reducing the credit hour requirement for the Master of Arts, History program from 33 to 30 credits. The alignment of our program with other History MAs in the SUNY system as well as our own Education and MALS programs is a desirable objective from our perspective.

We are looking forward to working with you to help make this a success. If you have any questions, or need additional information, feel free to contact me.

Sincerely:

**Robert Cushman**  
**Interim Associate Provost and CIO**  
**[Library, Information, & Technology Services](#)**  
**The College at Brockport, State University of NY**  
**[rcushman@brockport.edu](mailto:rcushman@brockport.edu)**  
**Phone 585-395-2032**



The College at  
**BROCKPORT**  
STATE UNIVERSITY OF NEW YORK

## **Drake Memorial Library**

*To:* College Senate Graduate Committee  
*From:* Mary Jo Orzech, Director, Drake Memorial Library, LITS  
*Re:* Support for program changes to History MA  
*Date:* 2/17/2017

Drake Memorial Library supports the History department's credit revision proposal. The proposed change will reduce the History MA from 33 to 30 credits and is designed to help student retention and completion at the graduate level.

As noted in the proposal, no additional resources, facilities, or staff are needed to implement the change. Drake Memorial Library looks forward to working collegially with the History department in continuing to improve the learning experience for all our students.