

7-19-2017

## Resolution to Endorse the Pomona Statement in Support of the Deferred Action for Childhood Arrivals (DACA Program)

The College at Brockport, College Senate

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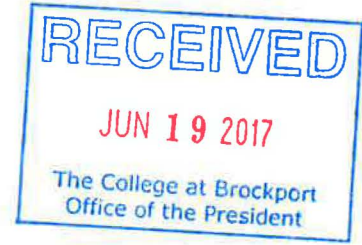


The College at  
**BROCKPORT**  
STATE UNIVERSITY OF NEW YORK

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Resolution **#36 2016-2017**  
**College Senate**

Supersedes Res #: \_\_\_\_\_



TO: Dr. Heidi Macpherson, College President

FROM: The College Senate: **04/17/17**

RE: **→** I. Formal Resolution (*Act of Determination*)  
II. Recommendation (*Urging the Fitness of*)  
III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **Resolution to Endorse the Pomona Statement in Support of the Deferred Action for Childhood Arrivals (DACA) Program (#78\_16-17EC)**

Signed: *Sharon Lubkemann Allen*<sup>6</sup> Date: 6/19/2017  
(Sharon Lubkemann Allen, 2016-17 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. Sharon Lubkemann Allen, College Senate President

FROM: Dr. Heidi Macpherson, College President

RE: **→** I. Decision and Action Taken on Formal Resolution (circle choice)

a. Accepted - Implementation Effective Date\*\*: Immediately  
\*\*Implementation of resolution requires final approval from SUNY- State Education Department. YES ~~X~~NO

Signed: *Eileen Daniel* Date: 6/14/17  
(Dr. Eileen Daniel, Vice Provost, The College at Brockport)

- b. Deferred for discussion with the Faculty Senate on \_\_\_/\_\_\_/\_\_\_
- c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI

- a. Received and acknowledged \_\_\_/\_\_\_/\_\_\_
- b. Comment:

Signed: *Heidi Macpherson* Date: 7/19/17  
(Dr. Heidi Macpherson, President, The College at Brockport)

**DISTRIBUTION:**

Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.

**COLLEGE SENATE OFFICE  
RESOLUTION PROPOSAL COVER PAGE  
DEADLINE FOR SUBMISSIONS: FEBRUARY 28**

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

<b>Routing Number</b> <i>Routing # assigned by Senate Office 2014-2015</i>	<b>#78_16-17EC</b> <i>Use routing number and title in all reference to this proposal.</i>
<b>This Proposal Replaces Resolution</b>	

**INSTRUCTIONS**

- Use committee guidelines available at [brockport.edu/collegesenate/proposal.html](http://brockport.edu/collegesenate/proposal.html).
- Prepare ONE complete document in **Word format**: include this proposal cover page, proposal, attachments and support letters from your department chair and dean if applicable.
- **Locate the Resolution # and date this proposal will replace at our "Approved Resolutions" page on our Web site.**
- Email completed proposal to [senate@brockport.edu](mailto:senate@brockport.edu). (General Education Proposals and questions go to [dlamphro@brockport.edu](mailto:dlamphro@brockport.edu) in the Vice Provost's Office first.)
- Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated document to [senate@brockport.edu](mailto:senate@brockport.edu).
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. **PROPOSAL TITLE:** Please be somewhat descriptive, ie. *Use a course number and/or title, indicate if for GED code, etc.*

Resolution to Endorse the Pomona Statement  
in Support of the Deferred Action for Childhood Arrivals (DACA) Program and our Undocumented Students

2. **BRIEF DESCRIPTION OF PROPOSAL:**

This resolution echoes the University Faculty Senate's Endorsement on January 21, 2017 of the Pomona "Statement in Support of the Deferred Action for Childhood Arrivals (DACA) Program and our Undocumented Students"

3. **WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED?**  NO  YES EXPLAIN YES

4. **DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.**

n/a

5. **HOW WILL THIS AFFECT TRANSFER STUDENTS:**

n/a

6. **ANTICIPATED EFFECTIVE DATE:**

Immediately

7. **SUBMISSION & REVISION DATES:** PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
03/24/2017			

8. **SUBMITTED BY: (contact person)**

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
Dr. Sharon Lubkemann Allen, College Senate President	College Senate Executive Committee	585.395.2586 585.395.5828	<a href="mailto:Senate@brockport.edu">Senate@brockport.edu</a> <a href="mailto:SenPrez@brockport.edu">SenPrez@brockport.edu</a>

9. **COMMITTEES: (Senate office use only)**

<b>Standing Committee</b>	<b>Forwarded To</b>	<b>Dates Forwarded</b>
<input checked="" type="checkbox"/> Executive Committee	<b>Standing Committee</b>	3/24/17
<input type="checkbox"/> Enrollment Planning & Policies	<b>Executive Committee</b>	3/27/17
<input type="checkbox"/> Faculty & Professional Staff Policies	<b>Senate</b>	4/3/17, 4/17/17
<input type="checkbox"/> General Education & Curriculum Policies	<b>Passed GED's go to Vice Provost</b>	6/14/17
<input type="checkbox"/> Graduate Curriculum & Policies	<b>College President</b>	6/19/17
<input type="checkbox"/> Student Policies	<b>OTHER</b>	
<input type="checkbox"/> Undergraduate Curriculum & Policies	<b>REJECTED -WITHDRAWN</b>	

NOTES:

Resolution #36

**Resolution to Endorse the Pomona “Statement in Support of the Deferred Action for Childhood Arrivals (DACA) Program and our Undocumented Students”**

**WHEREAS** The College at Brockport has declared in its “Better Community Statement,” endorsed by the College Senate, Student Assembly, College Administration, as well as many individual faculty, staff, students and alumni, its commitment to “respect the dignity of all persons” and “the rights of all members of the community, regardless of race, ethnicity, national origin, religion, age, gender, sexual orientation, medical condition, disability or socioeconomic status,” and

**WHEREAS** The College at Brockport has further denoted in its “Better Community Statement” its dedication “to principles that foster integrity, civility, and justice,” committing “as citizens of a broad and pluralist society,” to “encourage those of all cultures, orientations and backgrounds to educate, understand, and respect one another in a safe environment,”

**WHEREAS** this past fall the Executive Committee of the College Senate endorsed and published a statement individually signed by several hundred faculty and staff at the college, attesting,

*We, the undersigned, faculty and staff at The College at Brockport, come together across disciplines, departments, and professional units at the College, across diverse political orientations and ideologies, to publicly embrace a learning, working, and living environment in which every person is safe, respected, and included. In response to the intensification of intolerance and intimidation on college campuses across the nation, we will continue to actively foster a learning environment in which students, faculty and staff of every race, ethnicity, origin, citizenship, class, gender, sexuality, ability, religion, and age can fully engage without fear in the exchange and exploration of ideas. We share a faith in the value of inclusive public education, recognizing that our collective pursuit of intellectual, creative, and professional excellence is strengthened by our diversity. We want our students, our colleagues, and the larger community to know that we are committed to cultivating an interconnected community marked by transformative engagement, civil dialogue, intercultural understanding, critical inquiry, and creative collaboration for the common good.*

*We reaffirm our commitment to guiding principles of integrity, civility, and justice as articulated in The College at Brockport's "Better Community Statement" (<https://brockport.edu/about/diversity/whatwearedoing.html>).*

**WHEREAS** faculty, staff, students and alumni have independently and collaboratively initiated and sustained efforts to cultivate a campus culture within which all students, faculty and staff, alumni and visitors, regardless of race, ethnicity, religion, nationality or national origin or immigration status, gender identity, sexual orientation, political or ideological perspectives, are able to live and learn safely, engaging in mutually enriching critical inquiry and creative expression,

Therefore, **BE IT RESOVED** that the College Senate, representing the Faculty and Professional Staff of The College at Brockport, State University of New York, echoes the University Faculty Senate in endorsing the following “Statement in Support of the Deferred Action for Childhood Arrivals (DACA) Program and our Undocumented Students” (aka the Pomona Statement):

## **Statement in Support of the Deferred Action for Childhood Arrivals (DACA) Program and our Undocumented Immigrant Students (aka the Pomona Statement)**

**As of January 2017, this statement had been endorsed by at least 597 university and college presidents, including Chancellor Zimpher and 8 SUNY Presidents (including all 4 University Centers);** <https://www.pomona.edu/news/2016/11/21-college-university-presidents-call-us-uphold-and-continue-daca>

The core mission of higher education is the advancement of knowledge, people, and society. As educational leaders, we are committed to upholding free inquiry and education in our colleges and universities, and to providing the opportunity for all our students to pursue their learning and life goals.

Since the advent of the Deferred Action for Childhood Arrivals (DACA) program in 2012, we have seen the critical benefits of this program for our students, and the highly positive impacts on our institutions and communities. DACA beneficiaries on our campuses have been exemplary student scholars and student leaders, working across campus and in the community. With DACA, our students and alumni have been able to pursue opportunities in business, education, high tech, and the non-profit sector; they have gone to medical school, law school, and graduate schools in numerous disciplines. They are actively contributing to their local communities and economies.

To our country's leaders we say that DACA should be upheld, continued, and expanded. We are prepared to meet with you to present our case. This is both a moral imperative and a national necessity. America needs talent – and these students, who have been raised and educated in the United States, are already part of our national community. They represent what is best about America, and as scholars and leaders they are essential to the future.

We call on our colleagues and other leaders across the business, civic, religious, and non-profit sectors to join with us in this urgent matter.

**Endorsed by the University Faculty Senate  
January 21, 2017**