

2-27-2006

NUR495, Senior Nursing Class Seminar

The College at Brockport, College Senate

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SUNY BROCKPORT


College Senate
State University of New York
at Brockport
350 New Campus Drive
Brockport, NY 14420-2925
(585) 395-2586 (Fax) 395-2246

Resolution # 13
2005-2006
COLLEGE SENATE

COLLEGE SENATE
SUNY College at Brockport
APR 20 2006
350 New Campus Drive
Brockport, NY 14420-2925

TO: Dr. John R. Halstead, College President
FROM: The College Senate Meeting on: **February 27, 2006**
RE: I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
⇒ III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **NUR495, Senior Nursing Class Seminar #20 05-06 UC**

Signed:  Date: 3/9/06
(Dr. Mark Noll, 2005-2006 College Senate President)

Please fill out the bottom portion and return document to the College Senate Office.


TO: The College Senate

FROM: College President

RE: I. Decision and Action Taken on Formal Resolution (circle)
a. Accepted. Resolution Effective Date: ___/___/___
b. Deferred for discussion with the Faculty Senate on ___/___/___
c. Unacceptable for the reasons contained in the attached explanation
⇒ II, III. Response to Recommendation or Other/FYI
a. Received and acknowledged 4/17/06
b. Comment: _____

DISTRIBUTED BY PRESIDENT'S OFFICE TO: President's Cabinet

DISTRIBUTE ALSO TO: Originator, Academic Advisement, Registrar (as appropriate)

Signed:  Date: 4/17/06
(Dr. John R. Halstead, College President, SUNY College at Brockport)

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE**

Routing Number	#20 05-06 UC
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ROUTING NUMBER TO BE ASSIGNED BY SENATE OFFICE

DEADLINE FOR SUBMISSIONS: FEBRUARY 23

Proposals received after the deadline may not be reviewed until next semester.

INSTRUCTIONS:

- Submit proposals individually rather than packets including multiple documents.
- Complete this cover page for each proposal (available online at www.brockport.edu/collegesenate)
- Prepare proposal in Word format using committee guidelines (available online)
- Submit proposal electronically with this cover page to senate@brockport.edu, facprez@brockport.edu
- All updates must be resubmitted to the Senate office with an updated cover page, use routing number
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE:

Please be somewhat descriptive, for example, *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal*.

NUR495/Senior Nursing Class Seminar Proposal

2. BRIEF DESCRIPTION OF PROPOSAL:

NUR495/Senior Nursing Class Seminar will be a concentrated three credit clinical course situated at the end of the fall or spring semester of senior year. It includes 128 clinical hours over a four week period working with an experienced registered nurse from a local hospital or agency. Included in this packet are:

1. Cover page
2. A side-by-side comparison of the old and new program (page 2)
3. A rationale for change (page 2)
4. Course description for NUR495 (pages 3-4)
Its effects on other Senior Nursing Classes, specifically NUR464 and NUR467 (pages 5-6)
5. Department and College Needs (page 6)
6. Letter of recommendation from the chair and Dean (pages 7-8)

3. SUBMISSION & REVISION DATES: PLEASE DATE ALL UPDATED DOCUMENTS

First Submission	Updated on	Updated on	Updated on
11-05-submitted as a minor proposal	12-19-05-resubmitted as a major proposal		

4. SUBMITTED BY: (contact person)

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
Nancy Iafrati	Nursing	5321	niafrati@brockport.edu

5. COMMITTEES TO COPY: (Senate office use only)

<i>Standing Committee</i>	<i>Forwarded To</i>	<i>Date</i>
<input type="checkbox"/> Enrollment Planning & Policies	Committee Chair	12/1/05
<input type="checkbox"/> Faculty & Professional Staff Policies	Executive Committee	2/6/06
<input type="checkbox"/> General Education & Curriculum Policies	Senate Floor	2/27/06
<input type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	Other	
<i>XX Undergraduate Curriculum & Policies</i>		

**(ROUTING NUMBER WILL BE A CHRONOLOGICAL NUMBER SEQUENCE FOLLOWED BY COMMITTEE INITIALS)*

2. Side-by-side Comparison of the Old and New Program

<u>Old Program</u>	<u>New Program</u>
Fall or Spring Semester (14 credits)	Fall or Spring Semester (14 credits)
NUR452/Management & Leadership (2 cr.)	NUR452/Management & Leadership (2 credits)
NUR460/Mental Health Nursing (6 credits)	NUR460/Mental Health Nursing (6 credits)
NUR462/Critical Care Nursing (6 credits)	NUR462/Critical Care Nursing (6 credits)
Spring or Fall Semester (16 credits)	Spring or Fall Semester (16 credits)
NUR450/Issues & Trends (2 credits)	NUR450/Issues and Trends (2 credits)
NUR478/Problem Solving in Nursing (2 credits)	NUR478/Problem Solving in Nursing (2 credits)
<i>NUR464/Community Health Nursing (6 credits)</i>	<i>NUR464/Community Health Nursing(4 credits)</i>
<i>NUR467/Pediatric Nursing (6 credits)</i>	<i>NUR467/Pediatric Nursing (5 credits)</i>
	<i>NUR495/Senior Nursing Seminar (3 credits)</i>

Please note: Junior year of the nursing program has not been included as it has not been affected by these changes. The courses offered during the fall and spring semester of senior year can be taken in either order. The classes directly affect by this proposal are bolded and in italics. Students will need to take NUR460 and NUR462 in the same semester and NUR464, NUR467 and NUR495 in the same semester.

3. A Rationale for the Change

NUR495/Senior Nursing Seminar will provide the senior nursing student with the opportunity to choose a select setting of interest in order to further develop the clinical experience and assist in the transition to professional practice. The student will be working with an experienced RN preceptor on a one-to-one basis for a total of 128 hours of clinical over a four week period of time. There are many reasons for offering this class:

- The idea of a capstone course was suggested by our CCNE (Collegiate Commission on Nursing Education) visitors at our last accreditation visit in the 2004-05 academic year.
- This was offered as an optional experience several years ago. Both students and faculty recommended that this be a required clinical course.

- This would serve as a culminating senior experience. As you may recall, our most recent NSSE Report (National Survey of Student Engagement 2005) highlighted that students at SUNY Brockport were not getting a culminating senior experience as often as compared to our sister institutions in this report.
- Both faculty and students are in favor of this program. Our graduating seniors would have liked to been offered this opportunity.
- Because this would change the requirement of the existing program, all junior students were presented this course in December, 2005 by the chairperson and the course instructor. Every single junior nursing selected the option to take this course during their senior year.

4. Course description for NUR495/Senior Nursing Seminar

Overview: This 3 credit hour course is a concentrated clinical course which includes 128 hours with an experienced RN from a local hospital or agency. This course provides the student with the opportunity to choose a select setting of their interest in order to further develop their clinical experience and assist in the transition to professional practice.

Objectives: At the completion of this course, the student will have successfully completed the following objectives that include:

- 1) Integrate theories and concepts from nursing, liberal arts, sciences and humanities into professional practice.
- 2) Utilize the nursing process to provide wholistic care through primary, secondary and tertiary preventions with clients at the Senior Nursing Seminar Site.
- 3) Communicate effectively in therapeutic and professional relationships.
- 4) Engage in evidence based practice in the care of clients.
- 5) Demonstrate behaviors that reflect autonomy, advocacy, accountability, responsibility and ethical decision making while providing nursing care.
- 6) Collaborate with individuals, families, and interdisciplinary team members to promote optimal client stability.
- 7) Integrate skills of critical thinking, management and leadership to promote client wellness and to improve health care delivery.
- 8) Evaluate nursing care outcomes within the context of client's values.

Clinical Placements:

- 1) Students will submit 1st, 2nd and 3rd choices to the Capstone Course Coordinator with a position statement supporting the request to that particular clinical setting.
- 2) Choices and position statement must be submitted to the course coordinator by April 1 for fall placements and November 1 for spring placements.
- 3) Every effort will be made to place students with one of their three choices of settings.

Grading and Requirements: This is a pass/fail course. Failure to meet the Level III objectives will result in failure of the course. The assigned preceptor will evaluate each student and the faculty assigned to the clinical group will meet with each preceptor and do the final course evaluation.

Each student will attend a small group seminar on Monday from 12-1 for the four weeks of the course, with the faculty member responsible for the group.

Students are expected to work the hours that their preceptor works. (Mondays will be class days, leaving Tuesday through Sunday for clinical experiences).

Of the 128 hours of clinical – 16 hours must be a leadership experience with a charge nurse, nurse manager, case manager or someone else in a leadership role.

All students must complete the 128 hours of clinical and attend the seminars. A log sheet signed by the preceptor must be submitted at the completion of the course.

Assignments:

Each student will develop a skills list using appropriate resources that they hope to attain during this clinical experience and share this with the faculty member overseeing this experience and their clinical preceptor. The preceptor will sign off all of the skills completed during this rotation.

Students will complete 4 Journals/ Exemplars from the clinical experiences. Students may choose from the following topics:

- Evidenced based practice
- Professional Ethical Standards
- Critical thinking and the Nursing Process
- Advocacy
- Autonomy, Human Dignity and Integrity
- Management and Leadership

Each exemplar must meet the following criteria:

- 3 pages in length
- Word processed
- Appropriate references
- APA style
- Maintain confidentiality

Professionalism – Each SUNY Brockport student is a representative of the school, therefore we are guests in any institution. Any non-professional behavior will result in immediate failure.

Seminar Objectives: Meeting each Monday 12n-1pm (4 Weeks)

- 1) Discuss development of exemplars
- 2) Share new learning opportunities and knowledge
- 3) Explore ethical clinical situations
- 4) Discuss leadership/management opportunities and the completion of the objectives

Evaluations: Completion of the development of individual skills list will be shared with the faculty member and the preceptor at the beginning of the course

- Preceptor will complete student's evaluation
- Faculty member will complete student's evaluation
- Student will complete preceptor, site and course evaluation

4. (continued) NUR495 and its Effects on other Seniors Nursing Classes

1. Where in the senior year will the Capstone course fit?

- This new course has the most affect on NUR 464/Community Health Nursing and 467/Pediatric Nursing.
- Students will take the capstone course the semester that they enroll in NUR464/ Community Health and NUR467/Peds.
- The Capstone course will be a concentrated clinical experience for the last 4 weeks of the semester, for a total of 128 hours.
- Students will also be required to attend a small group seminar, that will meet from 12-1 on Mondays for the 4 weeks that they are completing their concentrated clinical.
- Mondays will be a class day, leaving Tuesday through Sunday for clinical experiences.
- Students will be expected to work the hours that their preceptor works.
- The Capstone Course would start November 6 or 13, 2006

2. Changes to NUR464/Community Health and NUR467/Peds

- For this section, it may help to know that both these courses have a classroom and a clinical component.
- NUR467/Peds class will continue to run the entire semester each Monday from 8:15 to 11:45, just as it does now.
- NUR464/Community Health class would run for the first 9 weeks on Wednesdays from 8:15 to 11:45. No classroom material will be deleted, but some sections will be condensed to fit into this time frame.
- NUR467/Peds clinical and NUR464/Community Health clinical would run for the first 9 weeks of the semester.
- A few of the peds clinical experiences (i.e. school health nursing) would become community health experiences, with other community health experiences tailored backed. This would allow the students to complete the additional clinical hours required for NUR495.
- The faculty members affected by these changes support this new course and are comfortable with its effect on the courses that they teach. A faculty that teaches in Peds and a faculty that teaches in Community Health were the two members of the committee that developed this Proposal for NUR495.
- Short version: To make up the 3 credits for NUR495, one credit is being taken away from NUR467/Peds clinical, one credit is being taken away from NUR464/Community Health clinical, and one credit is being taken away from NUR464/Community Health class.

The following are suggestions for clinical for this semester for peds and community health:

Community Health (9 clinical days)

- 1 day for orientation
- 2 days of school health
- 1 day of well child
- 4 days of VNS or Lifetime (GRHC)
- 1 day at Isaiah House

Pediatrics (9 clinical days)

- 1 day for orientation
- 1 day in PICU
- 1 day in NICU
- 4 days on 4:1400
- 3 days on 4:3600

3. Changes to the remainder of the program senior year

- NUR452/Management and Leadership would be taught Mondays from 1:15 – 3:30 each semester. This would be taught the entire 15 weeks of the semester as it is now.
- A leadership clinical component would be included in the Capstone Course, to enhance NUR452/Management and Leadership course.

- NUR450/Issues and Trends would then be taught on Wednesdays. By extending each class for about an hour, we could teach this 2 hours course in 9 weeks allowing students to have the last 4 Wednesdays free.
- NUR 478/Problem Solving in Nursing would be taught both semesters and taken the semester the students were in NUR462/Critical Care Nursing and NUR460/Mental Health Nursing. This will be taught on Mondays from 1:15 – 3:30.
- There will be no changes made to NUR462/Critical Care Nursing or NUR460/Mental Health Nursing class or clinical.

5. Departmental and College Needs

- Overall, no new faculty will be required as the faculty from NUR464/Community Health Nursing and NUR467/Pediatric Nursing will be free to take care of the clinical and classroom needs for NUR495.
- A classroom would need to be available on Mondays from 12-1 for 4 weeks at the end of each semester.
- The capstone course will require 4 faculty available to lead small group discussions on Mondays at 12 noon, and to make site visits. Each student will require 1 site visit during the 4 week clinical. These 4 faculty could be the faculty who do community health and pediatric clinical, as they would not be doing clinical during the last 4 weeks of the semester.
- The capstone course will require a faculty coordinator.
- Credit allotment needs to be changed – take 2 credits away from community health (less clinical and class) and 1 credit away from peds (less clinical) to make capstone course 3 credits. The faculty from NUR464/Community Health Nursing feel that they are able to condense some classroom material, without making major changes in the course.

6. Letter of recommendation from the chair

December 9, 2005

College Senate
SUNY College at Brockport
Brockport, NY 14420

Dear College Senate:

As chair of the Nursing Department, I am writing in support of the proposed 3 credit course, Nur 495 - Senior Nursing Seminar. The addition of this course will enable our students to spend 128 hours of concentrated clinical experiences in an area of nursing in which they have expressed an interest. They will also benefit from a weekly seminar focusing on issues faced in clinical practice. Each student will have an individual mentor, along with nursing faculty supervision, to guide clinical achievement.

The nursing faculty have carefully evaluated the current senior year curriculum. Faculty believe that the 3 credits can be reduced from the current pediatric and community health courses without compromising student achievement of the current course objectives.

The advantages of the proposed change are substantial:

Enhanced clinical experience and confidence

Concentrated experience in an area of individual student interest

Local institutions look favorably on the enhanced clinical requirement

Recent graduates have suggested the addition of this advanced clinical experience

Our department advisory board has strongly recommended this curricular change

Since nursing faculty want to implement this change during the 2006-07 academic year, Dr. Mangels and I have formally approached the junior class and discussed the proposed curriculum change. Every student present enthusiastically signed the consent agreeing to the curriculum change. I am awaiting signatures from 5 additional students who were not at the class presentation, but I anticipate a positive response from them, as well.

I strongly support this change as one that will greatly benefit nursing students at Brockport. Feel free to contact me for any further information.

Sincerely,

Linda Snell, DNS
Chair, Department of Nursing

6. Letter of recommendation from the Dean

January 4, 2006

TO: College Senate

FR: Christine E. Murray, Dean
School of Professions

RE: Course Substitution Proposal

I am in full support of the Nursing Department's proposal to modify their program to create a capstone course, NUR 495, Senior Nursing Seminar. This change reflects no increase in the total credits required as other courses will be modified to reflect the requirements of this course. The proposal reflects the recommendations of the CCNE visitation team and the department's approved action plan.

This proposal does not require any additional resources.

Xc: Dr. Linda Snell, Chairperson, Department of Nursing