College Senate Resolutions

2-27-2006

Education: Course Substitution and Addition of Part-time Students

The College at Brockport, College Senate

SUNY BROCKPORT

College Senate
State University of New York
...ge at Brockport
...w New Campus Drive
Brockport, NY 14420-2925
(585) 395-2586 (Fax) 395-2246

<div align="right">

Resolution # 16
2005-2006
COLLEGE SENATE

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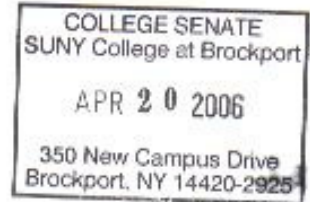
TO: Dr. John R. Halstead, College President

FROM: The College Senate Meeting on: *February 27, 2006*

RE: I.   Formal Resolution *(Act of Determination)*

          II. Recommendation *(Urging the Fitness of)*

          ⇨ III. Other, For Your Information *(Notice, Request, Report, etc.)*

SUBJ: *Education: Course Substitution and Addition of Part-time Students-*
Special Education Certification #11 05-06 GC

Signed: _____ Date: 3 / 9 / 06
(Dr. Mark Noll, 2005-2006 College Senate President)

Please fill out the bottom portion and return document to the College Senate Office.

):   The College Senate

FROM: College President

RE: I. Decision and Action Taken on Formal Resolution (circle)

            a. Accepted. Resolution Effective Date: ____/____/____

            b. Deferred for discussion with the Faculty Senate on ____/____/____

            c. Unacceptable for the reasons contained in the attached explanation

         ⇨ II, III. Response to Recommendation or Other/FYI

            a. Received and acknowledged 4 / 18 / 06

            b. Comment: _____

            _____

            _____

DISTRIBUTED BY PRESIDENT'S OFFICE TO: President's Cabinet _____

_____

DISTRIBUTE ALSO TO: Originator, Academic Advisement, Registrar (as appropriate)

Signed: _____ Date: 4/18/06
(Dr. John R. Halstead, College President, SUNY College at Brockport)

ROUTING NUMBER TO BE ASSIGNED BY SENATE OFFICE

DEADLINE FOR SUBMISSIONS: FEBRUARY 23
Proposals received after the deadline may not be reviewed until next semester.

INSTRUCTIONS:
- Submit proposals individually rather than packets including multiple documents.
- Complete this cover page for each proposal (available online at www.brockport.edu/collegesenate)
- Prepare proposal in Word format using committee guidelines (available online)
- Submit proposal electronically with this cover page to senate@brockport.edu, facprez@brockport.edu
- All updates must be resubmitted to the Senate office with an updated cover page, use routing number
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE:
Please be somewhat descriptive, for example, *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal.*

Department of Education and Human Development (EHD): Course Substitution Proposal and addition of part-time students … Special Education Certification.

2. BRIEF DESCRIPTION OF PROPOSAL:

EDI 609 – Performance Assessment is being substituted for an elective. The course will better meet the needs of students in the Special Education certification program. In addition, the Program, currently offered on a full-time cohort basis only, will allow students to complete it as either full or part-time. This change will not affect course offerings. (see side-by-side comparison)

3. SUBMISSION & REVISION DATES: PLEASE DATE ALL UPDATED DOCUMENTS

First Submission	Updated on	Updated on	Updated on
11/2/05			

4. SUBMITTED BY: (contact person)

Name	Department	Phone	Email
Dr. Moira Fallon	EHD	5516	mfallon@brockport.edu

5. COMMITTEES TO COPY: (Senate office use only)

Standing Committee	Forwarded To	Date
__ Enrollment Planning & Policies	Committee Chair	11/10/05, 12/2/05
__ Faculty & Professional Staff Policies	Executive Committee	2/20/06
__ General Education & Curriculum Policies	Senate Floor	2/27/06
XX Graduate Curriculum & Policies	College President	
__ Student Policies	Other	
__ Undergraduate Curriculum & Policies		

(ROUTING NUMBER WILL BE A CHRONOLOGICAL NUMBER SEQUENCE FOLLOWED BY COMMITTEE INITIALS)

A. GUIDELINES FOR REVISION OF PROGRAMS:

Such proposals must include the following:

1. A comparison of the new program to the old program

   a. Side-by side illustrations

M.S. in Education: Childhood Special Education
This program leads to initial certification in childhood (1-6) special education.

Current Program		Proposed Changes	
II. Required Courses	**Credits**	**Required Courses**	**Credits**
1. **Summer**		**Summer**	
EDI 653 Teaching Diverse Populations: Part I	3	EDI 653 Teaching Diverse Populations: Part I	3
EDI 615 Creating Learning Environments	3	EDI 615 Creating Learning Environments	3
EDI 652 Learning Strategies	3	EDI 652 Learning Strategies	3
2. **Fall Semester**		**Fall Semester**	
EDI 613 Inclusion and Collaboration	3	EDI 613 Inclusion and Collaboration	3
EDI 614 Assessment, Evaluation, and Intervention	3	EDI 614 Assessment, Evaluation, and Intervention	3
EDI 658 Teaching Diverse Populations: Part II	3	EDI 658 Teaching Diverse Populations: Part II	3
EDI 693 Internship	3	EDI 693 Internship	3
3. **Spring Semester**		**Spring Semester**	
EDI 608 Foundations of Special Education	3	EDI 608 Foundations of Special Education	3
EDI 705 Principles and Methods of Educational Research	3	EDI 705 Principles and Methods of Educational Research	3
EDI 694 Internship II	3	EDI 694 Internship II	3
Elective	3	**EDI 609 Performance Assessment**	3
Minimum Total:	**33**	**Minimum Total:**	**33**

Current Program

The Special Education graduate program requires a *yearlong commitment to full-time study*. Students are admitted during the spring application period each year, begin the program in the summer, and engage in full-time study the following fall and spring semesters. The degree leads to New York State (NYS) certification as a Special Education (grades 1- 6) teacher. It also meets the state's permanent/professional certification requirements for teachers with provisional/initial certification.

Proposed Program

The Special Education program may be completed either full (defined as one year of full time study) or **part time (up to five years of part time study)**. Students are admitted during the spring application period each year, may begin the program in the summer, and engage in full- or **part-time study** in the fall and spring semesters. The degree leads to New York State (NYS) certification as a Special Education (grades 1- 6) teacher. It also meets the state's permanent/professional certification requirements for teachers with provisional/initial certification.

Requirements for current and proposed program:

1. A baccalaureate degree from a regionally accredited four-year college or university with a GPA of 3.0 on a 4.0 scale

2. Valid NYS provisional Elementary (PreK-6) certification or initial certification in Childhood (grades 1-6) or Early Childhood Education (birth-grade 2).

    2. A rationale for the changes
Substituting EDI 609for an elective would address effective assessment practices that involve students in authentic learning tasks, measure learning outcomes, and how they are linked with curriculum. This focus would enhance the ability of special education teachers to analyze the relationship between assessment and curricula.

The addition of part-time students to the existing full-time cohort will meet an unmet demand with no change in staffing, course offerings (with the exception of the above),and no change in quality.

3. Evidence of demand for any new focus or emphasis in the program
See #2

4. Potential clientele
Students in the Childhood Special Education certification program.

5. Description of new course*
Addresses the growing national concern for more effective assessment practices that involve students in authentic learning tasks, measure learning outcomes, and how they are linked with curriculum. Surveys and studies various methods of assessing student performance, including new assessment practices as

indicators of student learning such as portfolios. Analyzes the link between effective assessment and effective curriculum through implementation and reflective practices with classrooms.

*This is an existing course.

6. Staffing

a. **Sufficiency of existing staff**

Existing faculty would offer the course once per year in lieu of an elective. Adding part-time students will have no impact on staffing on the time of day the courses will be offered.

b. **Need for new staff**

None

7. Academic administration commentary

   a.   Letter of review/comment from Dean of School

         Attached.

   b.   Letter of review/comment from Department Chair
                                    Attached**.**

8. Resources, facilities, and non-teaching staff needed to implement the program

   a.   **Statement of review and comment from Drake Library**

N/A

   b.   **Statement of review and comment from Academic Computing Services**

N/A

9. Letters of support from cooperating departments, agencies, institutions, etc. including a statement of probable/likely impact on departments

N/A

10. Competition the program has from other Rochester area colleges

N/A

B.   *GUIDELINES FOR NEW OPTIONS IN EXISTING PROGRAMS:*

Such proposals must include the following:
1. Academic rationale
2. Evidence of demand for the new option
3. Potential clientele
4. Entrance requirements
5. Program requirements
6. Exit requirements
7. Academic administration commentary

   a.   Letter of review/comment from Dean of School
   b.   Letter of review/comment from Department Chair

8. Drake Library resources and other support services (Labs, Academic   Computing Services, opportunities for field experiences, non-teaching   staff.)

   a.   Statement of review and comment from Drake Library
   b.   Statement of review and comment from Academic Computing   Services

9. Course descriptions
10. Sequence in which courses will be offered to guarantee completion of requirements in reasonable time
11. Staffing

   a.   Sufficiency of existing staff
   b.   Need for new staff

12. Letters of support from cooperating departments, agencies, institutions, etc. including a statement of probable/likely impact on departments
13. Competition the program has from other Rochester area colleges

C.   GUIDELINES FOR ENTIRELY NEW PROGRAMS:*

Such proposals must be based on the document entitled Procedures for Submission of Academic Graduate Program Proposals, Albany, New York: Office of Research, Graduate Studies, and Professional Programs, State University of New York, October 1994

Please refer to the Procedures for Submission of Academic graduate Program Proposals for complete information about each area or category stated in the outline. In addition, please submit a list of facilities as outlined in the attached checklist.
*It is recommended that copies of the entire proposal be submitted to the Graduate Curriculum and Research Policies Committee and the Faculty Senate Executive Committee.

D.   FACILITIES

1. Describe currently available and anticipated increased needs for:

   a.   Library holdings (general & departmental) -- Statement of review and comment from Drake Library
   b.   Research and laboratory facilities and equipment
   c.   Computer facilities and services—Statement of review and comment from Academic Computing Services