

2-27-2006

# Education: Childhood Literacy Program Course Substitution

The College at Brockport, College Senate

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Rec'd 1/28/09

# SUNY BROCKPORT

College Senate  
State University of New York  
College at Brockport  
100 New Campus Drive  
Brockport, NY 14420-2925  
(585) 395-2586 (Fax) 395-2246

## Resolution # 17 2005-2006 COLLEGE SENATE

TO: Dr. John R. Halstead, College President

FROM: The College Senate Meeting on: February 27, 2006

RE: I. Formal Resolution (*Act of Determination*)  
II. Recommendation (*Urging the Fitness of*)  
⇨ III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **Education: Childhood Literacy Program Course Substitution #23 05-06 GC**

Signed: [Signature] Date: 2/28/06  
(Dr. Mark Noll, 2005-2006 College Senate President)

**Please fill out the bottom portion and return document to the College Senate Office.**

TO: The College Senate

FROM: College President

RE: I. Decision and Action Taken on Formal Resolution (circle)

a.  Accepted. Resolution Effective Date: 2/16/09

b. Deferred for discussion with the Faculty Senate on \_\_\_/\_\_\_/\_\_\_

c. Unacceptable for the reasons contained in the attached explanation

⇨ II, III. Response to Recommendation or Other/FYI

a. Received and acknowledged 2/16/09

b. Comment: Repunctant for lost Senate Documents

DISTRIBUTED BY PRESIDENT'S OFFICE TO: \_\_\_\_\_

DISTRIBUTE ALSO TO: Originator, Academic Advisement, Registrar (as appropriate)

Signed: [Signature] Date: 2/16/09  
(Dr. John R. Halstead, College President, SUNY College at Brockport)

**DEADLINE FOR SUBMISSIONS: FEBRUARY 23**

Proposals received after the deadline may not be reviewed until next semester.

**INSTRUCTIONS:**

- Submit proposals individually rather than packets including multiple documents.
- Complete this cover page for each proposal (available online at [www.brockport.edu/collegesenate](http://www.brockport.edu/collegesenate))
- Prepare proposal in Word format using committee guidelines (available online)
- Submit proposal electronically with this cover page to [senate@brockport.edu](mailto:senate@brockport.edu), [facpres@brockport.edu](mailto:facpres@brockport.edu)
- All updates must be resubmitted to the Senate office with an updated cover page, use routing number
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

**1. PROPOSAL TITLE:**

Please be somewhat descriptive, for example, *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal*.

**Department of Education and Human Development (EHD):  
Childhood Literacy Program-Course Substitution Proposal.**

**2. BRIEF DESCRIPTION OF PROPOSAL:**

**Substituting two internship seminars (3 credits each) for two electives (3 credits each).**

**3. SUBMISSION & REVISION DATES: PLEASE DATE ALL UPDATED DOCUMENTS**

First Submission	Updated on	Updated on	Updated on
11/8/05			

**4. SUBMITTED BY: (contact person)**

Name	Department	Phone	Email
Dr. Amy Barnhill	EHD	5945	abarnhil@brockport.edu

**5. COMMITTEES TO COPY: (Senate office use only)**

Standing Committee	Forwarded To	Date
<input type="checkbox"/> Enrollment Planning & Policies	Committee Chair	1/20/06
<input type="checkbox"/> Faculty & Professional Staff Policies	Executive Committee	2/20/06
<input type="checkbox"/> General Education & Curriculum Policies	Senate Floor	2/27/06
<input type="checkbox"/> Student Policies	College President	
<input type="checkbox"/> <i>Undergraduate Curriculum &amp; Policies</i>	Other	(sent to Undergrad Committee 12/8/05)
<input type="checkbox"/> <i>XXGraduate Curriculum &amp; Policies</i>		

\*(ROUTING NUMBER WILL BE A CHRONOLOGICAL NUMBER SEQUENCE FOLLOWED BY COMMITTEE INITIALS)

1. A comparison of the new program to the old program

a. Side-by side illustrations

**MS in Education: Childhood Literacy**

The Childhood Literacy program requires a 14 month commitment to full-time study. Students admitted during the spring application period each year begin the program in the summer, engage in full-time study the following fall and spring semesters, and complete the last two courses during the second summer. The degree leads to NYS certification as a Childhood Literacy (grades 1-6) teacher. It also will meet the state’s permanent/professional certification requirements for teachers with provisional/initial certification.

**Current Program**

**First Summer:**

- **Elective**
- EDI 730 Literacy Assessment

**Fall Semester:**

- EDI 731 Advanced Developmental Literacy Instruction
- EDI 734 Seminar I (connected to internship)
- EDI 739 Language Arts in Literacy Instruction
- EDI 735 Emergent Language and Literacy

**Spring Semester:**

- EDI 736 Seminar II (connected to internship)
- EDI 738 Reading and Writing in the Content Areas
- EDI 634 Teaching Reading to the Child with Special Needs
- EDI 732 Clinical Diagnosis

**Second Summer:**

- EDI 733 Literacy Practicum
- **Elective**

**Total Hours = 36**

**New Program**

**First Summer:**

- EDI 739 Lang Arts
- EDI 730 Literacy Assessment

**Fall Semester:**

- EDI 731 Advanced Develop. Lit. Instruction
- EDI 734 Seminar I
- ***EDI 7XX Internship I***
- EDI 735 Emergent Lang. and Lit.

**Spring Semester:**

- EDI 736 Seminar II
- ***EDI 7XX Internship II***
- EDI 634 Teaching Rdg. To the Child with Special Needs
- EDI 732 Clinical Diagnosis

**Second Summer:**

- EDI 733 Literacy Practicum
- EDI 738 Rdg & Wrtg in the Content Areas

**Total Hours = 36**

*Requirements for current and proposed program:*

1. A baccalaureate degree from a regionally accredited four-year college or university with a GPA of 3.0 on a 4.0 scale

2. Valid NYS provisional Elementary (PreK-6) certification or initial certification in Childhood (grades 1-6) or Early Childhood Education (birth-grade 2).
- 

2. A rationale for the changes

*Substituting two Internships for two electives would add experiences that are the cornerstone to the success of the program. The internship currently is embedded in the Seminar class which is offered in Fall and Spring semesters. The Seminar course requires students to develop their thesis plus the internship which, at three credit hours, did not address the actual time commitment and learning outcomes of student and faculty.*

3. Evidence of demand for any new focus or emphasis in the program

*See #2*

4. Potential clientele

*Students in the Childhood Literacy certification program.*

5. Description of new course

6. Staffing

- a. *Sufficiency of existing staff*

Existing faculty would offer the course once per year in lieu of an elective.

- b. *Need for new staff*

*None*

7. Academic administration commentary

- a. Letter of review/comment from Dean of School

*Attached.*

b. Letter of review/comment from Department Chair  
Attached.

8. Resources, facilities, and non-teaching staff needed to implement the program

a. **Statement of review and comment from Drake Library**

N/A

b. **Statement of review and comment from Academic Computing Services**

N/A

9. Letters of support from cooperating departments, agencies, institutions, etc. including a statement of probable/likely impact on departments

N/A

10. Competition the program has from other Rochester area colleges

N/A

**B. GUIDELINES FOR NEW OPTIONS IN EXISTING PROGRAMS:**

Such proposals must include the following:

1. Academic rationale
2. Evidence of demand for the new option
3. Potential clientele
4. Entrance requirements
5. Program requirements
6. Exit requirements
7. Academic administration commentary

a. Letter of review/comment from Dean of School

b. Letter of review/comment from Department Chair

8. Drake Library resources and other support services (Labs, Academic Computing Services, opportunities for field experiences, non-teaching staff.)

a. Statement of review and comment from Drake Library

b. Statement of review and comment from Academic Computing Services

9. Course descriptions

10. Sequence in which courses will be offered to guarantee completion of requirements in reasonable time

11. Staffing

a. Sufficiency of existing staff

b. Need for new staff

12. Letters of support from cooperating departments, agencies, institutions, etc. including a statement of probable/likely impact on departments

13. Competition the program has from other Rochester area colleges

**C. GUIDELINES FOR ENTIRELY NEW PROGRAMS:\***

Such proposals must be based on the document entitled Procedures for Submission of Academic Graduate Program Proposals, Albany, New York: Office of Research, Graduate Studies, and Professional Programs, State University of New York, October 1994

Please refer to the Procedures for Submission of Academic graduate Program Proposals for complete information about each area or category stated in the outline. In addition, please submit a list of facilities as outlined in the attached checklist.

\*It is recommended that copies of the entire proposal be submitted to the Graduate Curriculum and Research Policies Committee and the Faculty Senate Executive Committee.

**D. FACILITIES**

1. Describe currently available and anticipated increased needs for:

- a. Library holdings (general & departmental) -- Statement of review and comment  
from Drake Library
- b. Research and laboratory facilities and equipment
- c. Computer facilities and services—Statement of review and comment from Academic Computing Services