

5-1-2006

Physical Education: Athletic Training

The College at Brockport, College Senate

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SUNY BROCKPORT

College Senate
State University of New York College at Brockport
300 New Campus Drive
Brockport, NY 14420-2925
(585) 395-2586 (Fax) 395-2246

**Resolution # 25
2005-2006
COLLEGE SENATE**

TO: Dr. John R. Halstead, College President
FROM: The College Senate passed: May 1, 2006
RE: ⇨ I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **Physical Education: Athletic Training #40 05-06 UC**

Signed:  Date: 5/9/06
(Dr. Mark Noll, 2005-2006 College Senate President)


Please fill out the bottom portion and return document to the College Senate Office.

TO: The College Senate
FROM: College President

RE: ⇨ I. Decision and Action Taken on Formal Resolution (circle)
a. Accepted. Resolution Effective Date: 5/16/06
b. Deferred for discussion with the Faculty Senate on ___/___/___
c. Unacceptable for the reasons contained in the attached explanation
II, III. Response to Recommendation or Other/FYI
a. Received and acknowledged ___/___/___
b. Comment: _____

DISTRIBUTED BY PRESIDENT'S OFFICE TO: President's Cabinet

DISTRIBUTE ALSO TO: Originator, Academic Advisement, Registrar (as appropriate)

Signed:  Date: 5/16/06
(Dr. John R. Halstead, College President, SUNY College at Brockport)

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER
PAGE**

Routing Number	#40 05-06 UC
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ROUTING NUMBER TO BE ASSIGNED BY SENATE OFFICE

DEADLINE FOR SUBMISSIONS: FEBRUARY 23

Proposals received after the deadline may not be reviewed until next semester.

INSTRUCTIONS:

- Submit proposals individually rather than packets with multiple documents.
- Complete this cover page for each proposal (available online at www.brockport.edu/collegesenate)
- Prepare proposal in Word format using committee guidelines (available online)
- Submit proposal electronically with this cover page to senate@brockport.edu, facprez@brockport.edu
- All updates must be resubmitted to the Senate office with an updated cover page, use routing number
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE:

Please be somewhat descriptive, for example, *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal*.

Changing the Athletic Training “Concentration” to an Academic Major in Athletic Training.

2. BRIEF DESCRIPTION OF PROPOSAL:

The proposed change to elevate the status of the current Athletic Training “Concentration” to an Academic Major in Athletic Training involves a one credit hour increase in the total credit hours required and minor changes in course selection.

3. SUBMISSION & REVISION DATES: PLEASE DATE ALL UPDATED DOCUMENTS

First Submission	Updated on	Updated on	Updated on
February 23, 2006	March 10, 2006	March 27, 2006	

4. SUBMITTED BY: (contact person)

Name	Department	Phone	Email
Dr. Susan Petersen Chair	Physical Education and Sport	585-395-5341	speterse@brockport.edu

5. COMMITTEES TO COPY: (Senate office use only)

Standing Committee	Forwarded To	Date
___ Enrollment Planning & Policies ___ Faculty & Professional Staff Policies ___ General Education & Curriculum Policies ___ Graduate Curriculum & Policies ___ Student Policies xxUndergraduate Curriculum & Policies	Committee Chair	3/1/06, 3/30/06
	Executive Committee	4/10/06
	Senate Floor	4/17/06 - vote 5/1/06
	College President	
	Other	

*(ROUTING NUMBER WILL BE A CHRONOLOGICAL NUMBER SEQUENCE FOLLOWED BY COMMITTEE INITIALS)

APPENDIX A



PROGRAM ANNOUNCEMENT For Undergraduate Programs

Name of Institution: SUNY College at Brockport **Date:** February 23, 2006
Proposed program title: Major in Athletic Training
Proposed degree or other award: Bachelor of Science in Athletic Training **Total Credits:** 71
If a baccalaureate degree is proposed, will a waiver of external review be requested: (Y/N) Y
Academic unit(s) that will offer program: Department of Physical Education and Sport
Proposed HEGIS code: 1299.30
Proposed beginning date: Fall 2007
Program summary: {As an attachment to this cover, summarize (in 400 words or fewer) the purpose, content, and structure of the proposed program and its relationship to the mission of the institution. Also, complete the draft list of required and elective courses in the major, on the reverse.}

Projected enrollment:	When the program begins	After five years
Full-time students	100	150
Part-time students		

Will program lead to certification/licensure? Yes No **If Yes, in what field or specialty?**
Athletic Training

Will special accreditation be sought? Yes No **If Yes, by what group? By what date?**

Currently Accredited by Commission for Accreditation of Allied Health Education Programs (CAAHEP)

The Athletic Training Program has been CAAHEP accredited since 1999.

Will program or any constituent courses be offered off-campus? Yes No

If Yes, at what address?

How much? {Specify number of courses and related credits}

Via telecommunications? Yes No **If Yes, to what location(s)?**

For more information, contact the following academic officer:

Name: Timothy J. Flanagan, PhD

E-mail: flanagan@brockport.edu

Title: Provost and Vice President for Academic Affairs

Voice: 585-395-2524

Response to Announcement *(requested of other State University campuses)*

Do you have a similar or related program? What has been your experience with the program? Would the introduction of this program have any effect, positive or negative, on your institution? Please specify. Do you perceive a need for this kind of program? Is there opportunity for articulation or inter-institutional cooperation?

The response should be addressed to the proposing campus' President with a copy to the University Provost, The State University of New York, State University Plaza, Albany, NY 12246.

Curriculum

Show the draft list of required and elective courses in the major. The goal is to provide other campuses and System Administration with a clear sense of the structure and content of the core of the planned program.

LOWER DIVISION REQUIRED	
Course Title	Cr
BIO 221 Survey of Anatomy & Physiology	4
PSH 110 Principles of Psychology	3
PEP 255 Taping for Athletic Training	1
PSH 202 Introductory Statistics	3
Total	11

UPPER DIVISION REQUIRED	
Course Title	Cr
HLS 306 Contemporary Issues in Health	3
HLS 311 Nutrition	3
BIO 321 Anatomy & Physiology I	4
BIO 322 Anatomy & Physiology II	4
PES 325 Kinesiological Basis for Exercise	4
PES 335 Physiological Basis for Exercise	4
PES 439 Motor Learning	3
PES 420 Biomechanics	3
PES 385 Basic Athletic Training	3
PES 411 Advanced Athletic Training	3
PES 412 Athletic Injury Assessment	3
PEP 356 Therapeutic Modalities	3
PEP 357 Muscle Testing	3
PEP 358 Therapeutic Exercise	3
PEP 359 Organization & Admin of AT	3
PEP 3XX Strength & Conditioning for AT	3
PES 430 Foundations Sport & Ex. Psychology	3
PEP 471 Clinical Experience in AT I	1
PEP 472 Clinical Experience in AT II	1
PEP 473 Clinical Experience in AT III	1
PEP 474 Clinical Experience in AT IV	1
PEP 475 Clinical Experience in AT V	1
Total	60
Grand total	71

External Review: Baccalaureate proposals and some others must provide two external reviews of the proposed program, conducted by recognized experts following the form in Appendix D. The purpose of external review is to provide expert validation of the curriculum and to provide external expertise in

developing a program proposal. A campus must generally meet all of the following requirements to receive a waiver of the external review.

To request a waiver, check all the conditions below that apply (type an 'x' between the brackets) and submit any additional documentation to support the request. Please note that System Administration may request additional information as deemed necessary.

- The campus has specific degree authorization at the baccalaureate level in the program discipline; i.e. approval does not require degree authorization or Master Plan Amendment.*
- The program has sufficient faculty leadership already in place. (Identify the program head, credentials, and percentage of time dedicated to the program.)*
- The program is situated in a department (or interdisciplinary center or inter-departmental group) with a minimum of four full-time faculty in the proposal subject, including a department chairperson, experienced in teaching at the baccalaureate level in the discipline area.*
- The program will be reviewed by a college/school curriculum committee, dean or director, and an all-campus educational policy committee.*
- The proposal is not a significant academic departure for the campus or a change in campus mission.*
- No part of the instruction will be offered by a non-degree granting entity.*
- The program does not call for new or experimental pedagogical formats or modes of delivery.*
- The program does not lead to licensure and is not designed to articulate with licensure programs.*
- The program will be subject to regular review by a nationally recognized accrediting body.*

The Athletic Training Program is requesting a waiver from external review based upon periodic review from a national accrediting agency. The Athletic Training Program at SUNY Brockport completed an on-campus CAAHEP accreditation site visit in April 2005. The visit involved two site visitors (external reviewers) assigned by CAAHEP: Dr. Bonnie Van Lunen, Old Dominion University and Dr. Aric Warren, University of Kansas. The Athletic Training Program was thoroughly reviewed and was awarded continuing CAAHEP accreditation through 2008.

Major in Athletic Training

Program Summary

Purpose

The purpose of the program is to prepare students to successfully complete the National Athletic Trainers' Association Board of Certification Examination. The Athletic Training Education Program has a long history of preparing students for graduate study in physical therapy, athletic training, exercise science, exercise physiology and others as well as providing Certified Athletic Trainers to numerous employment settings. The Athletic Training Program at SUNY Brockport is currently accredited by the Commission on Accreditation of Athletic Training Education Programs (CAAHEP). The program has been nationally accredited since 1999 and received continuing accreditation in 2005. CAAHEP has initiated a new standard that all accredited programs must be a stand-alone major by 2014. Currently, the program at SUNY Brockport is a concentration in the Department of Physical Education and Sport. Therefore, in order to maintain our accreditation, the program must become an academic major. The current proposal moves the existing athletic training program from a concentration to an academic major.

Content

The new proposal involves very minor revisions to the current concentration. Although we would move the program from a concentration to a major, the very tight tie-in with the other programs in the Department of Physical Education and Sport would remain. The new major is designed to allow students to complete not only the Athletic Training major, but also the teacher certification option (physical education) or the exercise physiology option. The completion of the teacher certification or exercise physiology options in addition to the Athletic Training major may require an extra year of coursework. The content of the Athletic Training Program is dictated by CAAHEP and will be almost identical to the current concentration. A new 3-credit course (Strength and Conditioning for Athletic Training) and a 1-credit course (Clinical Experience in Athletic Training V) will be added to strengthen the curriculum.

Structure

All students will apply to the Athletic Training major during their sophomore year and, if accepted, will complete all required coursework and five semesters of clinical experience in the athletic training setting.

Relationship to the Mission of the Institution

Since the Athletic Training Education Program is currently an accredited program at SUNY Brockport, it is tied very closely to the mission of the institution. The highest priority of the SUNY College at Brockport mission statement is promoting the success of its students. That success is operationalized as encompassing admission to graduate schools, securing employment, and civic engagement in a culturally diverse society. The Athletic Training program traditionally sends approximately 50% of its graduates to graduate school and 50% directly into a career in Athletic Training.

For Internal Use Only

Athletic Training

Comparative chart of current and proposed programs

Current Athletic Training Concentration with Physical Education Major		Proposed Athletic Training Major	
Course	Credits	Course	Credits
PES 385 Basic Athletic Training	3	PES 385 Basic Athletic Training	3
PES 411 Advanced Athletic Training	3	PES 411 Advanced Athletic Training	3
PES 412 Athletic Injury Assessment	3	PES 412 Athletic Injury Assessment	3
PEP 255 Taping for AT	1	PEP 255 Taping for AT	1
PEP 356 Therapeutic Modalities	3	PEP 356 Therapeutic Modalities	3
PEP 357 Muscle Testing	3	PEP 357 Muscle Testing	3
PEP 358 Therapeutic Exercise	3	PEP 358 Therapeutic Exercise	3
PEP 359 Organization & Admin of AT	3	PEP 359 Organization & Admin of AT	3
PEP 471 Clin. Exp. in AT I	1	PEP 471 Clin. Exp. in AT I	1
PEP 472 Clin. Exp. in AT II	1	PEP 472 Clin. Exp. in AT II	1
PEP 473 Clin. Exp. in AT III	1	PEP 473 Clin. Exp. in AT III	1
PEP 474 Clin. Exp. in AT IV	1	PEP 474 Clin. Exp. in AT IV	1
PES 325 Kinesiological Bases	4	PES 325 Kinesiological Bases	4
PES 335 Physiological Bases	4	PES 335 Physiological Bases	4
BIO 221 Survey of A & P	4	BIO 221 Survey of A & P	4
BIO 321 or 322 A&P I or II	4	BIO 321 A&P I	4
HLS 301 or 306 Health	3	HLS 301 or 306 Health	3
PSH 110 Psychology	3	PSH 110 Psychology	3
HLS 311 Nutrition	3	HLS 311 Nutrition	3
PES 414 Assessment in Physical Ed.	3		
PES 345 Skill Acquisition	4		
PES 305 Significance of Physical Activity	3		
PES 315 Fitness for Healthy Living	3		
PES 3XX Advanced Performance	3		
Elective	3		
		PSH 202 Introductory Statistics	3
		PES 439 Motor Learning	3
		BIO 322 A & P II	4
		PEP 3XX Strength & Cond. for AT	3
		PEP 475 Clin. Exp. in AT V	1
		PES 430 Foundations of Sport & Exercise Psychology	3

		PES 420 Biomechanics	3
Total Credits	70	Total Credits	71

Note:

Bold indicates new requirement

Athletic Training Major

Course Descriptions for New Courses:

PEP 3XX Strength and Conditioning for Athletic Training

This course explores muscle physiology, the body's response to exercise, and proper techniques functional conditioning. The emphasis of the course is multi-joint exercises and sport specific exercise prescription. The course also investigates the relationship between nutrition and performance enhancement.

PEP 475 Clinical Experience in Athletic Training V

Provides advanced level athletic training clinical experience. Focuses on fulfilling clinical proficiencies in athletic training as well as preparing the athletic training student for the NATABOC certification exam. Includes on-campus and off-campus clinical sites which provide exposure to upper extremity, lower extremity, equipment intensive, and general medical experiences.

Courses outside of the Department of Physical Education and Sport:

The following courses are used in the current Athletic Training Concentration and provide adequate seats for our Athletic Training students:

BIO 221	Survey of Anatomy and Physiology (Gen. Ed.)
BIO 321	Anatomy & Physiology I
BIO 322	Anatomy & Physiology II
HLS 301	Principles of Healthy Living
HLS 306	Contemporary Issues in Health (Gen. Ed.)
HLS 311	Nutrition
PSH 110	Principles of Psychology (Gen. Ed.)

The new course PSH 202 Introductory Statistics will be utilized as part of the new major in Athletic Training.