

5-1-2006

Physical Education: Academic Major in Physical Education Teacher Education

The College at Brockport, College Senate

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SUNY BROCKPORT

College Senate
University of New York College at Brockport
350 New Campus Drive
Brockport, NY 14420-2925
(585) 395-2586 (Fax) 395-2246

Resolution # 28
2005-2006
COLLEGE SENATE

TO: Dr. John R. Halstead, College President
FROM: The College Senate passed: May 1, 2006
RE: ⇨ I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **Physical Education: Teacher Certification #43 05-06 UC**

Signed: [Signature] Date: 5/9/06
(Dr. Mark Noll, 2005-2006 College Senate President)

Please fill out the bottom portion and return document to the College Senate Office.

TO: The College Senate
FROM: College President

RE: ⇨ I. Decision and Action Taken on Formal Resolution (circle)
a. Accepted. Resolution Effective Date: 5/16/06
b. Deferred for discussion with the Faculty Senate on ___/___/___
c. Unacceptable for the reasons contained in the attached explanation
II, III. Response to Recommendation or Other/FYI
a. Received and acknowledged ___/___/___
b. Comment: _____

DISTRIBUTED BY PRESIDENT'S OFFICE TO: President's Cabinet

DISTRIBUTE ALSO TO: Originator, Academic Advisement, Registrar (as appropriate)

Signed: [Signature] Date: 5/16/06
(Dr. John R. Halstead, College President, SUNY College at Brockport)

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER
PAGE**

Routing Number	#43 05-06 UC
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ROUTING NUMBER TO BE ASSIGNED BY SENATE OFFICE

DEADLINE FOR SUBMISSIONS: FEBRUARY 23

Proposals received after the deadline may not be reviewed until next semester.

INSTRUCTIONS:

- Submit proposals individually rather than packets with multiple documents.
- Complete this cover page for each proposal (available online at www.brockport.edu/collegesenate)
- Prepare proposal in Word format using committee guidelines (available online)
- Submit proposal electronically with this cover page to senate@brockport.edu, facprez@brockport.edu
- All updates must be resubmitted to the Senate office with an updated cover page, use routing number
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE:

Please be somewhat descriptive, for example, *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal*.

Changing the name of the Academic Major in Physical Education with a Concentration in Teacher Certification to an Academic Major in Physical Education Teacher Education (PETE)

2. BRIEF DESCRIPTION OF PROPOSAL:

The proposal includes a name change (from an Academic Major in Physical Education with a Concentration in Teacher Certification to an Academic Major in Physical Education Teacher Education [PETE]) and a revision of course selection.

3. SUBMISSION & REVISION DATES: PLEASE DATE ALL UPDATED DOCUMENTS

First Submission	Updated on	Updated on	Updated on
February 23, 2006	March 10, 2006	March 27, 2006	

4. SUBMITTED BY: (contact person)

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
Dr. Susan Petersen Chair	Physical Education and Sport	585-395-5341	speterse@brockport.edu

5. COMMITTEES TO COPY: (Senate office use only)

<i>Standing Committee</i>	<i>Forwarded To</i>	<i>Date</i>
___ Enrollment Planning & Policies ___ Faculty & Professional Staff Policies ___ General Education & Curriculum Policies ___ Graduate Curriculum & Policies ___ Student Policies xxUndergraduate Curriculum & Policies	Committee Chair	3/1/06, 3/30/06
	Executive Committee	4/10/06
	Senate Floor	4/17/06 - vote 5/1/06
	College President	
	Other	

*(ROUTING NUMBER WILL BE A CHRONOLOGICAL NUMBER SEQUENCE FOLLOWED BY COMMITTEE INITIALS)

1. General Information

Name of the program:	Major in Physical Education
Name of the Award:	Bachelor of Science Degree in Physical Education
SED Program Code Number:	0835.01
Current Certificate area:	Physical Education
Current Certificate area level:	Baccalaureate degree

2. Rationale for the Change

The faculty, staff and field-based personnel teaching in the revised “Physical Education Teacher Education” major, are committed to preparing pre-service teachers who excel at working with students from early childhood through adolescence. To this end, the revised major in Physical Education Teacher Education will produce physically educated teaching professionals who understand the significance that physical activity has for human life and who can use the concepts, theories and principles they have learned to help others understand this significance and become physically educated and physically active for life. At the present time, faculty, staff and field-based personnel collaborate to provide students with a variety of liberal arts and professional classes and classroom and field-based learning experiences that allow them to develop a holistic understanding of how and what it means to be an excellent physical educator and coach and the skills to achieve these ends.

The revisions put forward will result in significant improvements in the preparation of our pre-service teachers, as well as increased alignment with our national accrediting body (NCATE via the National Association for Sport and Physical Education) and the State University’s *New Vision in Teacher Education* standards. As well, the proposed revisions create learning opportunities and environments that are consistent with the mission of the Professional Education Unit and the overall mission of the College.

The proposed revisions allow for increased and more precisely targeted experiences in pedagogy content and knowledge. Specific revisions in the areas of assessment, motor learning and kinetics are outlined in the following paragraphs.

GPA, admittance, and exit criteria remain the same from the current program to the new proposal. In order to be formally admitted into the PETE major, students will need to complete at minimum 12 credits of SUNY Brockport coursework and obtain a cumulative GPA of 2.5 or higher. Nine credits of the 12, must come from non-activity based classes. Upon completion of this requirement, students may enroll in PEP 441 Introduction to Teaching Physical Education (entrance requirement). While enrolled in PEP 441, students must submit an application to the Teacher Certification Coordinator and at the conclusion of the class obtain a grade of C or better. Upon completion of this requirement, students will be formally accepted into the major and may continue to pursue their sequence of classes (PEP 442 Secondary Methods, PEP 445 Adapted Physical Education, PEP 442 Elementary Methods and PEP 483 Early Childhood). Students must obtain a grade of C or better in all PEP classes within the major. To exit the program for student teaching, students must complete all coursework and have an overall SUNY Brockport GPA of 2.5 or higher.

The adapted physical education concentration is remaining a concentration. No changes have been made to the concentration.

PES 3XX Kinetics of Sport and Exercise (new class) replaces PES 325 and PES 420

Currently, students take 11 credits of the anatomical sciences in the form of Anatomy & Physiology (4 credits), Kinesiology (4 credits) and Biomechanics (3 credits). The new three credit class created combines content in Kinesiology and Biomechanics in a theory based yet practical fashion. More specifically, the class involves the study of the mechanical basis of movement in sport and exercise, with applications of kinesiological and biomechanical principles to (1) identify critical elements for basic motor skills, and (2) describe and demonstrate concepts and strategies related to skillful movement and physical activity. The class also includes the description of the skeletal and neuromuscular structures of human body in order to identify how these systems contribute to skillful movement, physical activity, and fitness.

PES 439 Motor Learning (**previously registered class, content and credit change**) replaces **PES 345**

PES 439, previously offered as a two credit course has been changed to 3 credits. This course focuses upon learning of motor tasks with a problem based approach. The emphasis will be placed upon relevant concepts in motor learning and how to apply these concepts to teaching, coaching, and rehabilitation settings. Students will apply motor learning concepts and principles to motor skills and learn how to schedule practice that will optimize performance for a diverse group of learners based upon the classification of the motor skill and other factors.

PEP 443 Assessment for Teachers (**previously registered class, content and credit change**) replaces **PES 414**

PEP 443 will explore assessment theory and techniques used today by physical education teachers in PK-12 educational settings. Focus is on creating developmentally appropriate assessments in the psychomotor, cognitive and affective domains. Students will have the opportunity to observe and analyze performance using assessment instruments. In addition, emphasis will be placed on using assessment to align instruction and provide feedback to learners, as well as how to interpret assessment data to inform instruction. Creation of and practical application of assessments to align instruction will be emphasized.

PEP 451 Multicultural Physical Education (**previously registered class**) **now required**

In terms of the NCATE standards, multicultural aspects in all disciplines need to be more fully realized. This will be addressed significantly in PEP 451 with both classroom based and practicum experiences. This class, previously an elective, is now required to more fully adhere to NCATE standards and the University's *New Vision in Teacher Education*.

PEP 3XX Teaching Games Tactically (new class)

The tactical approach to teaching games is a current "best practice" regarding curricular approaches for middle school, and secondary physical education. Currently, our students are introduced to this content very briefly. This course provides for participation and practice teaching games based on the teaching games tactically curriculum model. Students will receive the opportunity to participate in activities that are taught using this model. In addition, students will receive the opportunity to watch expert models teaching modified lessons with the teaching

games tactically curriculum model. This class will be taken concurrently with secondary methods.

PEP 342 Elementary Activities (previously registered class, credit change) now required

This class was previously an elective. In order to strengthen our curriculum with regard to content knowledge and pedagogical content knowledge (in accord with NASPE standards), *Elementary Activities* will now be required. It will inform our capstone elementary methods class, PEP 444, and will be taken concurrently

PEP 483 Early Childhood Physical Education (content and credit change)

This class is currently offered at both the graduate and undergraduate levels. An increased focus on content knowledge and pedagogical content knowledge (delivered through both classroom and practicum settings) will make PEP 483 a class for undergraduate students only. Two new prerequisites have been added. PEP 445 Adapted Physical Education and PES 413 Human Development and Movement. By having these two classes as prerequisites, the content can be covered in a two credit course.

3. Curriculum outline of the current program and of the proposed revised curriculum

Please see attached spreadsheet.

4. Course outlines for new courses.

Please see attached course outlines

		<i>PEP 3XX Teaching Games Tactically</i>
		<i>Co-Requisite: PEP 442 Secondary Methods</i>
Course offered:	Every semester	
Instructors:	Drs. Alisa James and Gail Arem	
Faculty Rank:	Assistant Professor (both)	
Status:	Full Time	

PES 3XX Kinetics of Sport and Exercise

Prerequisites:	Bio 221 Survey of Anatomy and Physiology
Course offered:	Every semester
Instructors:	Drs. Danny Too and Chris Williams
Faculty Rank:	Associate Professor (both)
Status:	Full Time

5. No new faculty are required.

6. No additional costs are required

7. Effective Date of the change in the program: Fall 2007

Physical Education Teacher Education

Comparative chart of current and proposed programs

Current Teacher Certification Concentration with Physical Education Major		Proposed Physical Education Teacher Education Major	
Course	Credits	Course	Credits
PES 305 Significance of Physical Activity	3	PES 305 Significance of Physical Activity	3
PES 315 Fitness for Healthful Living	3	PES 315 Fitness for Healthful Living	3
PES 325 Kinesiological Bases for Exercise and Sport	4		
PES 335 Physiological Bases for Exercise and Sport	4	PES 335 Physiological Bases for Exercise and Sport	4
PES 345 Skill Acquisition and Performance	4		
PES 3XX Advanced Performance	3	PES 3XX Advanced Performance	3
PES 413 Human Development and Movement	3	PES 413 Human Development and Movement	3
PES 414 Assessment in Physical Education and Sport	3		
PES 420 Biomechanical Skill Analysis	3		
PES 3/4XX Elective	3	PES 3/4XX Elective	3
		PES 3XX Kinetics of Exercise and Sport	3
		PES 439 Motor Learning	3
		PEP 443 Assessment for Teachers	3
		PEP 451 Multicultural Physical Education	3
	33		31
PEP 441 Introduction to Teaching Physical Education	3	PEP 441 Introduction to Teaching Physical Education	3
PEP 442 Secondary Methods	4	PEP 442 Secondary Methods	4
PEP 444 Elementary Methods	4	PEP 444 Elementary Methods	4
PEP 445 Adapted Methods	3	PEP 445 Adapted Methods	3
PEP 483 Early Childhood	3	PEP 483 Early Childhood	2
PEP 3/4XX Electives	5	PEP 3/4XX Electives	5
		PEP 3XX Teaching Games Tactically	1
		PEP 342 PE Activities for Children	1
HLS 301 Princ. of Healthy Living	3	HLS 301 Princ. of Healthy Living	3
HLS 201 First Aid and CPR	2	HLS 210 First Aid and CPR**	-
Foreign Language*	3	Foreign Language*	3
PEP 476 Student Teaching/Coaching Seminar	2	PEP 476 Student Teaching/Coaching Seminar	2

PEP 487 Elementary Student Teaching	5	PEP 487 Elementary Student Teaching	5
PEP 488 Secondary Student Teaching	5	PEP 488 Secondary Student Teaching	5
PEP Activity Classes	13	PEP Activity Classes	13
Total Credits	88	Total Credits	86

* Also meets General Education Requirement

** Will be included in PEP 476 Student Teaching/Coaching Seminar

Summary Changes

PES 4XX Kinetics of Exercise and Sport replaces PES 325 and PES 420

PES 439 Motor Learning replaces PES 345

PEP 443 Assessment for Teachers replaces PES 414

PEP 451 Multicultural Physical Education is now required

PEP 3XX Teaching Games Tactically is added

PEP 342 Elementary Activities change in credit is now required

PEP 483 Early Childhood Physical Education change in credit from 3 to 2

- No new credits have been added to this proposal. In fact, the new major is lighter by two credits than the previous major and concentration. Two credits (HLS 201 First Aid/CPR for Coaches) have been included in PEP 476 Student Teaching/Coaching Seminar. Students continue to have the option of obtaining this certification through the Red Cross or some other non-credit bearing avenue.
- Maximum credits required to complete the program = 122.
- If a student obtains lifeguard training or WSI from the Red Cross, subtract 1 credit.
- If a student is waived from the Foreign Language requirement, subtract 3 credits.
- If a student takes PES 396 Women in Sport, which meets the physical education upper division elective, women's perspective, and contemporary issues requirements, subtract 3 credits.
- Minimum credits needed to complete the program = 115.