

11-13-2006

## Proposal to change "required electives" to "electives" in the EPS curriculum for the MPA degree

The College at Brockport, College Senate

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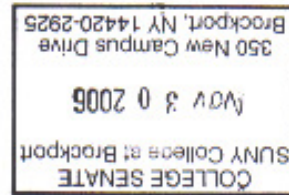
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**SUNY BROCKPORT**

College Senate  
State University of New York College at Brockport  
350 New Campus Drive  
Brockport, NY 14420-2925  
(395-2586 (Fax) 395-2246

**Resolution # 04  
2006-2007  
COLLEGE SENATE**

TO: Dr. John R. Halstead, College President  
FROM: The College Senate: *November 13, 2006*  
RE: I. Formal Resolution (*Act of Determination*)  
II. Recommendation (*Urging the Fitness of*)  
⇒ III. Other, For Your Information (*Notice, Request, Report, etc.*)



SUBJ: ***Emphasis in Public Safety (EPS) Required Electives*** #12 06-07 GC

Signed: *Jeffrey T. Lashbrook* Date: *11/17/06*  
*(Dr. Jeffrey T. Lashbrook, 2006-07 College Senate President)*

**Please fill out the bottom portion and return document to the College Senate Office.**

TO: The College Senate President

FROM: College President

RE: I. Decision and Action Taken on Formal Resolution (circle choice)  
a. Accepted  
• \*Implementation Effective Date: **Immediately**  
\*Date resolution will begin to be used by the College. (i.e. spring, fall, when included in catalog, etc.)  
b. Deferred for discussion with the Faculty Senate on \_\_\_/\_\_\_/\_\_\_  
c. Unacceptable for the reasons contained in the attached explanation  
⇒ II, III. Response to Recommendation or Other/FYI  
a. Received and acknowledged *11 / 27 / 06*  
b. Comment: \_\_\_\_\_  
\_\_\_\_\_

DISTRIBUTED BY PRESIDENT'S OFFICE TO: *Cabinet Members*

DISTRIBUTE ALSO TO: Originator, Academic Advisement, Registrar (as appropriate)

Signed: *[Signature]* Date: *11/27/06*  
*(Dr. John R. Halstead, President, SUNY College at Brockport)*

**DEADLINE FOR SUBMISSIONS: FEBRUARY 23**

Incomplete proposals or proposals received after the deadline may not be reviewed until next semester.

**INSTRUCTIONS:**

- Submit only complete proposals.
- Proposals must be prepared individually in Word format using committee guidelines (guidelines online).
- Fill out this cover page for each proposal (available online at [www.brockport.edu/collegesenate](http://www.brockport.edu/collegesenate)).
- Email proposal and this cover page to [senate@brockport.edu](mailto:senate@brockport.edu) and [facprez@brockport.edu](mailto:facprez@brockport.edu).
- All updates must be resubmitted to the Senate office with the original cover page including routing number.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

**1. PROPOSAL TITLE:**

Please be somewhat descriptive, for example, *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal*.

<p><b>Proposal to change “required electives” to “electives” in the EPS curriculum for the MPA degree.</b></p>
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**2. BRIEF DESCRIPTION OF PROPOSAL:**

<p><b>We propose to change the terminology from “required electives” for three designated courses to “electives” for those courses for our emphasis in public safety, to be consistent with our terminology and requirements for the other emphases we offer.</b></p>
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**3. ANTICIPATED DATE OF IMPLEMENTATION:**

Enter date this will be effective if passed by the Senate.

<p><b>Upon College Senate approval</b></p>
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**4. SUBMISSION & REVISION DATES: PLEASE PUT A DATE ON ALL UPDATED DOCUMENTS TO AVOID CONFUSION.**

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
October 16, 2006			

**5. SUBMITTED BY: (contact person)**

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
Jim Fatula, Chair	Public Administration	5080	jfatula@brockport.edu

**6. COMMITTEES TO COPY: (Senate office use only)**

<i>Standing Committee</i>	<i>Forwarded To</i>	Date
<input type="checkbox"/> Enrollment Planning & Policies	Committee Chair	<b>10/18/06</b>
<input type="checkbox"/> Faculty & Professional Staff Policies	Executive Committee	<b>11/6/06</b>
<input type="checkbox"/> General Education & Curriculum Policies	Senate Floor	<b>11/13/06</b>
<input checked="" type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	Other	
<input type="checkbox"/> Undergraduate Curriculum & Policies		

*\*(ROUTING NUMBER IS A CHRONOLOGICAL NUMBER SEQUENCE FOLLOWED BY ACADEMIC YEAR AND COMMITTEE INITIALS)*

## Department of Public Administration

### ***Proposal***

Proposal for a minor revision in the curriculum of the emphasis in public safety management track for the MPA degree to make the curriculum in that emphasis consistent with the curricula for the other emphases in the MPA program.

#### *Academic rationale*

We are proposing a minor change for our MPA curriculum for our emphasis in public safety management. We want to change the terminology from “required electives” for three designated courses to “electives” for those courses for our emphasis in public safety, to be consistent with our terminology and requirements for the other emphases we offer.

#### ***Background***

We have three approved emphases (tracks) in the MPA program: general, health care management, and public safety management. Students in each emphasis must complete either 42 credits (if inservice), or 45 credits (if preservice). All students, regardless of emphasis, must complete nine (3-credit) required courses, plus a six credit internship for preservice students), and the rest are electives.

Currently, the wording for the curriculum for our Emphasis in Public Safety states that the following three *electives* are *required* (emphasis added).

EPS 600 Problem Solving for Public Safety Managers (3 cr.)

EPS 602 Legal Aspects of Public Safety (3 cr.)

EPS 604 Developing Sustainable Public/Private Partnerships (3 cr)

#### **Proposed Change**

It was not our intent to "require" electives for the Public Safety emphasis (or for any of our emphases). We would like to eliminate the term "required" for these three electives. (Students still must complete all the required courses in the core curriculum.) The elimination of the term “required” makes our required and elective courses for the Emphasis in Public Safety curriculum consistent with the other two emphases.

There is no change in the total number of hours required to complete the degree, nor any other change in degree requirements.

A comparison of the new program to the old program

Existing Emphasis in Public Safety	Proposed Emphasis in Public Safety
<b>Required (core) Courses</b>	<b>Required (core) Courses</b>
1. EPS 659 Public Policy for Public Safety Managers	1. EPS 659 Public Policy for Public Safety Managers
2. EPS 681 Strategic Management for Public Organizations	2. EPS 681 Strategic Management for Public Organizations
3. EPS 682 Organizational Behavior	3. EPS 682 Organizational Behavior
4. EPS 603 Ethics in Public Safety	4. EPS 603 Ethics in Public Safety
5. EPS 684 Budget-State and Local Govt.	5. EPS 684 Budget-State and Local Govt.
6. EPS 685 Human Resource Management	6. EPS 685 Human Resource Management
7. EPS 687 Statistics for Managers	7. EPS 687 Statistics for Managers
8. EPS 688 Research and Program Evaluation	8. EPS 688 Research and Program Evaluation
9. EPS 696 Project Paper/Portfolio Seminar	9. EPS 696 Project Paper/Portfolio Seminar
<b>Required Electives</b>	<b>Electives</b>
EPS 600 Problem Solving for Public Safety Managers	Open elective
EPS 602 Legal Aspects of Public Safety	Open elective
EPS 604 Developing Sustainable Public/Private Partnerships	Open elective
One open elective	Open elective

A discussion regarding “Mission”, “Market”, and “Quality”. Specifically address the following issues:

How does the proposal reflect the campus mission focus? **No Change**

What are the market demand factors that this proposal responds to? Include program competition from other regional colleges. **No Change**

How is program quality addressed in this proposal? **No change**

Description of the new courses. **Not applicable**

Staffing. **No change**

Sufficiency of existing staff.

Need for new staff.

Academic administration commentary. It is strongly recommended that the department consult with the Graduate Dean EARLY in the process.

Letter of review/comment from the Graduate Dean

Letter of review/comment from Dean of the School.

Letter of review/comment from Department Chair.

Resources, facilities, and non-teaching staff needed to implement the program. **Not applicable**

Statement of review and comment from Drake Library.

Statement of review and comment from Academic Computing Services.

Letters of support from cooperating departments, agencies, institutions, etc., including a statement of probable/likely impact on departments. *Not applicable*