

11-13-2006

Resolution on Supporting the University Senate Resolution on Enhancing SUNY Access to Electronic Databases

The College at Brockport, College Senate

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SUNY BROCKPORT

College Senate
State University of New York College at Brockport
350 New Campus Drive
Brockport, NY 14420-2925
395-2586 (Fax) 395-2246

Resolution # 05 2006-2007 COLLEGE SENATE

COLLEGE SENATE
SUNY College at Brockport
JAN 3 2007
350 New Campus Drive
Brockport, NY 14420-2925

TO: Dr. John R. Halstead, College President
FROM: The College Senate: **November 13, 2006**
RE: I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
⇒ III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **Resolution on Supporting the University Senate Resolution on
Enhancing SUNY Access to Electronic Databases #33 06-07 EX**

Signed: Jeffrey T. Lashbrook Date: 12/15/06
(Dr. Jeffrey T. Lashbrook, 2006-07 College Senate President)

Please fill out the bottom portion and return document to the College Senate Office.

The College Senate President

FROM: College President

RE: I. Decision and Action Taken on Formal Resolution (circle choice)
a. Accepted
• *Implementation Effective Date: **Immediately**
*Date resolution will begin to be used by the College (i.e. spring, fall, when included in catalog, etc.)
b. Deferred for discussion with the Faculty Senate on ___/___/___
c. Unacceptable for the reasons contained in the attached explanation
⇒ II, III. Response to Recommendation or Other/FYI
a. Received and acknowledged 12/15/06
b. Comment: _____

DISTRIBUTED BY PRESIDENT'S OFFICE TO: President's Cabinet

DISTRIBUTE ALSO TO: Originator, Academic Advisement, Registrar (as appropriate)

cc: John R. Halstead Date: 12/15/06
(Dr. John R. Halstead, President, SUNY College at Brockport)

DEADLINE FOR SUBMISSIONS: FEBRUARY 23

Incomplete proposals or proposals received after the deadline may not be reviewed until next semester.

INSTRUCTIONS:

- Submit only complete proposals.
- Proposals must be prepared individually in Word format using committee guidelines (guidelines online).
- Fill out this cover page for each proposal (available online at www.brockport.edu/collegesenate) and insert it electronically as the front page of your document.
- Email whole proposal with cover page as one attachment to senate@brockport.edu and facprez@brockport.edu.
- All updates must be resubmitted to the Senate office with the original cover page including routing number.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE:

Please be somewhat descriptive, for example, *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal*.

**RESOLUTION IN SUPPORT OF THE UNIVERISTY SENATE’S RESOLUTION ON ENHANCING
SUNY ACCESS TO ELECTRONIC DATABASES**

2. BRIEF DESCRIPTION OF PROPOSAL:

See Rationale

3. ANTICIPATED DATE OF IMPLEMENTATION:

Enter date this will be effective if passed by the Senate.

4. SUBMISSION & REVISION DATES: PLEASE PUT A DATE ON ALL UPDATED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
12/4/06			

5. SUBMITTED BY: (contact person)

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
Ken O’Brien	Honors		transart@brockport.edu

6. COMMITTEES TO COPY: (Senate office use only)

Standing Committee	Forwarded To	Date
<input type="checkbox"/> Enrollment Planning & Policies	Committee	Executive Committee
<input type="checkbox"/> Faculty & Professional Staff Policies	Executive Committee	12/4/06 (by O’Brien)
<input type="checkbox"/> General Education & Curriculum Policies *	Senate	12/11/06
<input type="checkbox"/> Graduate Curriculum & Policies	Senate President’s Signature	12/15/06
<input type="checkbox"/> Student Policies	College President’s Signature	12/15/06
<input type="checkbox"/> Undergraduate Curriculum & Policies	To Vice Provost	NA
	Other	

* follow special Gen Ed procedures for submission of General Education proposals at “How to Submit Proposals” on our Website.

*(ROUTING NUMBER IS A CHRONOLOGICAL NUMBER SEQUENCE FOLLOWED BY ACADEMIC YEAR AND COMMITTEE INITIALS – Please use routing number and title in all references to proposals.)

**RESOLUTION IN SUPPORT OF THE UNIVERISTY SENATE'S RESOLUTION ON ENHANCING
SUNY ACCESS TO ELECTRONIC DATABASES**

Whereas, the University Faculty Senate has passed two resolutions in the past year on the critical nature of funding for libraries in SUNY, and

Whereas, the most recent resolution, "Resolution on Enhancing SUNY Access to Electronic Databases," urges "SUNY institutions and the SUNY Provost, working together, give priority to developing both a strategy and funding mechanism to provide greater SUNY-wide access to a broader range of scholarly databases and other electronic resources than those currently available,

Therefore, Be It Resolved that

The College Senate of the State University of New York College at Brockport endorses the action taken on October 28, 2006 by the University Faculty Senate when it unanimously adopted the "Resolution on Enhancing SUNY Access to Electronic Databases."

Resolution on Enhancing SUNY Access to Electronic Databases

SUNY University Faculty Senate

Fall Plenary, 2006

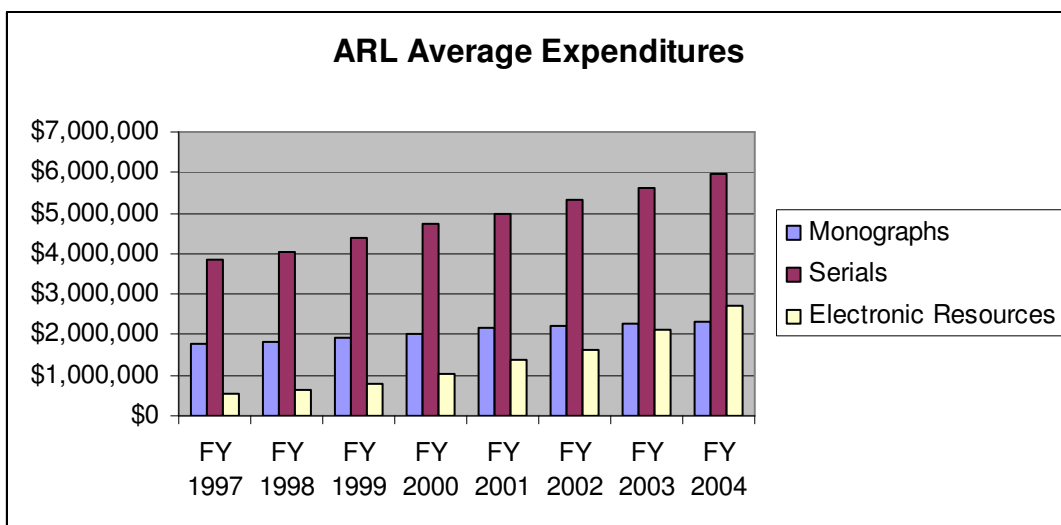
Background Information:

Adequacy of budgets to acquire collections material

During the past decade the average price charged for scholarly titles has increased at a much faster rate than have the funds available to SUNY libraries to buy them. As a consequence, individual SUNY libraries are able to buy an ever-smaller percentage of the totality of scholarly works being published.

As the costs of monographs and serials have increased libraries have also increased their acquisition of electronic resources. According to Martha Kyrillidou and Mark Young commenting on Association of Research Library (ARL) institutions in the *ARL Library Trends*, "Not only have electronic materials expenditures grown sharply in the past decade, but they have grown at a rate far exceeding that of library materials expenditures overall. [...] In every year of the last decade electronic materials expenditures have grown anywhere between three and ten times faster than materials expenditures. The average ARL university library now spends over 31% of its materials budget on electronic materials [...]" [<http://www.arl.org/stats/arlstat/04pub/04intro.html>]

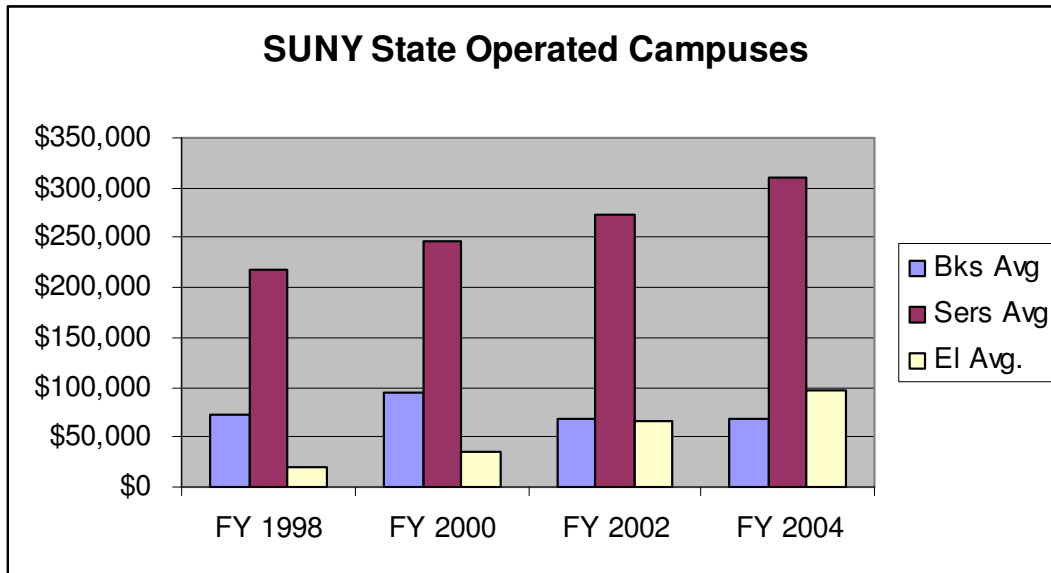
The chart below shows the average increase of expenditures on electronic resources at ARL institutions that consistently reported expenditures for electronic resources from 1997 (when the ARL changed its procedures for reporting expenditures for electronic resources) to 2004 (the most current year reported). During this period, average expenditures for monographs and serials also increased, but at slower rates.



The ARL data are relevant to SUNY because libraries at three of its research centers (Albany, Buffalo, and Stony Brook) are represented in the ARL. In examining annual reporting to the National Center for Education Statistics (NCES) it can be seen that other categories of SUNY institutions, (Colleges of Arts and Sciences, Specialized Colleges, Colleges of Technology, and Community Colleges) also have increased expenditures for electronic resources while trying to maintain monograph and serial collections.

The following chart demonstrates the average expenditures of the libraries at sixteen SUNY State Operated campuses (not Research Centers). The chart reflects libraries at campuses that have shown consistency in

reporting their electronic resource expenditures:



Opportunities:

SUNYConnect has negotiated, at a significant cost savings, a SUNY-wide license that gives SUNY campuses access to eight databases. Included is ScienceDirect which provides access to 1800 full text, scientific, medical and technical journals. [<http://www.sunyconnect.suny.edu/refres.htm>]. The model of cooperatively negotiated licensing is already working well within SUNY.

SUNYConnect is working to support the development of an institutional digital repository. "Institutional repositories are digital archives used to collect, manage, maintain and disseminate the intellectual output associated with institutions such as SUNY. The repository contains (or will likely contain) article pre-prints, article post-prints, other working papers, electronic journals, -visual resources, theses, dissertations, etc." [<http://www.sunyconnect.suny.edu/dpace.htm>]

If the Senate endorses the proposed Resolution on Strengthening SUNY Library Collections, it will be signaling its acceptance of the proposition that SUNY's libraries can best serve the teaching and research needs of SUNY's faculty, students and staff, present and future, by acquiring and maintaining resources throughout SUNY. Each campus library will be able to direct more of its resources to building unique strengths, as the availability of electronic resources is increased on a System-wide level. It is precisely that dynamic which makes planning for cooperative collection development imperative, and why it is critical that the Senate actively support such strategies, and urge the Chancellor and the Provost to do so.

The Resolution asks the Chancellor and the Provost to actively and aggressively support the SUNYConnect initiative to further the ability of SUNY Libraries to support the teaching and research roles of the University.

**Resolution on Enhancing SUNY Access to Electronic Databases
University Operations Committee**

**University Faculty Senate
Fall Plenary Meeting
October 26-28, 2006**

Preamble:

Traditionally within SUNY the libraries of the University Centers have acquired material both to support faculty research and to support their teaching mission. The libraries of the other SUNY institutions have focused more on acquiring materials supporting general research and pedagogy. However, both institutional expectations and research opportunities for both faculty and undergraduate students have prompted all SUNY institutions to access to a wider range of research materials. Additionally, to a greater degree than in the past, SUNY institutions are emphasizing research in undergraduate as well as graduate level education.

At the same time, in response to the growing importance of electronic materials, SUNY libraries and SUNY's Office of Library Support (OLIS) have undertaken cooperative funding of SUNY-wide access to a limited number of electronic resources that support SUNY's teaching mission. This strategy has proven cost effective and has allowed greater and more equitable SUNY-wide access to these materials.

The following resolution addresses the need for expanding SUNY-wide access to electronic databases that more appropriately support both SUNY's teaching and research needs.

Resolution:

Whereas faculty in all SUNY institutions are actively involved in research; and

Whereas currently SUNY libraries, other than those at the University Centers, are neither charged with nor funded to support faculty research; and

Whereas at its Fall 2005 Plenary Meeting, recognizing that the ability of SUNY's libraries to provide library collections adequate to support the research needs of SUNY faculty and students has been weakened by chronic under-funding, the University Faculty Senate adopted a resolution recommending that State support for SUNY's libraries be commensurate with actual costs, including State support of a one-time catch-up allocation of \$8 Million for library acquisitions; and

Whereas no such remedial catch-up funds were included in SUNY's 2006-2007 budget allocation; and

Whereas electronic resources are an increasingly important component of library collections;

Therefore Be it resolved, that in order to more adequately support the teaching and research needs of SUNY students and faculty, the University Faculty Senate recommends that SUNY institutions and the SUNY Provost, working together, give priority to developing both a strategy and funding mechanism to provide greater SUNY-wide access to a broader range of scholarly databases and other electronic resources than those currently available.

Resolution passed without dissent by University Faculty Senate, 10/28/06