

3-24-2008

# Adapted Physical Education Concentration Changes

The College at Brockport, College Senate

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**SUNY BROCKPORT**

College Senate  
State University of New York College at Brockport  
350 New Campus Drive  
Brockport, NY 14420-2925  
(585) 395-2586 (Fax) 395-2246

**Resolution # 15  
2007-2008**

COLLEGE SENATE  
SUNY College at Brockport  
**APR 23 2008**  
350 New Campus Drive  
Brockport, NY 14420-2925

**COLLEGE SENATE**

New Resolution:   
Supersedes Res #: \_\_\_\_\_

RECEIVED

APR 01 2008

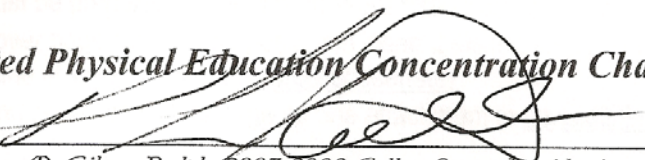
SUNY BROCKPORT

TO: Dr. John R. Halstead, College President

FROM: The College Senate: *March 24, 2008*

- RE: → I. Formal Resolution (*Act of Determination*)  
 II. Recommendation (*Urging the Fitness of*)  
 III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: ***Adapted Physical Education Concentration Changes*** routing #18 07-08 UC

Signed:  Date: 2 / Apr / 2008  
(P. Gibson Ralph, 2007-2008 College Senate President)

**Please fill out the bottom portion and follow the distribution instructions at the end of this page.**

TO: P. Gibson Ralph, The College Senate President

FROM: John R. Halstead, College President

RE: → I. Decision and Action Taken on Formal Resolution (circle choice)

a. Accepted


Implementation Effective Date: Fall 2009

- b. Deferred for discussion with the Faculty Senate on \_\_\_/\_\_\_/\_\_\_  
 c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI

a. Received and acknowledged \_\_\_/\_\_\_/\_\_\_

b. Comment: \_\_\_\_\_

Signed:  Date: 4/14/08  
(Dr. John R. Halstead, President, SUNY College at Brockport)

**DISTRIBUTION**

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Other: \_\_\_\_\_

DEAN(S) COPY: Department Chair(s), Other: \_\_\_\_\_

COLLEGE SENATE COPIES: Originator, College Senate Website, Other: \_\_\_\_\_

**COLLEGE SENATE OFFICE  
RESOLUTION PROPOSAL COVER PAGE**

<b>**Routing Number</b>	<b># 18 07-08 UC</b>
<b>Replaces Resolution</b>	<b>#</b>

\*\*Routing # assigned by Senate Office

**DEADLINE FOR SUBMISSIONS: FEBRUARY 28**

Incomplete proposals or proposals received after the deadline may not be reviewed until next semester.

INSTRUCTIONS – please, no multiple attachments – each proposal must be submitted as one document:

- Submit only complete proposals. Include support letters from department chair and dean.
- Proposals must be prepared individually in Word format using committee guidelines (guidelines online).
- Fill out this cover page for each proposal and insert it electronically as the front page of your document. (available online at [www.brockport.edu/collegesenate](http://www.brockport.edu/collegesenate))
- Email whole proposal with cover page as one attachment to [senate@brockport.edu](mailto:senate@brockport.edu) and [facprez@brockport.edu](mailto:facprez@brockport.edu).
- All updates must be resubmitted to the Senate office with the original cover page including routing number.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. **PROPOSAL TITLE:** Please be somewhat descriptive, ie. *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal*.

Changes in the Undergraduate Adapted Physical Education Concentration

2. **BRIEF DESCRIPTION OF PROPOSAL:**

Delete PEP 483 from concentration; replace with PEP 484

3. **ANTICIPATED EFFECTIVE DATE:**

Fall 2009

4. **SUBMISSION & REVISION DATES:** PLEASE PUT A DATE ON ALL UPDATED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
January 2008	2/20/08		

5. **SUBMITTED BY: (contact person)**

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
Joseph P. Winnick	PE/S	395-2383	Jwinnick@brockport.edu

6. **COMMITTEES TO COPY: (Senate office use only)**

<b>Standing Committee</b>	<b>Forwarded To</b>	<b>Date</b>
__ Enrollment Planning & Policies	To Committee for approval	1/25/08, 2/21/08
__ Faculty & Professional Staff Policies	<b>Committee Chair Sign Here When Passed</b>	
__ General Education & Curriculum Policies *	To Executive Committee	2/25/08
__ Graduate Curriculum & Policies	GED to Vice Provost	NA
__ Student Policies	To Senate	3/3/08, vote 3/24/08
<u>xx</u> Undergraduate Curriculum & Policies	To College President	4/8/08
<i>* follow special Gen Ed procedures for submission of General Education proposals at "How to Submit Proposals" on our Website.</i>	REJECTED -WITHDRAWN	

\*\*Use routing number and title in all reference to this proposal.

**COMMITTEE CHAIR:**

- **WHEN YOUR COMMITTEE APPROVES A PROPOSAL, PLEASE SIGN WHERE INDICATED ABOVE. GENERAL EDUCATION PROPOSALS MUST ALSO BE SIGNED ON THE SIGNATURE PAGE PROVIDED IN THE PACKET. YOUR SIGNATURE WILL BE UNDER THE DEAN'S SIGNATURE. RETURN ALL PROPOSALS TO SENATE OFFICE FOR PROCESSING.**

**CHANGES IN THE UNDERGRADUATE  
ADAPTED PHYSICAL EDUCATION CONCENTRATION  
January, 2008**

**Change(s):**

Replace PEP 483 Early Childhood Physical Education or EDI 325 Understanding the Exceptional Learner (3) with PEP 484 Introduction to Program Planning in Adapted Physical Education (3).

**Rationale:**

PEP 483 is now a required course in the physical education teacher education certification program. Thus, the content will still be available for students. Replacing it with PEP 484 will not only retain the 12 hour undergraduate concentration (a recommended minimal total professionally for a concentration) but also will provide individuals completing the concentration knowledge and understanding important to organize and manage adapted physical education programs in schools. The outcomes in PEP 484 will enhance the preparation of students to be competent in their teaching, help them to have success in passing the adapted physical education national standards exam, and enhance the possibility of meeting requirements in states throughout our country for meeting qualifications for teaching of adapted physical education.

The content relevant to adapted physical education which is associated with EDI 325 is covered in other courses already existing in the concentration.

The side by side comparison of the current/proposed curriculum is attached.

The changes requested herein do not require additional resources for the adapted physical education concentration. The current program is 12 semester hours and the revised program is 12 semester hours.

**PROPOSAL FOR CHANGE IN THE**

# UNDERGRADUATE ADAPTED PHYSICAL EDUCATION CONCENTRATION

## Current Curriculum

\* PEP 481 Instructional Strategies  
in Adapted Physical Education (3)

\* PEP 482 Adapted Physical Activity  
& Sport (3)

\*\*\* PEP 483 Early Childhood Physical  
Education or EDI 325  
Understanding the Exceptional  
Learner (3)

\*\* PEP 485 Adapted Physical Education  
Practicum (3)

## Revised Curriculum

\* PEP 481 Instructional Strategies  
in Adapted Physical Education (3)

\* PEP 482 Adapted Physical Activity  
& Sport (3)

PEP 484 Introduction to  
Program Planning in  
Adapted Physical Education (3)

\*\* PEP 485 Adapted Physical Education  
Practicum (3)

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\* PEP 481 and PEP 482 may be taken to meet the 5-credit hour professional elective in the physical education teacher certification program.

\*\* With prior department approval, PEP 487 – Elementary Student Teaching and PEP 488 – Secondary Student Teaching, plus other requirements in the student teaching semester, may be substituted for PEP 485 if at least 50% of the teaching/coaching experience involves pupils with unique physical education needs.

\*\*\* PEP 483 is a required course for initial certification in physical education at Brockport

PEP 484 Prerequisite PEP 445 or equivalent. This course prepares students to develop a school district or agency plan for the provision of adapted physical education including consulting. The plan is built upon a selected definition and orientation to adapted physical education, legal influences, and forces impacting upon curriculum. (3)

The College at Brockport  
Department of Physical Education and Sport

## MEMO

To: Undergraduate Curriculum Committee, College Senate  
From: Susan C. Petersen, Chair, Department of PES  
Re: APE Proposal  
Date: January 22, 2008

I've reviewed the proposal for the revision to the APE concentration and I'm pleased to provide this letter of support.

I believe the substitution of PEP 484 for PES 483 or EDI 325 will strengthen the APE program. As the rationale indicates, this course will better serve students pedagogically by providing them with the planning, course organization and management skills necessary for the national certification exam, employment in a variety of states, and better overall teaching.

Since the proposed changes do not require additional resources and the number of required credits in the concentration remain the same, I have no objection to this revision.

If you need any other information, please don't hesitate to contact me at [speterse@brockport.edu](mailto:speterse@brockport.edu) or 395-5341.



## SUNY BROCKPORT

Dean, School of Arts and Performance

**To:** Undergraduate Curriculum Committee  
College Senate

**From:** Francis X. Short, Dean  
School of Arts and Performance

**Date:** January 25, 2008

**Subj.:** Proposal from Physical Education and Sport

Please accept this letter in support of the proposal from the Department of Physical Education and Sport to modify the existing undergraduate concentration in adapted physical education. PEP 483, Early Childhood Physical Education, has been a popular curricular option for students in that concentration since the inception of the program. Owing, however, to “new” NYSED requirements for teacher education programs in physical education instituted several years ago, the department chose to include PEP 483 as a required part of a revised teacher certification curriculum. So, for several years now PEP 483 at once has been a requirement in the teacher certification concentration and an elective in the adapted physical education concentration. Inasmuch as all students in the adapted concentration must also take the teacher certification concentration, students have been “double dipping” on 483, and, consequently, the adapted concentration has lost some of its curricular uniqueness. This proposal addresses this concern and provides a replacement course with new content that students should find helpful both in their professional practice and when taking the optional national certification exam.

I have been assured by the faculty in the Department of Physical Education and Sport that PEP 484 (the replacement for 483) can be assimilated into the department’s rotation of courses in such a way that there will be no additional instructional costs associated with this change. Since this proposal addresses a current curricular concern at no additional cost, it has my complete support.