3-24-2008

Adapted Physical Education Concentration Changes

The College at Brockport, College Senate

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Resolution # 15
2007-2008

College Senate
SUNY College at Brockport
350 New Campus Drive
Brockport, NY 14420-2925

APR 23 2008

Collegesenate

RECEIVED

TO: Dr. John R. Halstead, College President
FROM: The College Senate: March 24, 2008
SUBJ: Adapted Physical Education Concentration Changes routing #18 07-08 UC

Signed: ____________________ Date: 4/15/08
(P. Gibson Ralph, 2007-2008 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: P. Gibson Ralph, The College Senate President
FROM: John R. Halstead, College President
RE: I. Decision and Action Taken on Formal Resolution (circle choice)
   - Accepted
     Implementation Effective Date: Fall 2009
   b. Deferred for discussion with the Faculty Senate on __/__/____
   c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI
   a. Received and acknowledged __/__/____
   b. Comment: ____________________________ Date: 4/15/08

Signed: ____________________ Date: 4/15/08
(Dr. John R. Halstead, President, SUNY College at Brockport)

DISTRIBUTION
PRESIDENT’S OFFICE COPIES: Provost, Vice Presidents, College Senate, Other: 4/15/08
PROVOST & VICE PRESIDENT(S) COPIES: Assistant Provost, Dean(s), Academic Advisement, Registrar,
Other: __________________________

DEAN(S) COPY: Department Chair(s), Other: __________________________

COLLEGE SENATE COPIES: Originator, College Senate Website, Other: __________________________
INSTRUCTIONS – please, no multiple attachments – each proposal must be submitted as one document:

- Submit only complete proposals. Include support letters from department chair and dean.
- Proposals must be prepared individually in Word format using committee guidelines (guidelines online).
- Fill out this cover page for each proposal and insert it electronically as the front page of your document. (available online at www.brockport.edu/collegesenate)
- Email whole proposal with cover page as one attachment to senate@brockport.edu and facprez@brockport.edu.
- All updates must be resubmitted to the Senate office with the original cover page including routing number.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. **PROPOSAL TITLE:** Please be somewhat descriptive, ie. Graduate Probation/Dismissal Proposal rather than Graduate Proposal.
   Changes in the Undergraduate Adapted Physical Education Concentration

2. **BRIEF DESCRIPTION OF PROPOSAL:**
   Delete PEP 483 from concentration; replace with PEP 484

3. **ANTICIPATED EFFECTIVE DATE:**
   Fall 2009

4. **SUBMISSION & REVISION DATES:** PLEASE PUT A DATE ON ALL UPDATED DOCUMENTS TO AVOID CONFUSION.

<table>
<thead>
<tr>
<th>First Submission</th>
<th>Updated on</th>
<th>Updated on</th>
<th>Updated on</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 2008</td>
<td>2/20/08</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. **SUBMITTED BY:** (contact person)

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joseph P. Winnick</td>
<td>PE/S</td>
<td>395-2383</td>
<td><a href="mailto:jwinnick@brockport.edu">jwinnick@brockport.edu</a></td>
</tr>
</tbody>
</table>

6. **COMMITTEES TO COPY:** (Senate office use only)

<table>
<thead>
<tr>
<th>Standing Committee</th>
<th>Forwarded To</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>__ Enroll Planning &amp; Policies</td>
<td>To Committee for approval</td>
<td>1/25/08, 2/21/08</td>
</tr>
<tr>
<td>__ Faculty &amp; Professional Staff Policies</td>
<td></td>
<td></td>
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<tr>
<td>__ General Education &amp; Curriculum Policies *</td>
<td>Committee Chair Sign Here When Passed</td>
<td></td>
</tr>
<tr>
<td>__ Graduate Curriculum &amp; Policies</td>
<td>To Executive Committee</td>
<td>2/25/08</td>
</tr>
<tr>
<td>__ Student Policies</td>
<td>GED to Vice Provost</td>
<td>NA</td>
</tr>
<tr>
<td>__ Undergraduate Curriculum &amp; Policies</td>
<td>To Senate</td>
<td>3/3/08, vote 3/24/08</td>
</tr>
<tr>
<td><strong>General Education Proposals</strong></td>
<td>To College President</td>
<td>4/8/08</td>
</tr>
<tr>
<td><strong>Rejected - Withdrawn</strong></td>
<td></td>
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</tr>
</tbody>
</table>

* follow special Gen Ed procedures for submission of General Education proposals at “How to Submit Proposals” on our Website.

**Use routing number and title in all reference to this proposal.

**COMMITTEE CHAIR:**

- WHEN YOUR COMMITTEE APPROVES A PROPOSAL, PLEASE SIGN WHERE INDICATED ABOVE. GENERAL EDUCATION PROPOSALS MUST ALSO BE SIGNED ON THE SIGNATURE PAGE PROVIDED IN THE PACKET. YOUR SIGNATURE WILL BE UNDER THE DEAN’S SIGNATURE. RETURN ALL PROPOSALS TO SENATE OFFICE FOR PROCESSING.
Change(s):

Replace PEP 483 Early Childhood Physical Education or EDI 325 Understanding the Exceptional Learner (3) with PEP 484 Introduction to Program Planning in Adapted Physical Education (3).

Rationale:

PEP 483 is now a required course in the physical education teacher education certification program. Thus, the content will still be available for students. Replacing it with PEP 484 will not only retain the 12 hour undergraduate concentration (a recommended minimal total professionally for a concentration) but also will provide individuals completing the concentration knowledge and understanding important to organize and manage adapted physical education programs in schools. The outcomes in PEP 484 will enhance the preparation of students to be competent in their teaching, help them to have success in passing the adapted physical education national standards exam, and enhance the possibility of meeting requirements in states throughout our country for meeting qualifications for teaching of adapted physical education.

The content relevant to adapted physical education which is associated with EDI 325 is covered in other courses already existing in the concentration.

The side by side comparison of the current/proposed curriculum is attached.

The changes requested herein do not require additional resources for the adapted physical education concentration. The current program is 12 semester hours and the revised program is 12 semester hours.
<table>
<thead>
<tr>
<th>Current Curriculum</th>
<th>Revised Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>* PEP 481 Instructional Strategies in Adapted Physical Education (3)</td>
<td>* PEP 481 Instructional Strategies in Adapted Physical Education (3)</td>
</tr>
<tr>
<td>* PEP 482 Adapted Physical Activity &amp; Sport (3)</td>
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</tr>
<tr>
<td>*** PEP 483 Early Childhood Physical Education or EDI 325 Understanding the Exceptional Learner (3)</td>
<td>PEP 484 Introduction to Program Planning in Adapted Physical Education (3)</td>
</tr>
<tr>
<td>** PEP 485 Adapted Physical Education Practicum (3)</td>
<td>** PEP 485 Adapted Physical Education Practicum (3)</td>
</tr>
</tbody>
</table>

* PEP 481 and PEP 482 may be taken to meet the 5-credit hour professional elective in the physical education teacher certification program.

** With prior department approval, PEP 487 – Elementary Student Teaching and PEP 488 – Secondary Student Teaching, plus other requirements in the student teaching semester, may be substituted for PEP 485 if at least 50% of the teaching/coaching experience involves pupils with unique physical education needs.

*** PEP 483 is a required course for initial certification in physical education at Brockport

PEP 484 Prerequisite PEP 445 or equivalent. This course prepares students to develop a school district or agency plan for the provision of adapted physical education including consulting. The plan is built upon a selected definition and orientation to adapted physical education, legal influences, and forces impacting upon curriculum. (3)

The College at Brockport
Department of Physical Education and Sport

MEMO

To: Undergraduate Curriculum Committee, College Senate
From: Susan C. Petersen, Chair, Department of PES
Re: APE Proposal
Date: January 22, 2008
I’ve reviewed the proposal for the revision to the APE concentration and I’m pleased to provide this letter of support.

I believe the substitution of PEP 484 for PES 483 or EDI 325 will strengthen the APE program. As the rationale indicates, this course will better serve students pedagogically by providing them with the planning, course organization and management skills necessary for the national certification exam, employment in a variety of states, and better overall teaching.

Since the proposed changes do not require additional resources and the number of required credits in the concentration remain the same, I have no objection to this revision. If you need any other information, please don’t hesitate to contact me at speterse@brockport.edu or 395-5341.

SUNY BROCKPORT
Dean, School of Arts and Performance

To: Undergraduate Curriculum Committee
   College Senate

From: Francis X. Short, Dean
   School of Arts and Performance

Date: January 25, 2008

Subj.: Proposal from Physical Education and Sport
Please accept this letter in support of the proposal from the Department of Physical Education and Sport to modify the existing undergraduate concentration in adapted physical education. PEP 483, Early Childhood Physical Education, has been a popular curricular option for students in that concentration since the inception of the program. Owing, however, to “new” NYSED requirements for teacher education programs in physical education instituted several years ago, the department chose to include PEP 483 as a required part of a revised teacher certification curriculum. So, for several years now PEP 483 at once has been a requirement in the teacher certification concentration and an elective in the adapted physical education concentration. Inasmuch as all students in the adapted concentration must also take the teacher certification concentration, students have been “double dipping” on 483, and, consequently, the adapted concentration has lost some of its curricular uniqueness. This proposal addresses this concern and provides a replacement course with new content that students should find helpful both in their professional practice and when taking the optional national certification exam.

I have been assured by the faculty in the Department of Physical Education and Sport that PEP 484 (the replacement for 483) can be assimilated into the department’s rotation of courses in such a way that there will be no additional instructional costs associated with this change. Since this proposal addresses a current curricular concern at no additional cost, it has my complete support.