

11-24-2008

Support of University Faculty Senate Resolutions on Transfer Articulation, Budget, and Higher Education

The College at Brockport, College Senate

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The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK
College Senate
350 New Campus Drive
Brockport, NY 14420-2925

RECEIVED
NOV 25 2008
The College at Brockport
Office of the President

Resolution # 06
2008-2009
College Senate

New Resolution:
Supersedes Res #:

TO: Dr. John R. Halstead, College President
FROM: The College Senate: *November 24, 2008*
RE: \longrightarrow I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: ***Support of University Faculty Senate Resolutions on Transfer
Articulation, Budget, and Higher Education*** (routing #22 08-09 US)

Signed: *T. Thambrahalli M. Rao* Date: *11/25/08*
(*Thambrahalli M. Rao, 2008-09 College Senate President*)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: T.M. Rao, The College Senate President
FROM: John R. Halstead, College President
RE: \longrightarrow I. Decision and Action Taken on Formal Resolution (circle choice)
a. Accepted - Implementation Effective Date: Immediately
b. Deferred for discussion with the Faculty Senate on ___/___/___
c. Unacceptable for the reasons contained in the attached explanation
II, III. Response to Recommendation or Other/FYI
a. Received and acknowledged ___/___/___
b. Comment: _____
Signed: *John R. Halstead* Date: *12/18/08*
(*Dr. John R. Halstead, President, SUNY College at Brockport*)

DISTRIBUTION

PRESIDENT'S OFFICE COPIES: Provost, Vice Presidents, College Senate, Other: *12/19/08*
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DEAN(S) COPY: Department Chair(s), Other: _____
COLLEGE SENATE COPIES: Originator, College Senate Website, Other: _____

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE**

Routing Number <i>Routing # assigned by Senate Office</i>	#22 08-09 US <i>Use routing number and title in all reference to this proposal.</i>
Replaces Resolution	#

DEADLINE FOR SUBMISSIONS: FEBRUARY 28

Incomplete proposals or proposals received after the deadline may not be reviewed until next semester.

INSTRUCTIONS – please, no multiple attachments – each proposal must be submitted electronically as one document.

- Submit only complete proposals. Include support letters from department chair and dean.
- Proposals must be prepared individually in Word format using committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Fill out this cover page for each proposal and insert it electronically as the front page of your document. (collegesenate/proposal.html)
- Email whole proposal with cover page as one attachment to senate@brockport.edu and facprez@brockport.edu.
- All updates must be resubmitted to the Senate office with the original cover page including routing number.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. **PROPOSAL TITLE:** Please be somewhat descriptive, ie. *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal*.

Support of Recent Actions Taken by the University Faculty Senate

2. **BRIEF DESCRIPTION OF PROPOSAL:**

3. **HOW WILL THIS EFFECT TRANSFER STUDENTS:**

4. **ANTICIPATED EFFECTIVE DATE:**

immediately

4. **SUBMISSION & REVISION DATES:** PLEASE PUT A DATE ON ALL UPDATED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
11/19/08			

5. **SUBMITTED BY: (contact person)**

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
Kenneth O'Brien	Honors/University Senate	5400	kobrien@brockport.edu

6. **COMMITTEES TO COPY: (Senate office use only)**

Standing Committee	Forwarded For Approval To	Dates
<input type="checkbox"/> Enrollment Planning & Policies	Committee for approval	
<input type="checkbox"/> Faculty & Professional Staff Policies	Executive Committee	11/17/08
<input type="checkbox"/> General Education & Curriculum Policies *	GED to Vice Provost	
<input type="checkbox"/> Graduate Curriculum & Policies	Senate	11/24/08 – passed 11/24/08
<input type="checkbox"/> Student Policies	College President	11/25/08
<input type="checkbox"/> Undergraduate Curriculum & Policies	OTHER	
<small>* follow special Gen Ed procedures for submission of General Education proposals at "How to Submit Proposals" on our Website.</small>		
REJECTED -WITHDRAWN		

NOTES: Proposal brought forth as a result of the University Faculty Senate Plenary.

Resolution in Support of Recent Actions Taken by the University Faculty Senate

Whereas, seamless transfer has been the policy of the SUNY system for more than forty years, and

Whereas, the State University of New York has already taken a cut of over \$200 million in the current budget year, and

Whereas, the 2008 Commission on Higher Education Report provided the State of New York with the most careful examination of and recommendations for public higher education in New York,

We, the College Senate of the College at Brockport, endorse the actions taken at the Fall 2008 Plenary meeting in October 2008 by the University Faculty Senate on

- the Resolution from the Joint Committee on Transfer and Articulation (150-03-1);
- the Resolution of the Effect of New York's State Budget on SUNY (150-01-1);
- and the Resolution on Implementing the Recommendations of the New York State Commission on Higher Education (150-02-1).

Joint Committee on Transfer and Articulation Resolution (7-30-08)

Whereas the SUNY Joint Committee on Transfer and Articulation agrees with the Commission on Higher Education's recommendation that articulation and transfer policies be strengthened and enforced throughout the system to eliminate all unnecessary impediments;

Whereas the SUNY Joint Committee on Transfer and Articulation was charged to "explore ways of facilitating the transfer of students from one institution to another within the SUNY system and the articulation of programs that will facilitate the transfer process;"

Whereas the SUNY Board of Trustees has asked the Joint Committee to provide recommendations for strengthening transfer and articulation throughout the system; and

Whereas current Board policy includes the following statements:

1. New York State residents who are graduates of a State University two-year college, including the community colleges operating within the program of the University, and who possess an A.A. or A.S. degree, shall be guaranteed an opportunity to continue their education on a full-time basis at a baccalaureate campus of the University; and
2. Graduates of two-year colleges within SUNY with an A.A. or A.S. degree, when accepted in parallel programs at baccalaureate campuses of the University, shall be accorded full junior status and be given the opportunity to complete the requirements for a bachelor's degree within four additional semesters of full-time work; and
3. Graduates of two-year colleges within SUNY, when accepted with junior status within parallel programs at baccalaureate campuses of the University, shall be granted full credit for general education courses taken and not be required to repeat successfully completed courses with similar curricular content; and
4. Only those admissions requirements to institutions or to particular programs applicable to continuing and returning students shall be applied to SUNY A.A. and A.S. transfer students; and
5. These transfer students shall be accorded, as far as possible, opportunities in areas such as housing, advisement and registration comparable to those of returning and continuing students; and
6. Baccalaureate campuses of SUNY in their enrollment planning shall give priority to A.A. and A.S. graduates of State University and City University of New York over other transfers; and
7. Academic decisions on admissions for such transfer students shall be based solely on their previous collegiate record; and
8. Baccalaureate campuses in making these admissions' decisions shall pay particular attention to applications from A.A. and A.S. transfer students from their region who cannot relocate to another part of the State; now, therefore be it

Resolved that the Joint Committee on Transfer and Articulation recommends that the current SUNY Board of Trustees policy regarding system-wide transfer and articulation be enforced, beginning Fall 2008; and, be it further

Resolved that

1. current Board policy be strengthened to include students who successfully complete first- and second-year courses generally offered at four-year institutions in a program or major at one SUNY institution be able to seamlessly transfer those courses into a

2. parallel major or program at another SUNY institution; and an accessible website be developed in full consultation with the Joint Committee on Transfer and Articulation that lists all courses at all campuses with their transfer equivalents throughout the system. The website should include but not be limited to the following:
 - a. Course-to-course equivalencies using existing information
 - b. Instructions for transferring
 - c. Links to lists of formally approved articulation agreements
 - d. Links to lists of campus transfer officers
 - e. Background and Policy Guidelines, such as SUNY Board of Trustees Resolutions on Transfer; and
3. a standing committee be formed, known as the Transfer Review Committee, which will resolve the transfer status of first- and second-year courses generally offered at four-year institutions and make final recommendations, in consultation with disciplinary groups, to the Provost on the system-wide transferability of a course. Additionally,
 - a. The Transfer Review Committee should consist of four faculty selected by the UFS and four faculty selected by the FCCC. There should also be one ex-officio (non-voting) member appointed by the Provost's office, and one ex-officio (non-voting) student member to be selected by the Student Assembly; and
 - b. The Joint Committee on Transfer and Articulation should provide the charge for the Transfer Review Committee; and
 - c. The Transfer Review Committee should develop guidelines and appropriate forms to standardize a course transfer approval process throughout the system when the transfer status of a course is unclear or contested; and
 - d. The Transfer Review Committee should use course titles, course descriptions, prerequisites, and, if necessary, sample course syllabi when determining the transfer status of a course; and, be it further

Resolved that the Joint Committee recommends that SUNY System Administration begin facilitating workshops, roundtable discussions, and conferences throughout the state so that faculty from all sectors of the University can have regular conversations with each other about their courses and programs so they may work together to continually improve and align courses and programs throughout the system and serve as a resource to the Joint Committee on Transfer and Articulation and the Transfer Review Committee; and be it further

Resolved that there should be at least two liaisons from the Joint Committee on Transfer and Articulation (one from the four-year schools and one from the two-year schools) on all committees working to facilitate system-wide transfer.

150-03-1 Passed
Joint Committee on Transfer and Articulation Resolution (7-30-08)
Endorsed by University Faculty Senate
October 18, 2008

Resolution on the Effect of New York State's Budget on SUNY

Whereas, SUNY is being treated budgetarily as being similar to other state agencies in the Executive Branch, and

Whereas, contrary to the other state agencies, SUNY is not only a provider of important services but it is also a critical investment in the future of New York State, and

Whereas, the level of budget cuts currently announced will substantially weaken the academic reputation and status of SUNY as an institution of high academic quality by causing a serious loss of current faculty and making the recruitment of new talent (faculty and students) almost impossible, and

Whereas, the current budget cuts are so severe that they will undermine New York State's investment in its future by making it more difficult for students to have access to the courses and programs they require, which will lengthen the time that they take to graduate and thus delay their entrance as productive members of society and the labor force as well as also incurring greater costs for their education, and

Whereas, the current financial crisis that is gripping New York State and the nation, and which is likely to continue for several years, will lead to increased unemployment that will result in an increase in the numbers of citizens seeking to acquire new or to enhance existing job skills by enrolling in SUNY,

Therefore, be it resolved, that the University Faculty Senate, as the representative body through which the faculty and professional staff engage in the governance of the University, believes that SUNY should not sustain the same percentage budget reductions as other state agencies, and

Be it further resolved, that the state publicly acknowledges SUNY as a significant investment in its future and as an engine of economic productivity that New York State sorely needs, and

Be it further resolved, that the faculty and academic and professional staff, who define the university, must be preserved at all costs even during periods of budget shortfalls, and

Be it further resolved, that the SUNY adopts a "rational tuition policy" that leads to small, predictable, annual tuition increases tied to a relevant inflationary index such as the Higher Education Price Index, which should not be used as an alternative to required state appropriation, and

Be it further resolved, that Governor Paterson and the Legislature should restore to SUNY a substantial portion of the budgets cuts already made and provide sufficient funds in continuing years to maintain SUNY as one of the premier institutions of public higher education in the country.

150-01-1 passed without dissent

Resolution on the Effect of New York State's Budget on SUNY

October 18, 2008

Resolution on Implementing the Recommendations of the New York State Commission on Higher Education

Whereas, the final report of the New York State Commission on Higher Education recommended a series of actions that would enhance the value of public higher education to New York State by moving it more firmly into the 21st century.

Therefore, be it resolved, that the University Faculty Senate urges Governor Paterson and the New York State Legislature put into effect the ten major recommendations of the New York State Commission on Higher Education at the earliest possible time.

150-02-1 passed without dissent

Resolution on Implementing the Recommendations of the New York State Commission on Higher Education
October 18, 2008