

4-5-2010

Revision of Literacy B-6 MSED Program

The College at Brockport, College Senate

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The College at
BROCKPORT
 STATE UNIVERSITY OF NEW YORK
 College Senate
 350 New Campus Drive
 Brockport, NY 14420

Resolution # 19
 2009-2010
 College Senate

New Resolution:
 Supersedes Res #:

TO: Dr. John R. Halstead, College President

FROM: The College Senate: *April 5, 2010*

RE: I. Formal Resolution (*Act of Determination*)
 II. Recommendation (*Urging the Fitness of*)
 → III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: ***Revision of Literacy B-6 MEd Program*** (*routing #61 09-10GC*)

Signed:  Date: 4/9/10
 (Steven Lewis, 2009-10 College Senate President)

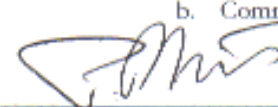
Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Steven Lewis, The College Senate President

FROM: ***John R. Halstead, College President***

RE: I. Decision and Action Taken on Formal Resolution (circle choice)
 a. Accepted - Implementation Effective Date: **Fall 2010**
 b. Deferred for discussion with the Faculty Senate on ___/___/___
 c. Unacceptable for the reasons contained in the attached explanation

→ II, III. Response to Recommendation or Other/FYI
 a. Received and acknowledged 4/14/10
 b. Comment: _____

Signed:  Date: 4/14/10
 (Dr. John R. Halstead, President, The College at Brockport)

DISTRIBUTION

Upon approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE**

Routing Number <i>Routing # assigned by Senate Office</i>	#61 09-10 GC <i>Use routing number and title in all reference to this proposal.</i>
Replaces Resolution	#13 2006-2007

DEADLINE FOR SUBMISSIONS: FEBRUARY 28

Incomplete proposals or proposals received after the deadline may not be reviewed until next semester.

INSTRUCTIONS – please, no multiple attachments – each proposal must be submitted electronically as one document.

- Submit only complete proposals. Include support letters from department chair and dean.
- Proposals must be prepared individually in Word format using committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Fill out this cover page for each proposal and insert it electronically as the front page of your document. (collegesenate/proposal.html)
- Email whole proposal with cover page as one document to senate@brockport.edu and facprez@brockport.edu.
- All updates must be resubmitted to the Senate office with the original cover page including routing number.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. **PROPOSAL TITLE:** Please be somewhat descriptive, i.e., *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal*.

Revision of Literacy B-6 MEd Program

2. BRIEF DESCRIPTION OF PROPOSAL:

Grounded in changes to the reading specialist preparation standards adopted by the International Reading Association (IRA), this proposal eliminate one course (EDI 741) from the current Literacy B-6 MEd program and replaces it with one new course (EDI 742) to the program. Total credit hours (36) remain the same.

3. **WILL ADDITIONAL RESOURCES AFFECTING BUDGET ARE NEEDED?** NO YES EXPLAIN YES

4. **HOW WILL THIS EFFECT TRANSFER STUDENTS:**

n/a

5. **ANTICIPATED EFFECTIVE DATE:**

Fall 2010

6. **SUBMISSION & REVISION DATES:** PLEASE PUT A DATE ON ALL UPDATED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
February 25, 2010			

Senate Office Rec'd 3/1/10

7. **SUBMITTED BY: (contact person)**

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
Don Halquist	Education and Human Development	395-5550	dhalquis@brockport.edu

8. **COMMITTEES TO COPY: (Senate office use only)**

Standing Committee	Forwarded For Approval To	Dates
<input type="checkbox"/> Enrollment Planning & Policies	Committee for approval	3/4/10
<input type="checkbox"/> Faculty & Professional Staff Policies	Executive Committee	3/29/10
<input type="checkbox"/> General Education & Curriculum Policies *	GED to Vice Provost	
<input checked="" type="checkbox"/> Graduate Curriculum & Policies	Senate	4/5/10
<input type="checkbox"/> Student Policies	College President	4/8/10
<input type="checkbox"/> Undergraduate Curriculum & Policies	OTHER	
REJECTED -WITHDRAWN		

NOTES:

*follow special Gen Ed procedures for submission of General Education proposals at "How to Submit Proposals" on our Website.

1. Comparison of new program to old program

The Literacy MEd is nationally recognized by the International Reading Association (IRA), a requirement for NCATE accreditation. IRA recently adopted revised standards, Standards 2010, for the preparation of literacy specialists at the master's level. Literacy faculty reviewed the current Literacy MEd program in light of the revised standards.

Minor changes were made to course-based assessments in existing courses to align current courses with the revised IRA Standards. However, changes in two standards in particular, *Foundational Knowledge* and *Professional Learning and Leadership*, necessitates the following change.

Replace EDI 741 Internship II with EDI 742 Literacy Policy, Advocacy and Coaching

Standards 2010 Standard 6 Professional Learning and Leadership significantly increases the emphasis on:

- Understanding, critiquing, and applying public policy as it relates to literacy education;
- Advocacy skills; and
- Knowledge, skills and dispositions necessary to effectively coach peers in all aspects of literacy education.

No course in the current program addresses these goals in the depth required.

In the current program, students enroll in EDI 740 Internship I and EDI 741 Internship II over two successive summers. In each internship students staff the five-week Summer Reading Clinic, which serves area school children. Two associate faculty members supervise these internships, and a full-time faculty member coordinates the Clinic. Each internship includes 50+ hours of supervised field experience, for a program total of 100+ hours. NYSED certification regulations require 50 hours of supervised field experience.

The proposed revision allows:

- Addition of the course on policy, advocacy and coaching without adding credits to the program.
- Reduces redundancy by eliminating the second internship.
- Greater scheduling flexibility for students by requiring only one summer internship. Enrolling in two required summer internships has proved difficult for a number of students who need to work in the summer. This curricular change has the potential to reduce time to complete degree, making the program more competitive with other programs in the region.

Current Literacy B-6 MSEd			Proposed Literacy B-6 MSEd		
EDI 601 Diversity in Education	3 cr.	fall/spring summer	EDI 601 Diversity in Education	3 cr.	fall/spring summer
*EDI 634 Teaching Reading to the Child with Special Needs	3 cr.	fall/spring/ summer	*EDI 634 Teaching Reading to the Child with Special Needs	3 cr.	fall/spring/ summer
EDI 730 Literacy Assessment	3 cr.	spring/ summer	EDI 730 Literacy Assessment	3 cr.	spring/ summer
EDI 731 Advanced Developmental Literacy Instruction (Prerequisite: EDI 730)	3 cr.	fall/spring	EDI 731 Advanced Developmental Literacy Instruction (Prerequisite: EDI 730)	3 cr.	fall/spring
EDI 732 Clinical Diagnosis (Prerequisite: EDI 731)	3 cr.	fall/spring	EDI 732 Clinical Diagnosis (Prerequisite: EDI 731)	3 cr.	fall/spring
EDI 735 Emergent Language and Literacy (Prerequisite: EDI 730)	3 cr.	fall/spring	EDI 735 Emergent Language and Literacy (Prerequisite: EDI 730)	3 cr.	fall/spring
EDI 736 Literacy Seminar	3 cr.	fall/spring	EDI 736 Literacy Seminar	3 cr.	fall/spring
EDI 738 Reading and Writing in the Content Areas	3 cr.	spring/ summer	EDI 738 Reading and Writing in the Content Areas	3 cr.	spring/ summer
EDI 739 Language Arts in Literacy Education	3 cr.	spring/ summer	EDI 739 Language Arts in Literacy Education	3 cr.	spring/ summer
EDI 740 Internship I (Prerequisites: EDI 634, 730, 731, 735)	3 cr.	summer	EDI 740 Internship I (Prerequisites: EDI 634, 730, 731, 735)	3 cr.	summer
EDI 741 Internship II (Prerequisite: EDI 740)	3 cr.	summer	eliminated		
			EDI 742 Literacy Policy, Advocacy and Coaching	3 cr.	Fall/ spring or summer
Total credits	36		Total credits	36	

*Also taken by graduate students in Childhood Curriculum Specialist MSEd

2. Mission, Market, Quality

The proposal focuses on student success by directly and explicitly addressing national standards for literacy specialists promulgated by the International Reading Association (IRA).

Approximately 50 graduate students are admitted to the Literacy MSEd program each year. The proposed change keeps the program at 36 credit hours, and has the potential to reduce time to degree by eliminating one summer internship. Literacy MSEd programs offered by other area colleges and universities are either 33 or 36 credit hours.

3. Course Description

EDI 742 Literacy Policy, Advocacy and Coaching

Supports reading specialists in becoming advocates for all students' literacy development. Prepares reading specialists to coach other educators and to advocate for literacy instruction that meets children's needs across the social, cultural, and political contexts of education that shape students' language and literacy developments. Examines the effects of current educational practices on students' learning and on teachers' curricular design and instructional practice.

Course Objectives and Outcomes

- A. Students demonstrate an expanded understanding of public education as a cognitive, social, and political phenomenon.
- B. Students demonstrate the ability to make sound pedagogical decisions informed by the macro-level discourses that shape their micro-level instructional practice.
- C. Students display understanding of their roles as coaches in guiding professional development.

- D. Students practice applying understanding of the characteristics of adult learners by preparing professional development sessions.
- E. Students demonstrate effective coaching practices and the ability to lead teachers, administrators, and other stakeholders to utilize children's social and cultural backgrounds and interests for school success.
- F. Students consider the roles expected of teachers in their schools and beyond.
- G. Students apply principles of self reflection in their roles as teacher and literacy coach.

4. Staffing

Current staffing (combination of tenure/tenure-track and adjunct faculty) is sufficient.

- 5. Include support letters from EHD Chair, EHS Dean, Graduate Dean, and Executive Director of the Professional Education Unit.
- 6. Statement of review from Drake Library, Statement of review from ACS
No anticipated increases in library holdings, research/laboratory facilities, or computer facilities and services.
- 7. Letters of support from cooperating departments, agencies, institutions, etc.

Not applicable.

To: Sue Novinger
Chair, Education & Human Development

From: Doug Scheidt
Dean, Education & Human Services

Date: 2/23/10

Re: Proposed Change in Literacy MEd Curriculum

I am happy to write this memo in support of the proposal "Revision of Literacy B6 MEd Program." Of note, this revision replaces one course with a new course in order to better meet International Reading Association standards, specifically with regard to policy, advocacy and coaching.

Thank you for your good work on this proposal.

Date: Tue, 23 Feb 2010 14:14:21 -0500 4 of 11
From: linda balog <lbalog@brockport.edu>
Subject: Revision of Literacy B-6 MEd, Bilingual Education MEd & Advanced Certificate in Bilingual Education
To: snovinge@brockport.edu

Dear Graduate Curriculum and Policies Committee
of the College Senate,

I am writing this letter of support for the minor revisions/ additions to the Literacy B-6 MEd Program, Bilingual Education MEd and the Advanced Certificate in Bilingual Education. The proposals being made are justified to better meet the revised IRA standards, which is a move necessary for national recognition and National Council for Accreditation of Teacher Education (NCATE) accreditation.

Having just returned from the American Association of College Teacher Educators annual conference, I participated in a full day of preconference workshops with NCATE. All undergraduate and advanced programs MUST demonstrate "continuous improvement" to meet accreditation standards and better serve teacher candidates, school districts, and the community. The requested changes improve the content and timely delivery of these programs, and ultimately, the professional preparation of students enrolled in these graduate programs.

Thank you for your consideration and support.

Sincerely,

Linda F. Balog, Ph.D.
Executive Director of Professional Education
and NCATE Coordinator

Date: Wed, 24 Feb 2010 15:56:26 -0500 3 of 76
From: "Susan Seem" <sseem@brockport.edu>
Subject: EDI proposals
To: "Sue Novinger" <snovinge@brockport.edu>
Cc: "Douglas Scheidt" <dscheidt@brockport.edu>

Dear Sue,

I support the Department of Education and Human Development's revisions to the MEd in Bilingual Education and the proposed Advanced Certificate in Bilingual Education and the Intensive Teacher Institute – Bilingual Education (as an alternative route). The proposed revisions and certificate meet SED requirements. The proposals also address the need for bilingual teachers not only in New York State but also the country and may serve to encourage undergraduate students with initial certification to continue their education here (rather than elsewhere) for permanent certification.

I also support the Department's revision of its Literacy B-6 MEd program. These revisions are necessary to meet NCATE accreditation standards.

Sincerely,

Susan

Susan Rachael Seem, Ph.D.

Assistant to the Provost for Graduate Education and Scholarship

Office of Graduate Studies

The College at Brockport

State University of New York

350 New Campus Drive

Brockport, NY 14420

United States of America

Phone: 585.395.2525

Fax: 585.395.2515

February 25, 2010

To: College Senate Graduate
From: Sue Novinger, Chair, Education and Human Development
RE: Proposed Revision to the Literacy B-6 MEd program

I am writing to offer my very strongest support for this proposed revision to the Literacy B-6 MEd program. The revision is necessary to meet new standards promulgated by the International Reading Association. The proposal strengthens an already outstanding program, and will require no additional resources.

I applaud the work of the Literacy faculty members for their work on this proposal.