4-5-2010

Revision of Literacy B-6 MSED Program

The College at Brockport, College Senate

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TO: Dr. John R. Halstead, College President  
FROM: The College Senate: April 5, 2010  
RE:  
I. Formal Resolution *(Act of Determination)*  
II. Recommendation *(Urging the Fitness of)*  
III. Other, For Your Information *(Notice, Request, Report, etc.)*  
SUBJ: Revision of Literacy B-6 MSEd Program *(routing #61 09-10GC)*  
Signed: _______________________________ Date: ______/____/____  
(Signed: Steven Lewis, 2009-10 College Senate President)  

TO: Steven Lewis, The College Senate President  
FROM: John R. Halstead, College President  
RE:  
I. Decision and Action Taken on Formal Resolution (circle choice)  
   a. Accepted - Implementation Effective Date: Fall 2010  
   b. Deferred for discussion with the Faculty Senate on ______/____/____  
   c. Unacceptable for the reasons contained in the attached explanation  
   → II, III. Response to Recommendation or Other/FYI  
      a. Received and acknowledged ______/____/____  
      b. Comment: _______________________________  
Signed: _______________________________ Date: ______/____/____  
(Dr. John R. Halstead, President, The College at Brockport)  

DISTRIBUTION  
Upon approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at http://www.brockport.edu/collegesenate/resolutions.
**DEADLINE FOR SUBMISSIONS:** FEBRUARY 28

Incomplete proposals or proposals received after the deadline may not be reviewed until next semester.

**INSTRUCTIONS** – please, no multiple attachments – each proposal must be submitted electronically as one document.

- Submit only complete proposals. Include support letters from department chair and dean.
- Proposals must be prepared individually in Word format using committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Fill out this cover page for each proposal and insert it electronically as the front page of your document. ([brockport.edu/collegesenate/proposal.html](http://brockport.edu/collegesenate/proposal.html))
- Email whole proposal with cover page as one document to senate@brockport.edu and facprez@brockport.edu.
- All updates must be resubmitted to the Senate office with the original cover page including routing number.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. **PROPOSAL TITLE:** Please be somewhat descriptive, i.e., *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal*.
   
   **Revision of Literacy B-6 MSEd Program**

2. **BRIEF DESCRIPTION OF PROPOSAL:**
   
   Grounded in changes to the reading specialist preparation standards adopted by the International Reading Association (IRA), this proposal eliminate one course (EDI 741) from the current Literacy B-6 MSEd program and replaces it with one new course (EDI 742) to the program. Total credit hours (36) remain the same.

3. **WILL ADDITIONAL RESOURCES AFFECTING BUDGET ARE NEEDED?** __x_ NO ___ YES EXPLAIN
   
   **YES**

4. **HOW WILL THIS EFFECT TRANSFER STUDENTS:**
   
   n/a

5. **ANTICIPATED EFFECTIVE DATE:**
   
   Fall 2010

6. **SUBMISSION & REVISION DATES:** PLEASE PUT A DATE ON ALL UPDATED DOCUMENTS TO AVOID CONFUSION.

<table>
<thead>
<tr>
<th>First Submission</th>
<th>Updated on</th>
<th>Updated on</th>
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<tbody>
<tr>
<td>February 25, 2010</td>
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</table>

   Senate Office Rec’d 3/1/10

7. **SUBMITTED BY: (contact person)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don Halquist</td>
<td>Education and Human Development</td>
<td>395-5550</td>
<td><a href="mailto:dhalquis@brockport.edu">dhalquis@brockport.edu</a></td>
</tr>
</tbody>
</table>

8. **COMMITTEES TO COPY: (Senate office use only)**

<table>
<thead>
<tr>
<th>Standing Committee</th>
<th>Forwarded For Approval To</th>
<th>Dates</th>
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<tr>
<td>__ Enrollment Planning &amp; Policies</td>
<td>Committee for approval</td>
<td>3/4/10</td>
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<tr>
<td>__ Faculty &amp; Professional Staff Policies</td>
<td>Executive Committee</td>
<td>3/29/10</td>
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<td>__ General Education &amp; Curriculum Policies *</td>
<td>GED to Vice Provost</td>
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<td>__ Graduate Curriculum &amp; Policies</td>
<td>Senate</td>
<td>4/5/10</td>
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<td>__ Student Policies</td>
<td>College President</td>
<td>4/8/10</td>
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<tr>
<td>__ Undergraduate Curriculum &amp; Policies</td>
<td>OTHER</td>
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   * follow special Gen Ed procedures for submission of General Education proposals at “How to Submit Proposals” on our Website.

   **REJECTED - WITHDRAWN**

**NOTES:**

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**Routing Number**  
#61 09-10 GC  
Routing # assigned by Senate Office

**Replaces Resolution**  
#13 2006-2007  
Use routing number and title in all reference to this proposal.
1. Comparison of new program to old program

The Literacy MSEd is nationally recognized by the International Reading Association (IRA), a requirement for NCATE accreditation. IRA recently adopted revised standards, Standards 2010, for the preparation of literacy specialists at the master’s level. Literacy faculty reviewed the current Literacy MSEd program in light of the revised standards.

Minor changes were made to course-based assessments in existing courses to align current courses with the revised IRA Standards. However, changes in two standards in particular, Foundational Knowledge and Professional Learning and Leadership, necessitates the following change.

**Replace EDI 741 Internship II with EDI 742 Literacy Policy, Advocacy and Coaching**

Standards 2010 Standard 6 Professional Learning and Leadership significantly increases the emphasis on:

- Understanding, critiquing, and applying public policy as it relates to literacy education;
- Advocacy skills; and
- Knowledge, skills and dispositions necessary to effectively coach peers in all aspects of literacy education.

No course in the current program addresses these goals in the depth required.

In the current program, students enroll in EDI 740 Internship I and EDI 741 Internship II over two successive summers. In each internship students staff the five-week Summer Reading Clinic, which serves area school children. Two associate faculty members supervise these internships, and a full-time faculty member coordinates the Clinic. Each internship includes 50+ hours of supervised field experience, for a program total of 100+ hours. NYSED certification regulations require 50 hours of supervised field experience.

The proposed revision allows:

- Addition of the course on policy, advocacy and coaching without adding credits to the program.
- Reduces redundancy by eliminating the second internship.
- Greater scheduling flexibility for students by requiring only one summer internship. Enrolling in two required summer internships has proved difficult for a number of students who need to work in the summer. This curricular change has the potential to reduce time to complete degree, making the program more competitive with other programs in the region.
<table>
<thead>
<tr>
<th>Current Literacy B-6 MSEd</th>
<th>Proposed Literacy B-6 MSEd</th>
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<tbody>
<tr>
<td>EDI 601 Diversity in Education</td>
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<tr>
<td>*EDI 634 Teaching Reading to the Child with Special Needs</td>
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<td>EDI 730 Literacy Assessment</td>
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<td>EDI 731 Advanced Developmental Literacy Instruction (Prerequisite: EDI 730)</td>
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<tr>
<td>EDI 732 Clinical Diagnosis (Prerequisite: EDI 731)</td>
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<tr>
<td>EDI 735 Emergent Language and Literacy (Prerequisite: EDI 730)</td>
<td>EDI 735 Emergent Language and Literacy (Prerequisite: EDI 730)</td>
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<td>EDI 736 Literacy Seminar</td>
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<tr>
<td>EDI 738 Reading and Writing in the Content Areas</td>
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<tr>
<td>EDI 739 Language Arts in Literacy Education</td>
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<tr>
<td>EDI 740 Internship I (Prerequisites: EDI 634, 730, 731, 735)</td>
<td>EDI 740 Internship I (Prerequisites: EDI 634, 730, 731, 735)</td>
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<tr>
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<tr>
<td>EDI 741 Internship II (Prerequisite: EDI 740)</td>
<td>eliminated</td>
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<tr>
<td>EDI 742 Literacy Policy, Advocacy and Coaching</td>
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</table>

Total credits: 36

*Also taken by graduate students in Childhood Curriculum Specialist MSEd

2. Mission, Market, Quality

The proposal focuses on student success by directly and explicitly addressing national standards for literacy specialists promulgated by the International Reading Association (IRA).

Approximately 50 graduate students are admitted to the Literacy MSEd program each year. The proposed change keeps the program at 36 credit hours, and has the potential to reduce time to degree by eliminating one summer internship. Literacy MSEd programs offered by other area colleges and universities are either 33 or 36 credit hours.

3. Course Description

EDI 742 Literacy Policy, Advocacy and Coaching

Supports reading specialists in becoming advocates for all students’ literacy development. Prepares reading specialists to coach other educators and to advocate for literacy instruction that meets children’s needs across the social, cultural, and political contexts of education that shape students’ language and literacy developments. Examines the effects of current educational practices on students’ learning and on teachers’ curricular design and instructional practice.

Course Objectives and Outcomes

A. Students demonstrate an expanded understanding of public education as a cognitive, social, and political phenomenon.
B. Students demonstrate the ability to make sound pedagogical decisions informed by the macro-level discourses that shape their micro-level instructional practice.
C. Students display understanding of their roles as coaches in guiding professional development.
D. Students practice applying understanding of the characteristics of adult learners by preparing professional development sessions.
E. Students demonstrate effective coaching practices and the ability to lead teachers, administrators, and other stakeholders to utilize children’s social and cultural backgrounds and interests for school success.
F. Students consider the roles expected of teachers in their schools and beyond.
G. Students apply principles of self reflection in their roles as teacher and literacy coach.

4. Staffing

Current staffing (combination of tenure/tenure-track and adjunct faculty) is sufficient.

5. Include support letters from EHD Chair, EHS Dean, Graduate Dean, and Executive Director of the Professional Education Unit.

6. Statement of review from Drake Library, Statement of review from ACS
   No anticipated increases in library holdings, research/laboratory facilities, or computer facilities and services.

7. Letters of support from cooperating departments, agencies, institutions, etc.

   Not applicable.
To: Sue Novinger  
Chair, Education & Human Development

From: Doug Scheidt  
Dean, Education & Human Services

Date: 2/23/10

Re: Proposed Change in Literacy MSEd Curriculum

I am happy to write this memo in support of the proposal “Revision of Literacy B-6 MSEd Program.” Of note, this revision replaces one course with a new course in order to better meet International Reading Association standards, specifically with regard to policy, advocacy and coaching.

Thank you for your good work on this proposal.
Dear Graduate Curriculum and Policies Committee
of the College Senate,

I am writing this letter of support for the minor revisions/ additions to the Literacy B-6 MSEd Program, Bilingual Education MSEd and the Advanced Certificate in Bilingual Education. The proposals being made are justified to better meet the revised IRA standards, which is a move necessary for national recognition and National Council for Accreditation of Teacher Education (NCATE) accreditation.

Having just returned from the American Association of College Teacher Educators annual conference, I participated in a full day of preconference workshops with NCATE. All undergraduate and advanced programs MUST demonstrate "continuous improvement" to meet accreditation standards and better serve teacher candidates, school districts, and the community. The requested changes improve the content and timely delivery of these programs, and ultimately, the professional preparation of students enrolled in these graduate programs.

Thank you for your consideration and support.

Sincerely,

Linda F. Balog, Ph.D.
Executive Director of Professional Education
and NCATE Coordinator
Dear Sue,

I support the Department of Education and Human Development’s revisions to the MSEd in Bilingual Education and the proposed Advanced Certificate in Bilingual Education and the Intensive Teacher Institute – Bilingual Education (as an alternative route). The proposed revisions and certificate meet SED requirements. The proposals also address the need for bilingual teachers not only in New York State but also the country and may serve to encourage undergraduate students with initial certification to continue their education here (rather than elsewhere) for permanent certification.

I also support the Department’s revision of its Literacy B-6 MSEd program. These revisions are necessary to meet NCATE accreditation standards.

Sincerely,

Susan

Susan Rachael Seem, Ph.D.
Assistant to the Provost for Graduate Education and Scholarship
Office of Graduate Studies
The College at Brockport
State University of New York
350 New Campus Drive
Brockport, NY 14420
United States of America

Phone: 585.395.2525
Fax: 585.395.2515
February 25, 2010

To: College Senate Graduate  
From: Sue Novinger, Chair, Education and Human Development  
RE: Proposed Revision to the Literacy B-6 MSEd program

I am writing to offer my very strongest support for this proposed revision to the Literacy B-6 MSEd program. The revision is necessary to meet new standards promulgated by the International Reading Association. The proposal strengthens an already outstanding program, and will require no additional resources.

I applaud the work of the Literacy faculty members for their work on this proposal.