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Resolution Asking College Senate to Endorse UFS Resolution (#TBD) Racial Equity and Social Justice Curriculum

The College at Brockport, College Senate

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**SUNY
BROCKPORT**

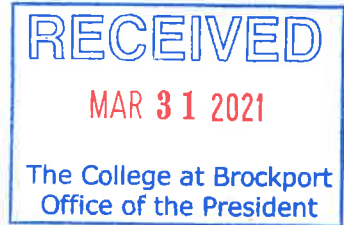
350 New Campus Dr
Brockport, NY 14420
senate@brockport.edu

**Resolution # 09 2020-21
College Senate**

Supersedes Resolution #

To: Dr. Heidi Macpherson, College President
From: Cathy Houston-Wilson, College Senate President
Re:

- I. Formal Resolution (Act of Determination)
- II. Recommendation (Urging the Fitness of)
- III. Other, For Your Information (Notice, Request, Report, etc.)



SUBJ: Endorse UFS Resolution – Racial Equity and SJ Curriculum (#13_20-21 EC)

Signed: Cathy Houston-Wilson Date: 3/31/21
(Dr. Cathy Houston-Wilson, 2020-2021 College Senate President)

Implementation of resolution requires final approval from:

SUNY Yes No NYS Dept of Education Yes No

Signed: Eileen Daniel Date: 4-1-21
(Dr. Eileen Daniel, Vice Provost, SUNY Brockport)

Decision and Action Taken on Formal Resolution (circle choice below)

- a. Accepted
- b. Deferred for discussion with the Faculty Senate
- c. Unacceptable for the reasons contained in the attached explanation.

Signed: Heidi Macpherson Date: 4/23/2021
(Dr. Heidi Macpherson, College President, SUNY Brockport)

Implementation Effective Date: Fall 2021

DISTRIBUTION:
The College Senate President will forward the signed resolution to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY and/or the State Education Dept. The Vice Provost will then sign and forward the resolution with that designation to the College President. Upon approval, the College President will forward the resolution to an Administrative Assistant who will distribute the final resolution to the Senate Office. The Senate Office will scan the resolution and send to the Coordinator of Digital Commons where it will be posted to https://digitalcommons.brockport.edu/senate_resolutions/

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE**

DEADLINE FOR SUBMISSIONS: January 31

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

See https://brockport.edu/support/college_senate/proposals.html for full details.
Complete this cover page. Email it along with all relevant files (individual .docx or .pdf files) to senate@brockport.edu. Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number <i>Routing # assigned by Senate Office</i>	13_20-21EC
This Proposal Replaces Resolution	
Revision Date(s)	
Anticipated Effective Date:	

Title of Proposal in Title Style

Resolution asking College Senate to endorse UFS Resolution [#TBD] Racial Equity and Social Justice Curriculum

Brief Description of Proposal

This UFS resolution asks Senators to work with campus shared governance to develop and implement (or expand upon existing) curriculum and all-campus programming dealing with the issues of Racial Equity and Social Justice.

Budgetary Resources Needed

n/a to this resolution

Student Learning Outcomes Assessment Data

n/a to this resolution

Effect on Transfer Students

n/a to this resolution

Proposer Information

Katherine Clark Walter and John Keiser, University Faculty Senators.

Senate Office Use Only

Standing Committee	Forwarded To	Dates Forwarded
<input checked="" type="checkbox"/> Executive Committee	Standing Committee	11/2/2020
<input type="checkbox"/> Engagement & Enrollment Planning & Policies	Executive Committee	
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	OTHER	
<input type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

NOTES:

Rationale:

[W1] **WHEREAS** the SUNY Board of Trustees September 10, 2015 Resolution “Diversity, Equity and Inclusion Policy” desires to make “SUNY the most inclusive higher education system in the country,” and states within the Guiding Principles that “SUNY’s statutory mission makes clear its responsibility to provide the broadest possible access, fully representative of all segments of the population of New York State”; and

[W2] **WHEREAS** consistent with that commitment, SUNY Brockport has declared itself a college that “holds as a central premise that an institution of higher learning should foster diversity of identity and opinion, and dismantle the biases and oppression that limit such diversity on both individual and institutional levels through active community building; structural transformation; curricular and co-curricular excellence; and social, cultural, and political engagement” [SUNY Brockport Strategic Plan for Diversity, Equity, and Inclusion, p. 3], and

[W3] **WHEREAS** the recent killings of Ahmaud Arbery, Breonna Taylor, George Floyd, Daniel Prude, and many others by police have once again highlighted racial inequities in policing and the criminal justice system in the United States, and the COVID-19 pandemic has affected BIPOC (Black, indigenous, and people of color) communities in disproportionate rates, demonstrating the racial inequities in our health care and education systems; and

[W4] **WHEREAS** in a nation that has for centuries struggled with issues of racial inequity and injustice, and because many students do not have adequate knowledge of BIPOC history and the policies that contributed to racial inequity, SUNY campuses serving New York’s diverse communities have a responsibility and opportunity to help dismantle systemic racism and build racial equity and social justice.

RESOLUTION:

THEREFORE BE IT RESOLVED that SUNY Brockport’s College Senate endorses the University Faculty Senate’s Resolution on Racial Equity and Social Justice that calls on campus governance bodies to work with those in charge of curriculum to

- develop and implement (or expand upon) courses or course content that focus specifically on issues of Racial Equity and Social Justice (in addition to other courses focusing on the broad category of Equity, Inclusion, and Diversity); and
- develop and implement (or expand upon) Racial Equity and Social Justice co-curricular or extracurricular programming consisting of forums, workshops, guest lectures, etc. open to and inclusive of the entire campus community; and
- develop strategies to maximize participation in the academic curriculum on Racial Equity and Social Justice as well as in the activities of the all-campus programming on the subject.