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2012-2013 Drake Memorial Library Annual Report

Mary Jo Orzech

The College at Brockport, morzech@brockport.edu

Robert Cushman

The College at Brockport, rcushman@brockport.edu

Jennifer Smathers

The College at Brockport, jsmather@brockport.edu

Pamela O'Sullivan

The College at Brockport, posulliv@brockport.edu

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Drake Memorial Library

2013 Annual Report

July 2, 2013

**Compiled by M. J. Orzech in collaboration with R. Cushman, P. O'Sullivan, J. Smathers
and Drake librarians/staff**

2013 Departmental/School/Unit Annual Report Format

A. Please provide a brief ‘state of the union’ for your unit relative to your mission and current context/situation. Also list your unit’s goals for the near future. Strengths, Weaknesses, Opportunities, Threats.

Drake Memorial Library was busy and productive on several fronts. Recognition was received for several projects and initiatives begun in previous years. Library faculty and staff received several grants/awards from regional (RRLC), state (IITG, SUNYLA, NYSSLA and UUP) as well national sources (NEH, ALA/ACRL, Ellucian, CCC).

Strengths:

1. Librarians and staff are energized and productive.
2. Library Advisory Council and Library Design Team have been helpful in improving communication with faculty and planning for renovation and collection evaluation projects.
3. Library initiatives are becoming better aligned with LITS, campus and SUNY strategic plans.

Weaknesses:

1. Retirements will create short staffing until positions are filled.
2. Student training was strengthened with year, but much more remains to be done.
3. Library and staff training in use of technology, especially cloud and mobile, is beginning but should be increased. Librarians had the opportunity to move to MS Office 2010, but not all have requested upgrading to date.

Opportunities:

1. Planning for a new reference/instruction librarian position to be hired for fall, who along with others, will be expected to boost library support for online learning/SLN/open initiatives.
2. Staff turnover in the Circulation area will create opportunity to review workflows and make changes if needed.
3. Library conducted successful pilot project for VHS collection evaluation. This effort has provided opportunity to acquaint faculty with the project and make suggestion for 2013-14 book evaluation effort.
4. The re-location of ETC and the collaboratory/MediaScape to main floor this fall will help with visibility and re-fresh the Learning Commons area. The recent LITS acquisition of a Makerbot 3D printer is expected to highlight Drake’s potential as a makerspace for students, faculty and staff.

Threats/Challenges:

1. Library needs to continue working on improving communication to both internal and external stakeholders.
2. Need to ensure the many library projects are not responsibility of only one person. Additional cross-functional training is needed for back-up.
3. There is potential for burn-out for high-performing librarians and staff. Sharing project responsibility and stronger team efforts throughout the library will be helpful. Time to re-charge, prioritize, delegate is also important for all.

Goals:

1. Build on first year's work with the Library Advisory Committee; complete the collection development policy and collection evaluation project. Plan campuswide panel discussion and other events related to the academic library of 2025.
2. Continue to enhance Digital Commons efforts particularly for graduate theses and faculty scholarship;
3. Continue patron-driven acquisition pilot efforts with WNYLRC, SUNY and others.
4. Support library outreach efforts including programming for the Muslim Journeys grant;
5. Plan for UUP COCID conference spring 2014 regarding open journals;
6. Develop 3-D printing opportunities for curricular and co-curricular scholarship;
7. Continue next round of e-textbook grants and other open access initiatives with UB, Delhi, Geneseo and others;
8. Conduct campuswide MISO LITS survey. Use results to advance LITS strategic plan goals.
9. Complete a library instruction assessment project that includes use of TK20 as part of the ACRL 'Assessment in Action' program.

B. Please report your unit's support for and/or contributions to the strategic priorities listed below. Where applicable, please explicitly note where actions/activities/decisions were in pursuit of your goals noted in last year's report.

High quality, rigorous undergraduate and/or graduate academic programs.

1. Digital Commons is currently working with eight departments to put graduate theses online as part of LITS goal to support graduate education. We continue to encourage submissions from other departments as well as faculty/staff publications.
2. Innovations in technology include several Faculty/Staff technology grants including:
 Addition of tablets, e-readers and mobile devices to Drake

Scanner to work with the 3D printer
 Public color scanner
 Technology enhancements to Learning Commons area

Other technology enhancements being acquired for 2013 include a new scanner/copier for ILL, new self-checkout unit. A SmartBoard was installed for student teachers and others to be able to practice presentations near the Juvenile collection; co-funded with Education. Several staff received and are making good use of iPads in support of LITS goals to support technological innovation.

- **Active faculty/staff-student engagement in student learning/student development**

[Students' engagement in high impact experiences, either in or out of the classroom (e.g., study abroad/student exchange, capstone, research w/faculty, internships, service learning); Scholar's Day/Graduate/NCUR or other conference presentations; changes in advisement of students/increased mentoring; efforts to assess advising in your unit; other faculty/staff-student involvement (e.g., Living Learning Communities, presentations in residence halls, advisor to student groups, etc.)]

1. Librarians taught a total of 236 instruction sessions to a total of 4493 students. The Library instruction program continues to receive high marks: According to most recent MISO survey:
 - Brockport faculty used library research instruction at a higher rate than the cohort schools (statistically significant).
 - Brockport faculty rated it as higher in importance than the cohort data (statistically significant).
 - There was no difference for satisfaction rates between Brockport and the cohort schools.
 - Brockport's satisfaction rate remained stable, with the highest score in 2012 at 3.72.
2. Library and student staff made presentations at Scholars Day, Graduate Student conference, diversity conference, etc.
3. Library held two International student coffee hours during fall 2013.
4. Librarians and staff attended/served/presented at numerous student related committees and/or events, e.g., Welcome Week, international student orientation, diversity committee and others.
5. Library provided internship for graduate library student.

- **Robust faculty and staff development program**

[Report on unit head's engagement/investment in development activities of faculty/staff (e.g., time, effort, mentoring, resource deployment devoted to professional development of your faculty/staff); needs in this area?]

1. Librarians presented at a variety of professional development activities throughout the year, including:
 - Google for Faculty, CELT Brown Bag Discussion, 2/15/2013, J. Kegler, L. Rath, G. Toth.
 - Technology and Comprehension using Mobile Devices, CELT Brown Bag Discussion, 4/4/2013, Pat Maxwell and Technology FLC members.
 - Participation in LILAC (Library Instruction Leadership Academy) program implementation and assessment (O'Sullivan).
 - Library orientation for new faculty (Kegler, Wierzbowski)
 - Gears and Gadgets, Buffalo, June 2013 (Smathers).
2. L. Rath completed second MS degree through online program at SUNY IT.
3. T. Berl and S. West received NY State Library Assistants' Association 'Certificate of Achievement at Level IV in Public Services', March 2013.
4. Library staff participated in college's Management Training sessions (Myers).
5. Library sponsored a number of professional development workshops including:
 - a. ALA Virtual Conference, Summer 2012.
 - b. Campus Presentations, September 25 and 26, 2012, on "[Rethinking Library Resources: Print Collections in a Digital Age](#)" Rick Lugg, Sustainable Collection Services.
 - c. "[Giving and Getting Access to Scholarly and Instructional Materials](#)", a SUNY IITG grant that supported a day-long conference at Brockport as part of Open Access Week, October 26, 2012.
 - d. "[Transformation of the Academic Library](#)" OCLC webinar, Kurt De Belder, 5/10/2013.

The faculty travel support program has been used very successfully and resulted in several partnerships with instructional faculty both in and outside Brockport for regional, state and national presentations. It is hoped it will be continued. Future needs include additional training in emerging and mobile technologies for all staff.

- A sample of librarian and staff scholarship this year includes:

[Peer-reviewed publications/scholarly products; creative activities; books; honors/awards; grants; professional presentations]

Cowling, C. College Archivists Special Interest Group session at SUNYLA, Buffalo, June 2013.

Cushman, R., Wierzbowski, K., and Mess, S. produced a record 14 live webcasts of College events including:

- 3 conference Keynote addresses
- 5 LiveWired webcasts ending with the Comprehensive Campaign Kickoff
- Scholars Day Live
- The Honors and Awards Ceremony, and
- The Graduate and Undergraduate Commencement ceremonies

Hacker, L. 2013 RRLC Academic Library of the Year – MetroCenter

Hacker, L. Book Review of *The Librarian's Nitty-Gritty Guide to Social Media* by Laura Solomon, ARBA Book Reviews.

Kegler, J. Travel Scholarship to attend ACRL, Indianapolis, IN, Spring 2013.

Stites-Doe, S., Maxwell, P., Kegler, J. J. (2013). Business students' learning engagement as a function of reading assigned electronic and open source texts. In Blessinger, P. & Wankel, L.A. (Ed.), *Cutting-edge Technologies in Higher Education*, (vol. 6D, pp. 239-270). Emerald Group Publishing. [dx.doi.org/10.1108/S2044-9968\(2013\)000006D011](https://doi.org/10.1108/S2044-9968(2013)000006D011)

Maxwell, P., Pfister, P. et.al. Ellucian Inspire Award for Constituent Service (Banner Document Imaging Project), \$3,000 donation to The College.

Maxwell, P. \$600 CELT grant to present at July 2012 Campus Technology Conference.

Maxwell, P. Managing Editor, *Dissenting Voices* eJournal.

Maxwell Presentations:

eTextbooks:

Campus Technology Conference (Boston, MA)

SUNY Conference on Instruction & Technology (SUNYIT, Utica, NY)

International Higher Education Teaching and Learning Conference (Orlando, FL)

IPads:

Conference on Instruction & Technology (SUNYIT, Utica, NY)

iPad Users Group

Myers:

A Tale of Two Repositories, SUNYLA Conference, Buffalo, NY, June 2013.

Digital Commons webinar on “Institutional Repositories Supporting Community Engagement, Part 2: Regional Research at the College at Brockport (SUNY) and University of Massachusetts, Amherst” with Dr. Joseph Makarewicz, 4/4/2013.

UUP Conversations in the Disciplines Grant for “Promoting Scholarly Communication through Open Access Journals”, Spring 2014 conference.

Orzech:

SUNY IITG Grants 2012:

Giving and Getting Conference (October 26, 2013) (\$5,000)

Partner in IITG grant with Geneseo (\$20,000)

Partner in IITG grant with UB and Delhi (\$20,000)

SUNY IITG Grants 2013:

IITG renewal with Geneseo

IITG renewal for UB and Delhi Presentations:

Presentations:

Oberlander, C. and Orzech, M. J. 'Open SUNY Textbook Program - Lessons and adaptive strategies from 38 Open SUNY Textbook proposals', SUNY CIT Conference, Utica, May 2013.

Hendrix, D., C. Lyons, Orzech, M. J. and Peters, P. 'The E-Textbook Opportunity: The Time is Now for SUNY', SUNY CIT Conference, Utica, May 2013.

Orzech, M. J., Wierzbowski, K. and Perry, A. 'Giving and Getting - Open Access and More', poster session, SUNY CIT Conference, Utica, May 2013.

Perry:

Muha, S. and S. Perry, S. Technical Services Special Interest Group (SIG) session at SUNYLA Conference, Buffalo, June 14, 2013.

Prince:

1. Successfully wrote two national grants sponsored by NEH & ALA and a local grant sponsored by the campus Diversity committee (O'Sullivan and Prince):
 - a. Muslim Bookshelf grant
 - b. Muslim Journeys grant
 - c. Campus Diversity grant
2. Created 30 displays for the main floor and Juvenile Literature section promoting awareness of library materials and services

O'Sullivan:

Managing Editor, *The Spectrum, Brockport Scholars Day* eJournal.

Two chapters published in "Time Management for Librarians".(Carol Smallwood, editor; published by Scarecrow Press, 2013).

Wierzbowski:

Wierzbowski, K., Dentino, C. Goverts, M., Kegler, J., Orzech, M. J. ACRL Assessment in Action Program, 2012-13.

Wierzbowski, K., Co-Presenter, “Best of Reference 2012,” New York State Library Association Annual Conference, Saratoga Springs, NY. (November 9, 2012).

Wierzbowski, K., Sylvia Chu Scholarship to attend SUNYLA, Buffalo, June 12-14, 2013.

- Vibrant and engaged community, college-wide or broader

[Departmental activity (e.g., hosted/arranged/sponsored, etc.) in broad spectrum of intellectual/creative/recreational or athletic events; external community involvement; faculty/staff involvement in community organizations.

1. Rochester Giant Read community literacy project for first graders with School 43, co-sponsored with College Athletics, March 1, 2013. Planning to expand to two-three visits in 2013-14.
2. If All of Rochester Read the Same Book – Quilt display related to ‘Into the Beautiful North’.
3. Library hosted four ‘Music at Noon’ events.
4. Pet therapy session was held as a pilot program in the library during finals week.
5. Presented at a local authors’ night at Lift Bridge bookshop for the purpose of talking about Drake library services (P. O’Sullivan).
6. Charlie Cowling is serving on the board of the Brockport Historical society.
7. Jennifer Kegler serves on the SLS Monroe-2-Orleans BOCES Board.

- **Diversity of our college community, including promoting an understanding and appreciation of its importance and a sense of inclusion**

[Number/trends for faculty/staff/students and their implications; diversity efforts in hiring practices, including Presidential Fellows; curricular contributions to diversity/inclusion; work with under-represented student populations; conference/workshops or other programs held or attended]

1. Media streaming for Fall Diversity Conference keynote and librarian presentations.
2. Successfully wrote three grants (O’Sullivan and Prince); two national grants sponsored by NEH & ALA and a local grant sponsored by the campus Diversity committee:
 - Muslim Journeys Bookshelf #1 grant – A collection of 25 books, three DVDs and a year subscription to Oxford Islamic database received in return for offering corresponding programming. Submission date 10/25/2012. Notified of acceptance 12/09/2012.
 - Muslim Journeys Bookshelf Grant #2 - \$3500.00 and second year of the Oxford Islamic database for hosting a series of book discussion using a pre-set selection of books promoting one of five themes chosen by the sponsors, NEH and ALA. Submission date 3/29/2013. Notified of acceptance 5/9/2013.

- Promoting Excellence in Diversity Grant - \$541.35 for promotion/advertising of the programming supporting the Muslim Journeys Bookshelf #1 grant. Submission date 4/5/2013.

- **Alumni engagement and friends- and fund-raising:**

1. Worked with College Advancement to develop list of 'Drake Giving Opportunities'.
2. Worked with Alumni to update their webpage list of library databases available to alumni.
3. A donation link is now included on the library homepage.
4. Created list of students who have worked in the library.
5. College Archivist works with Alumni and other groups for re-unions, event anniversaries, etc.
6. Creation of streaming video of campus events helping to reach wider audiences.

Appendices

Integrated Public Services (P. O'Sullivan)

Library Technical Services (J. Smathers)

Library Technology and Systems (R. Cushman)

Integrated Public Services (P. O'Sullivan)

Faculty, staff and departmental accomplishments 2012/2013:

CIRCULATION DEPARTMENT

- Continued streamlining of billing process
- Almost complete shelf-reading of Circulating collection
- Began circulating new tech tools
- Total circulation of 29,948.
- Major staff changes:
 - Shirley West: went to Technical Services as Clerk II
 - Anna Rupert retired May, 2013
 - Robin Catlin retired June, 2012

Conferences & Workshops Attended:

- Manager Development Program January – March, 2013 (Diane Hoy)
- See attachment for conferences and workshops attended by Shirley West 2012/2013

INTERLIBRARY LOAN

- The Evening Supervisor and evening circulation student staff now handle a majority of the incoming lending requests.
- Total requests handled was 22213, down 5% from 23307 the previous year.
- Borrowing:
 - 2738 articles borrowed (87% fill rate—3148 submitted requests)
 - 2257 loans borrowed (79% fill rate—2850 total requests)
 - Average turnaround time 6.87 days
- Lending:
 - 4742 articles lent (62% fill rate—7406 submitted requests)
 - 4772 loans lent (68% fillrate—6988 submitted requests)
 - Average turnaround time 1.22 days
- Total IFM charged \$8615, up 13.1% from last year
- Document Delivery
 - 1015 article requests filled (99% fill rate—1023 submitted requests)
 - 781 loan requests filled (98% fill rate—798 submitted requests)
 - 191 requests forwarded to Acquisitions for purchase

REFERENCE AND INSTRUCTION

- Continued to work with the Help Desk students to assure that questions are routed appropriately at the combined Help/Information desk.
- Evaluating librarians' use of the reference collection as a first step toward downsizing the collection.

- Reference questions responded to by librarians were down from the previous year, in part due to the Help Desk students catching many of the directional questions and PC/printer questions. (See attached tables).
- Librarians taught a total of 236 instruction sessions to a total of 4493 students.
- Greg Toth attended 15 workshops and worked on the following Special Projects:
 - prepared collection development policy proposals for my liaison departments, English and Communication, December.
 - began work with K. Myers on department journals to be published in Digital Commons: *Journal of Literary Onomastics* (English) and *Philosophical Exchange* (Philosophy).
 - coordinated and edited response to campus-wide review committee's checklist and comments on Drake's APT Bylaws

ARCHIVES AND SPECIAL COLLECTIONS

- Successfully deployed the Konica book scanner. Learned not only its use, but much about Photoshop and scanning in general.
- Trained student in use of above and now have the college yearbook up through 1950 online in the Digital Commons.
- Have shared the use of the new book scanner with some local history groups, see below.
- Was invited to serve on the board of the Brockport Community Museum. Accepted, and have been active on several local history projects.
- Oversaw two students doing an independent study project in which they researched and pulled together many primary documents and images relating to the history of the Womens Center.
- Had 100+ plus questions in the archives, some of which were simple and brief to answer, others though involved multiple contacts, visits and many hours of research.

METROCENTER

Statistics Comparisons from 2009/2010 – 2012/2013:

	2009-2010	2010-2011	2011-2012	2012-2013
Courses Taught	14	14 (235 students)	28 (329 students)	38 (429)
Mini-Intro Courses	50	59 (815 student contacts)	53 (862 student contacts)	59(771 student contacts)
Research Consultations	31	52	61	97

Telecourses Viewed	22	Discontinued	Discontinued	Discontinued
People Count (for computer room only)	Count not available	2120	2346 *3090	3231 *4143

Mini-Intro Courses: To introduce the MetroCenter Library and Career Services to the students. Phyllis Griswold and L. Hacker enter most of the Fall Semester classes for a 5-minute presentation. Phyllis discusses Career Services and L. Hacker discuss the library, IT and MetroCenter Administration. We also each have a handout for this.

*An additional counter was added to the Library. The new counter goes into the Reading room/office section.

Courses Taught: 38

- 21 BI
- 3 Friday APA classes*
- 6 Saturday APA classes
- 6 Saturday Library & Research classes.
- 2 MSW Orientations

Presentations: 2 (included in the courses taught)

Greater Rochester Collaborative Master of Social Work Student Orientations:
Aug. 16, 2012, May 16, 2013

Two “Meet and Greets”:

Phyllis Griswold and Linda Hacker teamed up with the MetroCenter Graduate Assistants for the first week of Fall and Spring semester classes and greeted the students and handed out refreshments.

PROJECTS

Resubmitted article for the peer review process to the journal Collaborative Librarianship. The current status is “In review”.

CONFERENCES/WORKSHOPS/TRAINING

- Center for Governmental Research 6/26/12
- IPS Retreat 8/30/12
- Getting/Giving: Access to Scholarly and Instructional Materials 10/26/12
- Graduate School Open House 11/7/12
- 3Ts 2013 Conference: Transliteracy from Cradle to Career 3/15/13
- IPS Retreat 3/21/13

Website Maintenance Training 3/25/13

Transformation of the Academic Library – Streaming Video 5/10/13

RRLC Annual Meeting 6/6/13

PUBLICATIONS

ARBA Book Reviews:

The Librarian's Nitty-Gritty Guide to Social Media by Laura Solomon

Article:

Staying current after graduation: a survey of social work alumni

CAMPUS COMMITTEES

MetroCenter Facilities

DISPLAYS

Social Work Month Display – assisted GRCMSW

EVENING SUPERVISOR

3. Successfully wrote three grants; two national grants sponsored by NEH & ALA and a local grant sponsored by the campus Diversity committee
 - Muslim Journeys Bookshelf #1 grant – A collection of 25 books, three DVDs and a year subscription to Oxford Islamic database received in return for offering corresponding programming. Submission date 10/25/2012 Notified of acceptance 12/09/2012
 - Muslim Journeys Bookshelf Grant #2 - \$3500.00 & a second year of the Oxford Islamic database for hosting a series of book discussion using a pre-set selection of books promoting one of five themes chosen by the sponsors, NEH & ALA. Submission date 3/29/2013 Notified of acceptance 5/9/2013
 - Promoting Excellence in Diversity Grant - \$541.35 for promotion/advertising of the programming supporting the Muslim Journeys Bookshelf #1 grant. Submission date 4/5/2013
4. Learned Digital Commons software to create digital preservations of physical displays; Veterans Day <http://digitalcommons.brockport.edu/veterans2012/>
5. & Emma Lazarus <http://digitalcommons.brockport.edu/emma/>
6. Attended 9 professional development sessions
7. Created 30 displays for the main floor and Juvenile Literature section promoting awareness of library materials and services

HEAD OF INTEGRATED PUBLIC SERVICES

- Participated in the committee for LILAC 2013 (Library Leadership Academy) sponsored by RRLC; chaired the Assessments Committee and presented on Assessment.
- Participated in the RRLC Task Force to rework the Access Card policies.

- Participated in the SUNYLA Council as representative for Brockport and head of Personnel Policies committee.
- Served as editor and coordinator for publication of second volume of “The Spectrum”, a Scholars Day journal
- Had 2 chapters published in the book “Time Management for Librarians”(Carol Smallwood, editor; published by Scarecrow Press).

Diversity-Related:

Wendy Prince and Pam O’Sullivan received the “Bridging Cultures Bookshelf: Muslim Journeys” which included 25 books and 3 DVD’s. They also received a grant for \$2500 from ALA to send Wendy Price to training for programming to be held in conjunction with the Bookshelf. Wendy also received a Promoting Excellence in Diversity grant to fund a program of Islamic Poetry reading as part of the “Muslim Journeys” program series.

Instruction

During the 2012/2013 academic year, Drake librarians taught 236 instruction sessions, reaching a total of 4493 students. This was a 12% increase over last year’s 208 classes.

Outreach

Pam O’Sullivan Presented at a local authors’ night at Lift Bridge bookshop for the purpose of talking about Drake library services.

Charlie Cowling is serving on the board of the Brockport Historical society.

Several librarians and one Circulation Clerk participated in the Big Read program with School 43 in Rochester on March 1st, 2013.

Jennifer Kegler serves on the SLS Monroe-2-Orleans BOCES Board.

See charts at end of report for door counts, circulation, reference, Interlibrary Loan and library instruction statistics.

Library Technical Services (J. Smathers)

Annual Report Highlights:

New Collections:

Springer 2012 and 2013

JSTOR V, VI, VII

3Rs e-book pilot with EBL. Pilot phase 1 complete. (Numbers and graphs are available for this).

Empire Shared Collection Working Group planning (shared repository with UB, Buffalo and Erie County Public Libraries)

Library Advisory Committee work:

Library Collection Development Policy nearly completed

Library Deselection Process planned/approved

VHS evaluation pilot project completed

VHS on reserve replacement started.

Library Clerk II turnover in Acquisitions

Serials vendor changes continue, split between Wolper and WT Cox

ILL backup capacity expanded beyond R. Cousins, with S. Perry backing up Illiad Borrowing, Copyright Clearance Queues and searching beyond clerk's ability.

Binding company changed to Mutual Library Binding, Inc. for better service and reasonable pricing.

WT Cox (Serials Jobber) did not provide a ready-to-use listing of electronic serials titles. Becky Cousins created "Online Journals in Drake" database for use in Serials Solutions and "Hardcopy Journals in Drake."

Wolper's (Serials Jobber) customer service has been excellent, they handled online-only titles this fiscal year.

Currently have 251 print journal titles.

VHS titles were analyzed with replacements recommended by D. Ames.

Ames compiling for publication a “Comprehensive List of Brockport Faculty 1867-2013”.

Closed Captioning and English Subtitles notes were added to DVD records.

Digital Commons information was added to Aleph and OCLC records of older thesis that have been added to Digital Commons.

311 Digital Commons megadata records were created for books published by Brockport faculty

\$8,416.63 earned from Abebooks, \$380.01 from Better World Books sales.

Library Technology & Systems 2012-2013 (R. Cushman)

The Technology & Systems Team experienced an interesting and rewarding year. In July, the team welcomed Ken Wierzbowski as our new Systems and Assessment Librarian. Ken proved to be a quick learner and has been actively engaged with the team, the Library, and the greater College community since his arrival.

The team has a number of responsibilities ranging from traditional library systems support to college administrative activities, and from curating scholarship to live video production. These varied activities are visible in the many accomplishments of the team. Here is a short list of some of the activities of the team this academic year:

Scholarship:

- Presentation (eTextbooks) – Pat Maxwell:
 - Campus Technology Conference (Boston, MA)
 - Conference on Instruction & Technology (SUNYIT, Utica, NY)
 - International Higher Education Teaching and Learning Conference (Orlando, FL)
- Presentation (iPads) – Pat Maxwell:
 - CELT Brownbag
 - Conference on Instruction & Technology (SUNYIT, Utica, NY)
 - iPad Users Group
- Managing Editor, *Dissenting Voices* eJournal. Published first issue 07/2012 – Pat Maxwell
- Digital Commons webinar on “Institutional Repositories Supporting Community Engagement, Part 2: Regional Research at the College at Brockport (SUNY) and University of Massachusetts, Amherst” with Dr. Joseph Makarewicz: 4/4 – Kim Myers
- Co-Presenter, “Best of Reference 2012,” New York State Library Association Annual Conference, Saratoga Springs, NY. (November 9, 2012) – Ken Wierzbowski.

Grants:

- CELT grant \$600 travel to July 2012 Campus Technology Conference – Pat Maxwell
- Two Faculty/Staff Technology Support Initiative Grants – Pat Maxwell:
 - Tech Tools for Teaching & Learning (put iPads in the hands of every Technology & Comprehension FLC member)
 - Mobile Devices for Drake Library (added 5 iPad Minis, 6 Nook Readers, and 3 Nook HDs).
- Faculty/Staff Technology Support Initiative Grants: Rath, Logan T, Wierzbowski, Kenneth R, “Technology for Mobile Students,” \$3,412.91. Awarded May 1, 2013. (July 1, 2013 – June 30, 2014).

Digital Commons Milestones

- 37 new collections added between 7/1/2012 and 6/1/2013

Collection Type	Total Downloads	No. of documents
Diversity Conference	89	20
Repository Documents	115	22
Library Exhibits	145	33
Graduate Conference	204	272
College Documents	255	36
Faculty Conference Presentations	484	9
Manuscript	591	14
Bookshelf	1646	302
Newsletters	2018	82
Honors	3619	48
Journals	4943	39
Water Resources Collection	5253	181
Archives	6299	174
CMST	32988	328
Faculty Publications	35544	290
Theses	103124	430
Grand Total	197317	2280

Video:

This past academic year, Bob Cushman, Ken Wierzbowski, and LITS Graduate Assistant Sarah Mess produced a record 14 live webcasts of College events. These included:

- 3 conference Keynote addresses
- 5 LiveWired webcasts ending with the Comprehensive Campaign Kickoff
- Scholars Day Live
- The Honors and Awards Ceremony, and
- The Graduate and Undergraduate Commencement ceremonies

Other:

- Ellucian Inspire Award for Constituent Service (Banner Document Imaging Project), \$3,000 donation to The College – Pat Maxwell, et al.
- Diversity Conference (facilitator and registration): 9/20 – Kim Myers
- Moderator for Leadership Development Kickoff: 9/28 – Kim Myers
- Getting/Giving Access to Scholarly Communication Conference (planning committee): 10/26 – Kim Myers
- Graduate Research Conference Moderator (and minor help on planning committee) 4/20 – Kim Myers
- 2013 Diversity Conference committee – Kim Myers
- Center for Scholarship and Creative Activity Advisory Board – Kim Myers
- Librarian Team Leader, ACRL's Assessment in Action: Academic Libraries and Student Success Program. (April 2013 – July 2014) – Ken Wierzbowski.
- Collaborated with library staff, OLIS and Sustainable Collection Services to compile and extract 470,000+ bibliographic records from Aleph for review – Ken Wierzbowski.
- Created tutorials with Camtasia instructing college faculty on how to use the VHS Feedback Form for the 2013-2014 Collection Evaluation Project – Ken Wierzbowski.

All told, the team has had a busy and successful year and is looking forward to the challenges and opportunities of the 2013-2014 academic year.

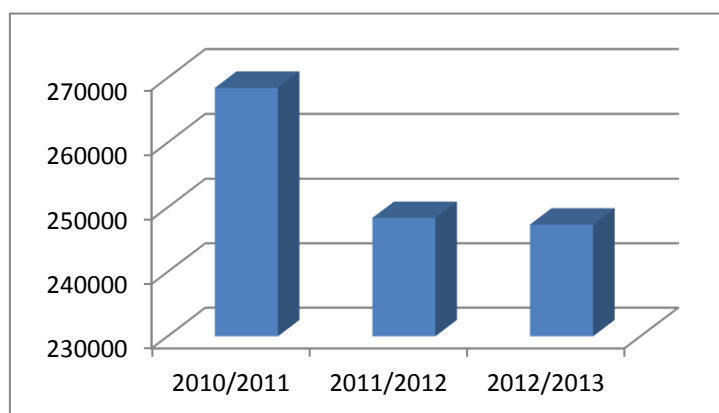
Charts for door counts, reference, library instruction, Interlibrary Loan and circulation statistics.

Door counts last three academic years:

2010/2011

2011/2012

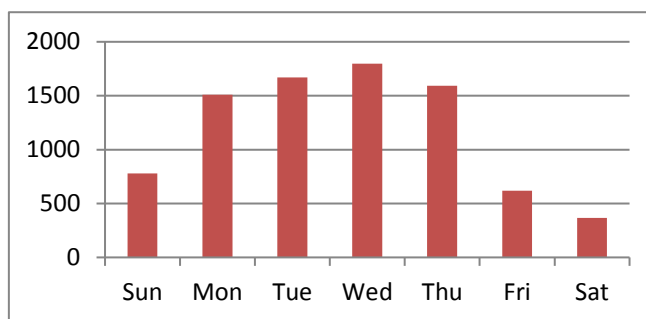
2012/2013



Average by day of week

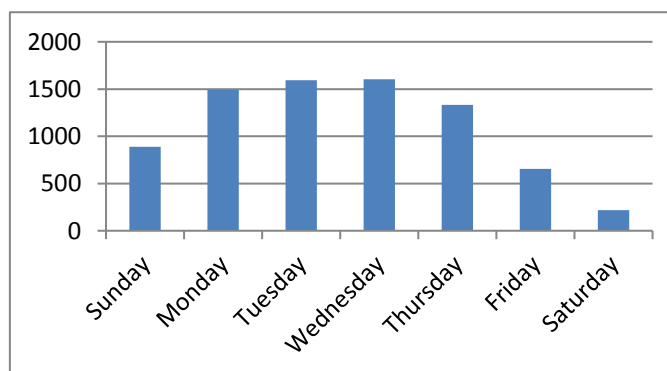
Fall

Sun	778
Mon	1509
Tue	1671
Wed	1797
Thu	1593
Fri	620
Sat	367



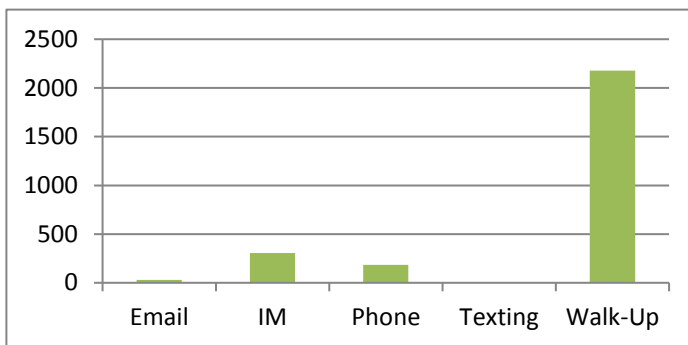
Spring

Sunday	887
Monday	1491
Tuesday	1592
Wednesday	1603
Thursday	1333
Friday	654
Saturday	217

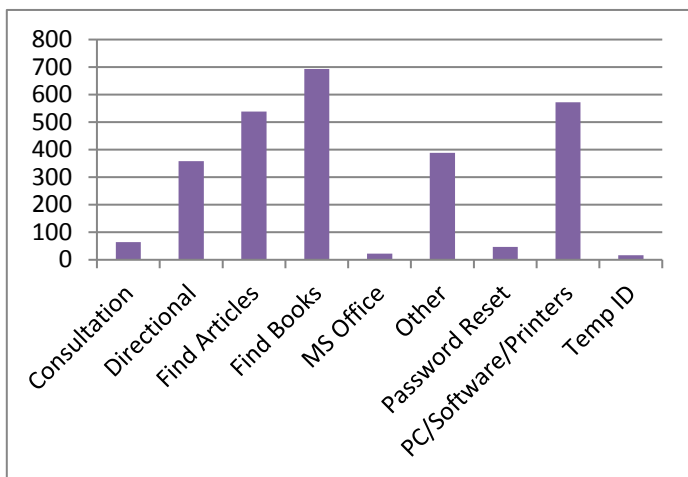


Information/Reference

Question format	question count	percentage
Email	29	1.10%
IM	305	11.30%
Phone	184	6.80%
Texting	1	0%
Walk-Up	2176	80.60%
Totals	2695	99.80%

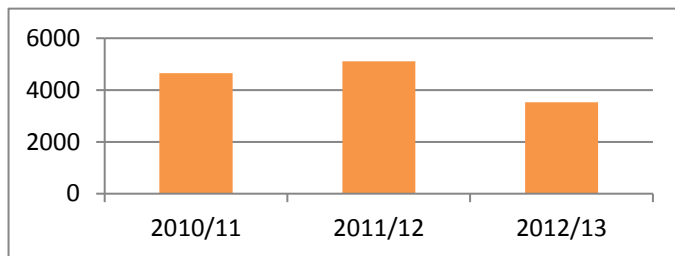


Question type	question format	percentage
Consultation	64	2.40%
Directional	358	13.30%
Find Articles	538	19.90%
Find Books	693	25.70%
MS Office	22	0.80%
Other	388	14.40%
Password Reset	47	1.70%
PC/Software/Printers	572	21.20%
Temp ID	17	0.60%
Totals	2699	100%



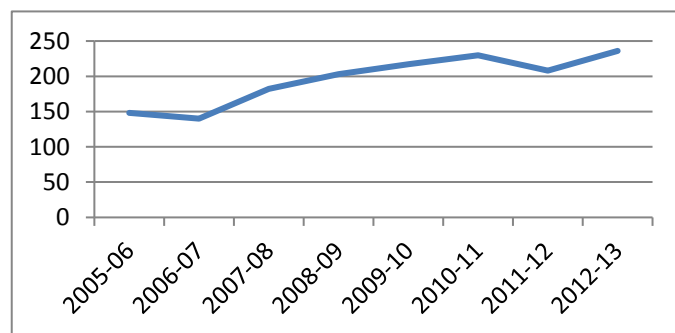
Reference stats comparison 2010-11 through 12-13

2010/11
2011/12
2012/13

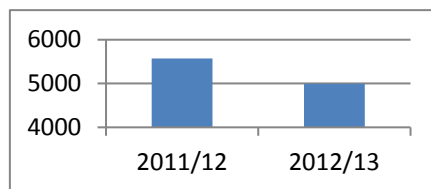


iLibrary Instruction

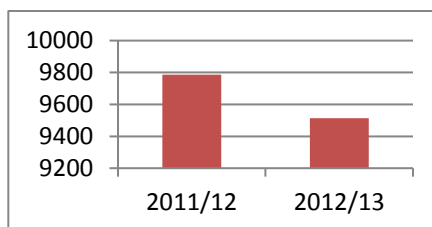
Year	Classes	Students
2005-06	148	3295
2006-07	140	3118
2007-08	182	3885
2008-09	203	4000
2009-10	217	4993
2010-11	230	5142
2011-12	208	4889
2012-13	236	4493



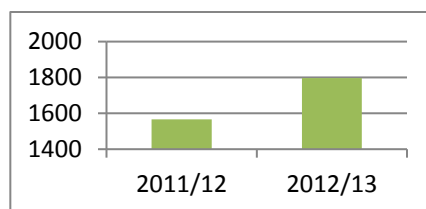
Interlibrary loan
Borrowing
2011/12 5575
2012/13 4995



Lending
2011/12 9787
2012/13 9514



Document delivery
2011/12 1566
2012/13 1796



Circulation
2012/13
Loans 29848
Renewals 6291
in-house use/other 9360
Reserves 3641
49140

Total Items (Loans and
renewals) 48,432
In-house use/other returns 8560
Total reserves circulated 4272
Total 11/12 61,264

Total circulation
2011/12 61264
2012/13 49140

