

2-11-2013

## 2025 Conversation - 2/11/2013

The College at Brockport

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February 11, 2013

2025 Dinner Conversation

Host: Leah Barrett

Attendees: Jeff Smith, LITS; Joe Balog, HLS; John Follaco, Mar/Comm, Dave Bagley, Res Life; Darlene Schmitt, Health Ctr; Steve Ireland, HIS; Libby Caruso, Health Ctr; Joe Chesebro, CMC

A few group members expressed concern with the rush to online classes for the wrong reasons moving forward.

- Some elements of education don't work well online, don't translate into our existing technology
- Concerns that Angel is a low quality platform for online classes
- Online classes have a bad reputation
- Do students really even want online classes?
- A hybrid approach might work (e.g., lectures on line, discussion in person)
- It seems that business ideas are pushing online courses not educational ideas.

The group agreed that 2025 students will be immersed in technology

- Shouldn't let technology drive how learning happens. It's just a tool.

A few people voiced concerns that our institution is not staying current, adapting our degree offerings to the needs of our society.

- Will our systemic (i.e., SUNY, etc.) restrictions allow us to adapt to the future quickly enough (e.g., We're not adjusting to the needs of hospitals for certain types of nurses in Rochester but other nursing schools are adapting)

There was brief discussion about the school's relationship with the village in the future.

Some members of the group were interested in what our 2025 students will be equipped to do after they graduate from Brockport

- Who gets jobs?
- Where are they working?
- We don't even really have data on this now but we should
  - We need good data on students post-college work to know where we stand.
- How can we prepare our students not just for jobs but with the ability to serve the common good?
- We can't really chase jobs but rather prepare students with the key fundamentals to adapt to unique circumstances.
- How can we preserve and enhance these fundamentals and use them in 2025?

- Can they write? Read? Solve problems? Work with others well to do so?
- Will Brockport take the risk, go against the top-down push for a cheaper, online experience and instead position ourselves to prepare students properly or will Brockport become a job preparation/training school?

Some members expressed the need to promote our student success stories

Somebody suggested we work more closely with high schools to prepare students for college-level work.

Some participants suggested that our Gen Ed program is treated by us and students as an inconvenient step to get to the more interesting classes.

- Some suggestions about renaming it to something that reflects it's value (e.g., "The Core")
- See Brockport as a place that educates the whole student, not just the intellectual part of students.