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The Path to Full Participation: Increasing the Number of First-year Experience Information Literacy Sessions

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The Path to Full Participation: 
Increasing the Number of First-year Experience Information Literacy Sessions

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2014 ENYACRL Conference
FYE at Brockport

- Academic Planning Seminar, 1 credit (P/F)
- 1100 entering freshmen
- Over 9 years, participation increased from 20% to 98% (2005 to 2013)
- Faculty or staff teach each section
- Some sections based on major, others are interdisciplinary
Strategies

Curricular
- Tied to course objectives
- Hands-on assignment
- Linked to freshmen reading book
- Faculty course template
- Changes made based on student feedback

Co-Curricular
- Librarian involvement in FLCs, Senate, CELT
- Freshmen Council
- Library Special Events
- New technologies demonstrated to freshmen
Future Plans

• Share “Assessment in Action” results
  – Showed statistically significant changes in student learning (pre-test, post-test)
• Add online component
• Integrate ACRL’s information literacy standards
• Work with the general education committee
Resources

• APS Research Guide
  http://library.brockport.edu/aps

• Brockport’s First Year Experience Page
  http://www.brockport.edu/firstyear/