

2-27-2013

2025 Conversation - 2/27/2013

The College at Brockport

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The College at Brockport, "2025 Conversation - 2/27/2013" (2013). *College of 2025 Conversations*. 11.
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2025 Dinner Conversation, Alumni House

February 27, 2013

Host: Laurie Cook

Attendees: Mary Jo Orzech, Barb Thompson, Jeffery Snarr, Elizabeth Thorpe, Wanda Wakefield, Nancy Washer

Physical space

Balancing trades with college education

Liberal arts education makes well-rounded students

Students grow in 4 years

Experiential learning

Interdisciplinary curriculum

No place to meet for this

Need a Gathering place

Even the .coms need bricks and mortar.

Students are not self-directed enough to make it happen in an online course

Enormous SUNY online network of classes. Certain campuses will have distinguished focal points.

Online outreach to more people than brick and mortar

64 IT departments in SUNY not very efficient, but each Campus has an identity

Are we going to continue to be an individual campus? Or is the more strength in systemness?

Can resources be incorporated into the academic side?

ROTC Spends time with recruits to get them to come. Personalization important.

Rigor

Physical space important - need for modernization. Buildings are tired. In order for students to choose to come here, physical space needs help.

Location, engagement matter.

Being leaner, being online. Taking out non-core courses. A path to graduation that is quicker and faster is in our future.

Cost of education is escalating. What will change the spiral? Why do we need a library on all 64 campuses? Regional library?

Cost to educate students is less than the cost of room and board.

Need a graduate degree to move ahead. Grad programs need to be expanded.

Don't want to lose that BROCKPORT teacher-student interaction.

Students need to have small experiences online so that students know what to expect - do it gradually. Throwing them into an online learning situation can backfire. Should begin in the high schools

Cutting out interaction could that be lowering standards?

If the personal experience is what brings students to BROCKPORT, then how do we preserve it?

BROCKPORT today is not as much of a residential Campus as we say that is. Can we continue with it, or do demographics push us in a different direction?

Delphi model...people will be going back to school for continuous learning...and organizational retooling...where organizations will come to us for education. We need to think about catering to their needs.

Saturday programs at Roberts Wesleyan taking business away from us.

Expected to stay in our professions for 20 years. People today will have six or seven jobs in their lifetime.

Certificate training, practical experience

New audience of students

Maybe our image needs to be tailored to the adult student. We did a great job in the 80's! Then

Yu got rid of many spaces on campus

Target audience for open SUNY are the people who did not finish school the first time.

Accessibility?

Work life balance

Faculty club needed to promote interdisciplinary conversations

Informal interaction needed between faculty

Weekly/lunches free for faculty

Might fuel collaboration, interdisciplinary stuff

We have a rigid staff business hour schedule...academic side is different...student schedule

We need a structure with flexibility. Classes till 9 but offices close at 4:30 or 5.

Real richness is in the one on one

The art is going to be to figure out the best ratio of computer versus face to face

Campus has not provided much direction. Campus needs some guidelines...courses with experiential labs online?

Do I own this content once it is online? Will campus use my stuff and lay me off?

Large lecture hall classroom might go away - doesn't provide that face to face engagement.

Move to hybrid with lecture online and lab face to face.

Campus has more engaged learning classrooms

Will online classes become cookie cutter? How make it improvisational?

Online teaching support system may be needed if one out of 5 classes go online

How do we transition student support services to online bodies?

Are we moving to a SUNY Degree versus campus specific degrees?

Wholly online degrees now

We need a policy in regards to what BROCKPORT feels is appropriate guidelines - maybe department specific

Best practices for online education?

Number of places for internships need to increase

We need an app

Health and wellness...

Motivating students with the technology

General education is changing

Health and wellness - physical and mental wellness

What does the future student need?

1. Students need a strong technological base - broader aspect...impact on society, emailing, Facebook

2. Health and wellness

3. Leadership class

4. Diversify...the co-curricular

Engage on the basis of relevance...opposite from the online or complementary to the online?

Let me learn the theoretical in my way...provide for me the experiential

How do you balance that with exploration?

Customer service versus maintaining rigor...you will adapt