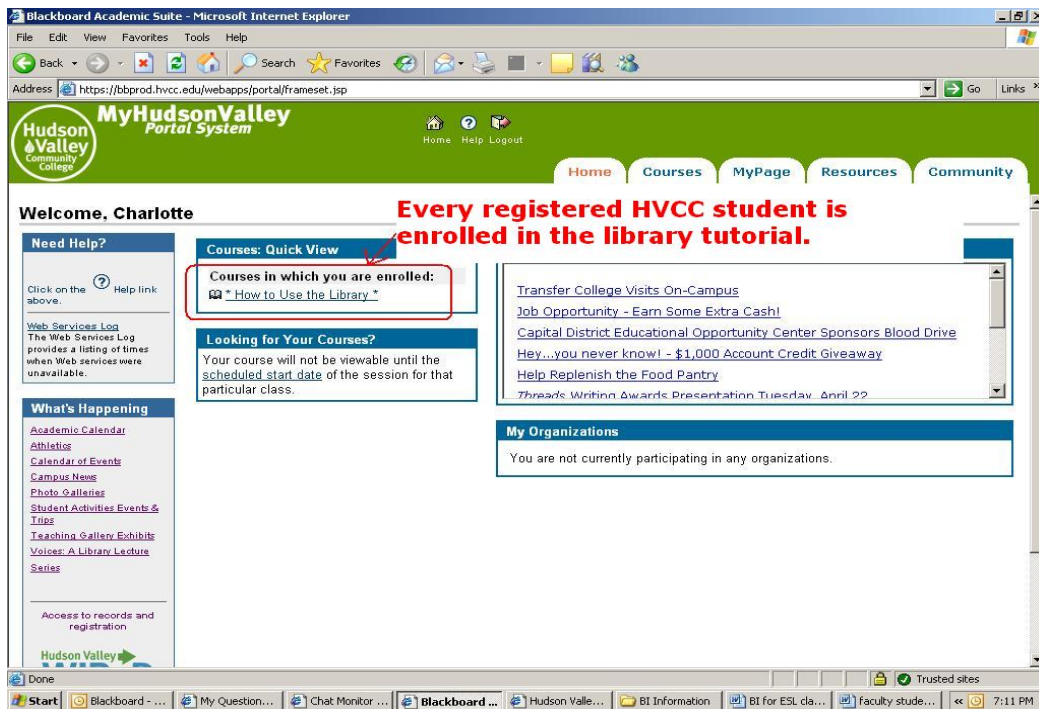


“How to Use the Library” contains seven modules, and each module contains a quiz.



- 1) How to Develop a Thesis Statement.
- 2) How to Develop a Search Strategy
Includes definitions of primary sources and peer-reviewed (scholarly) journals.
- 3) Search Methods
Includes keyword searching, subject searching, Boolean searching, and truncation.
- 4) Using the Marvin Library
Includes directions for the library catalog, using call numbers, and requesting ILL.
- 5) Searching the Marvin Library databases
Includes tips on using Academic Search Premier, Opposing Viewpoints, and LexisNexis (federal and state case law, law reviews, news, and business).
- 6) Evaluating Information Sources
- 7) Plagiarism

Issues to keep in mind/Things that I learned:

Take full advantage of the services offered through the Center for Excellence in Teaching and Distance Learning.

Enlist the support of faculty/staff in the departments of CET, Distance Learning, and Computer Services.

Form a network of allies from different departments, including Distance Learning, CET, Computer Services, Administration, and English.

As you're building the tutorial, solicit input from fellow faculty.

Be prepared to spend a lot of time on the project.

Employ basic information architecture techniques so that it is easily navigable by both the beginning computer researcher and the seasoned pro.

Utilize the tools available to you in the course management system (Blackboard, in this case).



For more information, contact Charlotte DeJesus, Librarian at Hudson Valley Community College, at dejescha@hvcc.edu.