

FODL Writing Contest Assessment Rubric 2019

		Yes	No		
	Minimum of 9 and maximum of 20 pages	Paper is 9 to 20 pages long	Paper is less than 9 pages or more than 20 pages		
	Written in Spring 2018 or Fall 2018	Yes	No		
	Minimum of 10 references cited	Yes	No		
		<b>Exceeds expectations 3</b>	<b>Meets expectations 2</b>	<b>Approaches Expectations 1</b>	<b>Does not meet expectations 0</b>
A.	<b>Use of specific library resources</b>	Exemplary use of discipline-specific tools (such as PsycInfo or America: History and Life), complex search strategies, and/or consultations with librarians or faculty.	Identifies basic keyword searching; identifies the use of the library catalog or multidisciplinary databases like Academic search Complete.	Identifies or misidentifies (e.g. the “library database” or “Ebsco”) only general search tools, little to no mention of specific search strategies	Little or no mention of specific library resources (e.g., only mentions Google or a basic web search)
B.	<b>Extent to which library research has informed the project</b>	Outlines the centrality and use of an exemplary array of resources (e.g. books, articles, archival materials) and services.	Clearly identifies library resources’ relevance to the project without demonstrating their centrality to it.	Demonstrates minimal familiarity with the library and in relation to the project.	Mostly or wholly unclear how the project connects to the library and its resources.
C.	<b>Creative and Extensive use of information resources</b>	Shows creativity through variety of sources chosen; Uses sources extensively throughout the paper.	Shows some creativity through some of the sources chosen, Uses sources occasionally throughout the paper.	Shows little creativity through sources chosen, Inconsistent use of sources throughout paper.	Does not show creativity through sources chosen, does not use sources throughout paper.

D.	<b>Correct citation and crediting of resources</b>	Consistent formatting of citation in a recognizable standard style.	Consistent formatting of citation, but not in a standard style.	Inconsistent formatting of citations.	Lack of clear citation of all material.
E.	<b>Appropriate Academic Writing</b>	Excellent written paper, no grammatical or punctuation mistakes, suitable to be published online.	Well-written paper, few grammatical or punctuation mistakes, suitable to be published online.	Average written paper, several grammatical and punctuation mistakes, not suitable for online publication without revision.	Poorly written paper, many grammatical and punctuation mistakes, unsuitable for online publication.